



Primary PE & Sport Premium Funding

2024-25





Review of last year (2023-24)

What went well?	How do you know?	What didn't go well?	How do you know?
embed PE Passport across school to ensure high quality curriculum is being taught and that the children are given a challenging curriculum. To promote the importance of having regular activity both at school and home through: • providing children engaging activities to take part in at break times and lunchtimes. • Appointing and training sports leaders to lead activities at break times. To give children the opportunity to compete in different sports across the school year.	Pe Passport is embed across school - evidence in learning walk and Pupil Voice. Within the children voice this came across highly. More children active at break times- observed by staff. Sports leaders completed their silver award last year- Ran events- shared on social media. Shared on social Media- pupil voice Swimming NPCAT and Ryedale Olympic events St Benedict's Pentathlon	Use of technology to allow children to share peer and self feedback	Due to technology issues (iPads being out of date) Class ipad were not able to be used within lesson.



To provide staff with high-quality training so that it supports them in delivering PE with confidence, knowledge and skills. To provide children with events to celebrate sporting events through the year to educate and inspire children of the opportunities. To offer children the opportunity to celebrate their success and achievements both at home and at school.	Learning walks and Staff Voice Olympic Event, Walk to school week and St Benedict's Pentagon ran by sports leader. In assemblies and on social media.		
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Intended Actions (2024-25)

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Continue to give staff CPD to upskill the knowledge and skills to deliver high quality PE lessons.	Attend PE network Organise CPD for staff regarding PE Passport. Organise staff training from NPCAT using the teaching and Learning Model. Feedback to staff after PE network.
Continue to improve the quality of PE teaching and learning throughout school.	Staff Training. Learning Walks. Pupil voice
To use technology to support children in reflecting on theirs and others' performance.	Learning Walks. Pupil voice
Swimming lessons for Class 4 children who are not 25m secure . Aiming for a minimum of 25 metres by Year 6.	25m to met by all children next year- Swimming data



For children to take part in curriculum enriching opportunities to inspire them to take part in wider sports.	Pupil Voice- engagement of clubs and outer school clubs
Sports Leaders to develop their skills in leading sporting activities and promoting a healthy lifestyle.	Sports Leaders to receive Sports Leader awards. Children being active at break times- observation Pupil voice.
Provide children with an opportunity to participate in the appropriate level of competitions.	All children at St Benedicts to attend at least one competition this year- recorded on PE passport.
Active lifestyles promoted through trips utilising walks around the local area and incentives for children and their families to increase activity levels. Sport Leader Assembly on Healthy Lifestyles and Walk to school week.	Survey of children Walking/ Riding to school. Pupil voice
Use of an active calendar within classes as movement breaks for all children. For sports leaders to design and implement their own active calendar.	Learning Walks



Expected Impact and Sustainability (2024-25)

What impact/sustainability are you expecting?	How will you know? What evidence will you have?
Intent	Implementation
High quality teaching and learning in PE is in line with all other curriculum subjects for consistency. PE lead and SLT to agree on a monitoring schedule.	Learning Walks Pupil voice
To use technology to support children in reflecting on theirs and others' performance. This will be highly impactful for all children and once embedded will be sustainable.	Learning Walks Pupil voice
All children leave St Benedicts being able to swim 25m- this will be sustainable with catch up sessions and beginning swimming at Year 3.	Swimming data
Organise and host a school swimming gala for all pupils. Organise and host an Academy swimming gala. Sustainable with the support of Ampleforth College.	children engagement - Pupil voice



Actual Impact and Sustainability (2024-25)

What impact/sustainability have you seen?	What evidence do you have?



Swimming Data (2024-25)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	

Headteacher:	Mr G Eddy
PE Lead:	Miss S Smith
Governor:	



Date:

17.10.2024