



Primary PE & Sport Premium Funding



ST BENEDICT'S
CATHOLIC PRIMARY SCHOOL

2023-24

Review of last year's spend and key achievements (2022-23)

Start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● STRIVE developed and enrolled across school with a display of celebration to ensure sporting activity is valued across St Benedict's. ● Staff supported with PE Passport. ● iPad's purchased to support PE Lessons. ● Outside play to be considered – Purchased OPAL Summer 2023. ● D Todd Support Teachers on a weekly basis, teachers supported to improve confidence and knowledge. ● Utilised the NPCAT Sport Active Calendar and adapted to St Benedict's. ● Whole School Walk to Qatar and STRIVE for Gold incentive created. ● Provided a fully inclusive Wheelchair Basketball club. ● Sports Leaders selected, developed and utilised across the year. 	<ul style="list-style-type: none"> ● Children are beginning to understand the meaning of STRIVE and the benefit it can have on their enjoyment and happiness within school. ● Staff provided with PE Passport CPD from NPCAT, teachers starting to adapt lessons to suit their class needs. ● Teachers and students have access to iPad's during PE Lessons. ● OPAL Journey Started. ● D Todd has continued to support the teaching of high-quality PE. This to be continued in a supportive role. ● Children are more physically active each day. ● Incentive created, family activity showcased across school and target achieved. ● KS2 Children offered the opportunity to participate in a new sport and even attend a local competition. ● Sports Leaders have worked tirelessly to provide clubs, active breaks and 	<ul style="list-style-type: none"> ● Children are beginning to recognise what attributes are needed for sport and how they can be transferred into their life as a whole. ● Teachers regularly teach PE across St Benedict's. ● Technology is used to support teachers and aid assessment and feedback in lessons. ● OPAL to be monitored and looked at across Autumn and Spring terms to help the school move forward. ● D Todd to adapt a supportive role in lessons rather than a lead role. ● Children need to be happy and active within school and have ownership over this. ● St Benedict's progresses as a family and community. ● A wider variety of clubs on offer for all children. ● With support from NPCAT, Sport Leaders have become proactive in organising sports incentives, clubs and competitions. ● Sports Leaders achieved a Highly Commended at NPCAT Annual Sports

	competitions as well as celebrating children's achievements and behaviour whilst also using STRIVE themselves to support this.	Awards.
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Key Priorities and Action Planning (2023-24)

What are you planning to do?	Who does this action impact?	Which key indicator does this meet?	What is the impact and how will sustainability be achieved?	What costs are linked to the action? Actual Spend
<p>Development of Outdoor Play and Learning (OPAL).</p> <p>This project will target lunchtimes to ensure that all children's preferred play type is met, providing them with the opportunity to be active in play that they enjoy. Sports Leaders and staff will offer sports specific opportunities as well as other areas such as digging, den building and areas focussed around fine and gross motor development.</p>	<p>Lunchtime Supervisors, Play Lead & OPAL Lead.</p> <p>Sports and Play Leaders to work Collaboratively to think of fundraising ideas.</p>	2,3.	<p>Through support from OPAL themselves, the project will be developed so that it is sustainable for the school. OPAL will continue to offer support to the school until this is achieved.</p> <p>Improved enjoyment and activity levels during break times. Improved friendships.</p>	<p>£5000 Half Payment & Equipment to encourage active play.</p> <p>£2772.96</p>

			Children's resilience and problem solving. Improved attendance. Improved Behaviour due to freedom to play.	
<p>Access to a variety of equipment and opportunities to use these through Sports Clubs and Play.</p> <p>Using OPAL, sports areas will be set up such as golf, football, netball and tennis. These areas will be mixed throughout the year.</p>	<p>Mr Sturdy</p> <p>Sports Leaders to provide Game areas where children can go and participate in Sport.</p>	2	<p>Areas will be available daily for children. Sports Leaders to be used to promote active break times by having their own zone to run lunchtime clubs.</p> <p>Provides opportunities for children to be active.</p>	<p>OPAL Funding</p> <p>£750 Replenishment of PE Equipment. £1,084.62</p> <p>£300 towards club opportunities. £1040</p>
<p>Regular involvement in Active Calendars which are adapted to St Benedict's.</p> <p>Each month, NPCAT/St Benedict's Active Calendars are provided to all classes.</p>	<p>Sports Leaders, All Staff.</p>	2	<p>Staff to display calendars in the classroom so children can see what each day's challenge is and try and break times. Play Leaders and Sports Leaders to monitor and challenge children.</p>	£0

<p>Continued promotion of STRIVE so that it becomes embedded within the school.</p> <p>Self-Belief Teamwork Resilience Integrity Virtuous Equality</p> <p>Children develop a knowledge and understanding of STRIVE, what that means and how they can show it through PE and School Sport. They will understand how this can transfer across subjects and into their whole lives. Teachers, lunchtime supervisors and sports leaders to have access to stickers and certificates will be tailored to children who have shown examples of STRIVE.</p>	<p>Sports Leaders/All Staff</p>	<p>3</p>	<p>Children will recognise the benefits of showing the sections of STRIVE. Sports Leaders will play a role in ensuring the children have a clear understanding of how they are showing STRIVE.</p>	<p>£150 Stickers for KS1 and replenishment £0 - Replenish next year.</p>
<p>Whole school incentives focussed around a variety of sports. – Link to Paris Olympics, Wimbledon, Super Bowl, Golf?</p> <p>OPAL Areas and Sport Leader Clubs to reflect upcoming events. Showcase the sports during this time in school.</p>	<p>, N Sturdy, J Mitchell, M Bowman Sports Leaders.</p>	<p>2,3</p>	<p>Children grow an understanding of the Major Elite Sporting Events across the year and have the opportunity to engage in the sports within school. Children may develop</p>	<p>OPAL Money used to support with this. Amount Above.</p>

Participation in charity events across the year so that children can develop an understanding of how sport can highlight the importance of charity.			new interests in sports.	
<p>Develop local role models with trips to see performance athletes.</p> <p>Opportunities to visit Marske United to Flag Wave.</p> <p>Involvement in spectating at other sporting events in the local area.</p>	Mr Sturdy	3	Children have the opportunity to visit sport outside of schools, potentially allowing them to develop role models and create links to local sporting clubs.	<p>£500</p> <p>£0 - Look in to further opportunities to develop childrens experiences in 24/25.</p>
<p>Develop a strong and effective team of Sports Leaders (Y5 & Y6). These Leaders will provide opportunities for children to attend clubs on Mornings, Lunchtimes and Afterschool with support from PE Lead. They will be timetabled and trained to encourage activities and run areas during the school day.</p> <p>They will encourage STRIVE through celebration certificates and stickers.</p>	Mr Sturdy, J Mitchell - NPCAT Sport.	2, 3, 4, 5.	<p>Children across all key stages will have the opportunity to participate in active play and sport with the Sports Leaders.</p> <p>Current Y5 Sport Leaders to take a role in developing new sports leaders once they move in to Y6. To be involved in the decision making and application process.</p>	£0

<p>Active lifestyles promoted through trips utilising walks around the local area and incentives for children and their families to increase activity levels.</p> <p>Sport Leader Assembly on Healthy Lifestyles.</p> <p>Whole School Incentives. Roseberry Topping Trip.</p>	<p>Mr Sturdy & Class Teachers</p>	<p>2, 3, 4</p>	<p>Children experience new areas of the local area whilst exercising.</p>	<p>Roseberry Topping - £180 (Included in transport).</p> <p>World of Play - £180</p> <p>Frosty Penguins Golf - £250. - Y3 & Y6.</p> <p>Total - £680</p>
<p>Engage the school community in PE Through Parental Engagement Days with OPAL and School Competitions.</p>	<p>Mr Sturdy, M Bowman & J Mitchell. Support from NPCAT Sport.</p>	<p>2, 3, 4</p>	<p>Links created between school and parents. Increased participation in sport throughout families.</p>	<p>£0</p>
<p>Sport to be showcased on social media to celebrate Sport at St Benedict's.</p> <p>Leaders will plan, organise and deliver a range of sporting competitions for children with school.</p>	<p>All Staff</p>	<p>3</p>	<p>Children grow a sense of achievement within sport. Involves parents and wider school community with opportunities the children can experience.</p>	<p>£0</p>

<p>Sporting Clothing refreshers to be offered to children to ensure consistency across PESSPA.</p>	<p>Mr Sturdy</p>		<p>Consistency for children competitive sport.</p>	<p>£336 £616</p>
<p>Links with local clubs – Development days and variety of sports. Redcar Golf Club Redcar Squash Redcar Rugby Club. Redcar Athletic Grangetown Netball. Redcar Cricket Club. W2 Football Academy</p>	<p>Mr Sturdy</p>	<p>3,4</p>	<p>Provide Pathways for children to continue their progression in Sport.</p>	<p>£150 Total - £0</p>
<p>Opportunity for children to learn about the other jobs in sport. Visit to T6/Local Performance Clubs/Teesside University.</p>	<p>Mr Sturdy</p>	<p>3,4</p>	<p>Children develop an understanding of the wide variety of job opportunities related to sport, potentially creating an ambition following St Benedict's.</p>	<p>£200 - Bus £0 Target for next year to widen opportunities.</p>

<p>Coaching Support Targeted to Staff and a change to a developmental role. Sports Coach to assist rather than lead with lessons to ensure teacher progress and confidence is being made.</p> <p>Teachers supported where necessary to ensure they are confident to teach High Quality PE.</p>	<p>C Harding - NPCAT Sport.</p>	<p>1</p>	<p>Teachers grow in confidence whilst Sports Specialist provides constructive feedback regularly to ensure teachers improve.</p>	<p>£8000 Trust Support</p>
<p>STRIVE to be embedded within lessons. Teachers regularly refer to STRIVE throughout lessons so children can develop a clear understanding on what it means.</p>	<p>All staff.</p>	<p>1</p>	<p>STRIVE becomes embedded and celebrated within school.</p> <p>Teaching and Learning acknowledges STRIVE and children become more articulate in why it is important.</p>	<p>£0</p>

<p>Monitoring of Teaching and Learning in PE.</p> <p>Drive to be set up so PE Lead can monitor the Teaching and Learning Resources used.</p>	<p>N Sturdy</p>	<p>1</p>	<p>Teaching is supported and consistent across school.</p>	<p>£0</p>
<p>Assessment to become more consistent throughout the school.</p> <p>Using PE Passport, Teachers work alongside Sports Specialist</p>	<p>All staff</p>	<p>1</p>	<p>Support and Monitoring from N Sturdy. C Harding to ensure teachers start to develop confidence in assessing children. Staff Meeting to show assessment from N Sturdy.</p>	<p>£0 - Time has been spent developing teachers confidence to produce high quality PE Lessons using the teaching and learning model. A focus on Assessment will be implemented in 24/25.</p>
<p>Children receive transport to a range of NPCAT, inter and intra school competitions with local NPCAT Schools. Transport needed for this. Use of Sacred Heart Minibus to support with this.</p>	<p>M Harland</p>	<p>5</p>	<p>Use of the minibus prevented Bus spending from passing the £3000 target.</p>	<p>£3000 £3525</p>

<p>Inter and Intra house competitions. Children to be identified and targeted to ensure all children experience competition across the year.</p>	<p>Sport Leaders -, J Mitchel, M Bowman and N Sturdy</p>	<p>5</p>	<p>Sport leaders become confident in planning and delivering competitions and all children get to experience the benefits of competition.</p>	<p>£0</p>
<p>Create links with schools and hold competitions/development day utilising sports leaders. St Hedda's. Sacred Heart - Transition. Sports Development Coach to organise events each term and run with Sports Leaders. PE Leads of schools involved meet and organise collaboratively.</p>	<p>J Mitchell/ M Bowman</p>	<p>3, 4, 5</p>	<p>Opportunities for schools in the trust to work collaboratively. Form links with each other for the future.</p>	<p>£0</p>

Key Achievements (2023-24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments
<p>Development of Outdoor Play and Learning (OPAL).</p> <p>Engage the school community in PE Through Parental Engagement Days with OPAL and School Competitions.</p> <p>Access to a variety of equipment and opportunities to use these through Sports Clubs and Play.</p> <p>Whole school incentives focussed around a variety of sports.</p>	<p>Children have had the opportunity to become more active in play tailored to their needs. Sport has been incorporated in to OPAL with opportunities to experience a range of sports.</p> <p>Engagement day completed giving parents the opportunity in Parents to access Physical Activity with their children.</p> <p>Equipment Purchased e.g., Tri Golf, American Footballs. This has enhanced the variety of opportunities</p> <p>Sports Day incorporated various sports – Competitions in different sports across the year. Various Charity events completed for Teesside Mind and Butterwick Hospice – Raising £3500.</p>	<p>The opportunities for children during play times must continue to be developed and current structures must be managed so that they can continue.</p> <p>Organised more extra-curricular opportunities for Clubs next year. Use equipment purchased to offer more experiences for children.</p> <p>Using sport as a tool for raising awareness and money for charity is a huge success. Continue these so children can understand the value of PE and Sport. Plan incentives in line with Major Sporting Events moving forward to ensure that everything can be prepared and organised. Utilise support from NPCAT Sport to achieve this.</p>

<p>Develop a strong and effective team of Sports Leaders (Y5 & Y6).</p> <p>Active lifestyles promoted through trips utilising walks around the local area and incentives for children and their families to increase activity levels.</p> <p>Links with local clubs – Development days and variety of sports.</p>	<p>Sports Leaders have successfully completed NPCAT Bronze, Silver & Gold awards. By doing this they have been able to provide a variety of physical activity, competition and extracurricular opportunities for children across the school.</p> <p>Social Capital Focus within School. Reception – Local Soft Play – Develop Fine and Gross Motor Skills. Year 1/2 – Visits to the local Park/Beach to take part in PE & Physical Activity. Year 3 – Develop skills learnt in PE to have an opportunity to visit a Local Crazy Golf. Year 4 – Create a pathway for children to progress from PE Lessons by visiting Redcar Cricket Club – Club Links. Year 5 – Experience a new sport in Squash at a Local Squash Club. Year 6 – Ascend up Roseberry Topping to View Teesside, Redcar & Cleveland & North Yorkshire.</p> <p>Redcar Athletic & W2 Academy North Ormsby Table Tennis Club. Grangetown Netball Club – 6 Week after school club. Redcar Squash Club – Taster Day.</p>	<p>This to continue and Sports Leaders to take more of a role at Lunchtimes.</p> <p>Continue to develop local opportunities for the children at St Benedict's.</p> <p>Continue to grow and develop club links around Redcar and Cleveland. Use these relationships to provide more External Club opportunities for the</p>
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<p>Sport to be showcased on social media to celebrate Sport at St Benedict's.</p> <p>Sporting Clothing refreshers to be offered to children to ensure consistency across PESSPA.</p> <p>Coaching Support Targeted to Staff and a change to a developmental role.</p> <p>STRIVE to be embedded within lessons. Teachers regularly refer to STRIVE throughout lessons so children can develop a clear understanding on what it means.</p> <p>Monitoring of Teaching and Learning in PE.</p> <p>Children receive transport to a range of NPCAT, inter and intra school competitions with local NPCAT Schools.</p>	<p>Aspire Judo – Taster Day Redcar Cricket Club – Use of Facilities.</p> <p>Sporting achievements inside St Benedict's are showcased online. Sporting Achievements outside of school are also celebrated, highlighting the achievements from the children in school.</p> <p>Further competition tops purchased so that all children can wear the same when representing our school.</p> <p>D Todd Left St Benedict's. Teachers supported by N Sturdy & M Bowman.</p> <p>STRIVE is referred to each lesson and there is a certificate after each lesson linked to STRIVE.</p> <p>C Harding Completed a Monitoring Visit.</p> <p>Transport has been available to ensure children can attend the majority of NPCAT Competitions.</p>	<p>children at St Benedicts.</p> <p>Ensure consistency with this. Have at least 1 Post from PE Lessons, 1 from Extracurricular opportunities, 1 Sports Leaders post per week with the option for outside achievements.</p> <p>Purchase a few more next year to ensure there is enough for the bigger events e.g. Athletics.</p> <p>2024/2025 Academic Year has a focus on developing teachers' ability to assess.</p> <p>Continue to promote this on a whole school basis in assemblies.</p> <p>Progress of teachers is evident. Pupil voice completed and positive. Use of PowerPoints has been good. Use this to continue to support 24/25.</p> <p>N Sturdy to look for ways to allow more staff members to use Mini Buses.</p>
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Create links with schools and hold competitions/development day utilising sports leaders.	Netball Game visited at St Bedes. Transition event with Y6's and Sacred Heart Sports Leaders. Development Cricket with Y4. Redcar & Cleveland School Football.	Hold multi school events on site.
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Swimming Data (2023-24)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82.7%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82.7%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82.7%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	6x Sessions Top Up - £1584. This allowed an extra 10 children to become confident swimmers. This is important as, due to being a coastal school, swimming is a key skill that our children need.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	Use External Provider – Everyone Active Redcar.
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Headteacher:	Suzanne Dickinson
PE Lead:	Nathan Sturdy
Governor:	Derek Gittins
Date:	09.07.2024