

Primary PE & Sport Premium Funding



ST BENEDICT'S
CATHOLIC PRIMARY SCHOOL

2024/25



Review of last year (2023-24)

What went well?	How do you know?	What didn't go well?	How do you know?
<p>OPAL Implemented in the school offering more opportunities for children to be active.</p> <p>More access to sports clubs that allowed children to participate in a range of sports.</p> <p>Sports Leaders ran morning, lunch and after school clubs providing more opportunities for children.</p> <p>Active Calendars engaged with across the school.</p> <p>Social Capital opportunities allowed children to access PESSPA in their local community.</p>	<p>Children able to take part in activities that focus on gross and fine movements such as golf, tennis and netball.</p> <p>Opportunities for children to attend wheelchair basketball, netball, golf and table tennis clubs.</p> <p>Morning Just Dance Club and Dodgeball Club completed on a morning. Football, Golf & Tag Rugby club at lunch.</p> <p>Sports Leaders assigned classes in which they completed the calendar each day.</p> <p>Experiences for each year group offered all within 10 minutes of the school.</p>	<p>Staff Departures led to being unable to utilise coaching support for teachers. There was no availability for key target groups of students to be identified.</p> <p>Although STRIVE is mentioned, it has not been embedded as hope so a fresh push on the values of PE at St Benedict's to be pushed in 2024/2025.</p> <p>No opportunities offered for children to experience trips/visits which showed them the vast number of jobs involved in sport.</p> <p>Sport is showcased on social media however, there has been a reduction in celebrating sporting achievements</p>	<p>Difficulty identifying key groups of Gifted and Talented Children identified.</p> <p>Children's knowledge and understanding of STRIVE during pupil voice has reduced. 2024/2025 use certificates and objectives during lessons to ensure children regularly use STRIVE.</p> <p>Unable to organise trips to Sports Science and Analysis, will look further.</p> <p>Create an opportunity for parents to share success outside of school and celebrate sport within school via end</p>



<p>Sport was used as a driver for charity support.</p> <p>Sports Leaders were strong and effective, improving the provision of Sport within the school.</p> <p>Variety of Sporting Activities allowed for a range of physical activity to take place.</p> <p>OPAL Parental Engagement Day allowed Parents to join in with children in active environments.</p> <p>Children offered Sport Clothing Refreshers to create a sense of identity when participating in school competitions.</p> <p>Local links developed with clubs.</p> <p>Links with other schools created to allow for more opportunity for competitions.</p> <p>Link created with Sacred Heart to aid</p>	<p>Over £3000 raised for MIND Charity through a colour run. Money raised via the Reindeer Run.</p> <p>Achieved NPCAT Gold Award.</p> <p>Variety of clubs offered throughout the year.</p> <p>Parent Day Completed and feedback positive.</p> <p>Sports Tops Purchased.</p> <p>Links with Grangetown Netball &</p> <p>Netball Competition with St Bedes completed.</p> <p>Transition Football events with</p>	<p>both inside and outside of school.</p> <p>No opportunities for children to meet local role models and go on trips to see high performance athletes.</p> <p>Sports Leaders/extracurricular opportunities not linked to current sporting events. 2024/2025 link this to upcoming events e.g., Superbowl.</p> <p>The use of assessment in teaching.</p>	<p>of lesson certificates.</p> <p>Organise trips to see local sports clubs performing in a variety of sports.</p> <p>Look towards events in advance and run themed extra-curricular opportunities in school.</p> <p>PE Passport Assessments not consistently completed – Staff support to be offered.</p>
---	--	---	---



<p>transition.</p> <p>Children had the opportunity to take part in a range of competitions.</p>	<p>Sacred Heart Sports Leaders and Y6.</p> <p>NPCAT Competition followed. Inter and Intra competitions completed and cluster competitions attended.</p>		
---	---	--	--

Intended Actions (2024-25)

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue to develop Teaching and Learning PowerPoints and provide support for teachers to use these in their teaching. Allow CPD to discuss task design and ideas to ensure children’s knowledge and vocabulary is strengthened.</p>	<p>CPD to be planned in Autumn Term to provide updates around using the Teaching and Learning Model in PE. From this, offer support sessions where teachers can visit to receive support with their planning. Utilise support from NPCAT (Jake Lance & Clare Harding) to provide further support for teachers to ensure children are receiving high quality PE. In Spring & Summer term, Pupil voice and monitoring to be completed. Create a shared drive where teachers can share Good Practice of Teaching Slides where strategies for promoting Teaching & Learning have been used.</p>



<p>Incorporate a focus on assessment in PE, using staff meeting time to provide teachers with support on how to do this effectively. Introduce the PE Passport Updates using 'Know, Show, Grow' as learning objectives and a tool to assess children in all areas of PE. From this, target groups can be identified from PE Passport Assessment.</p>	<p>CPD to be planned in Autumn Term to explain how to assess children using the PE Passport and 'Know, Show, Grow' objectives. Support Drop-in Sessions to be offered at the week a topic is ending. From this, Gifted and Talented Children can be identified and extracurricular opportunities can be provided and more focus around preparing for competitions.</p>
<p>Consider ways that oracy can be incorporated in to PE and provide support through CPD for teachers to understand and be confident to create environments that create these opportunities for oracy.</p>	<p>CPD to be planned in Autumn Term to provide updates around using areas such as cold calling and think pair share can be used in PE. Offer teacher drop ins so they can see this being used within the classrooms. Create a shared drive where teachers can share Good Practice of Teaching Slides where opportunities for oracy can be used.</p>
<p>Ensure that there is a refocus on STRIVE. Children will become confident in naming the values linked to STRIVE and can articulate why they are important to PE & School Sport. These values will be celebrated within PE Lessons.</p>	<p>Self-Belief Teamwork Resilience Integrity Virtuous Equality</p> <p>Children develop a knowledge and understanding of STRIVE, what that means and how they can show it through PE and School Sport. They will understand how this can transfer across subjects and into their whole lives. A certificate slide will be added to the end of PE Lessons and this time should be taken to celebrate a child who has shown an area of STRIVE. Discussions can take place within the class about how this was achieved.</p>
<p>Children's accomplishments with PE & Physical activity both in school and out of school will be celebrated.</p>	<p>Parents to be sent email address to send any accomplishments outside of school. Certificates/Medals to be purchased to celebrate in school achievements both in the class and whole school in assemblies. Social Media to be regularly updated showcases PE Lessons, extracurricular opportunities and</p>



	outside of school accomplishments.
St Benedict's to be present in NPCAT Sport Competitions. In addition to this, there will be further competitions offered for children to participate in.	<p>Use of SH Minibus will allow St Benedict's to take teams to NPCAT Competitions. In addition to this, the access to transport can be used to take groups of children to local schools for cluster games, allowing children who didn't go to the competitions chance to experience competitions (use of NPCAT Sports Coaches to Support this).</p> <p>To celebrate the end of topics within PE, Intra House competitions can be ran to ensure all children can incorporate the skills they have learnt in the topic in to a competitive environment.</p> <p>Sports Leaders to provide lunchtime competitions that follow the same pattern and structure as NPCAT Competition.</p>
Utilise the use of Staff, Sports Leaders and Extra-Curricular clubs to ensure there is always an opportunity for children to experience PE & Sport.	<p>Across the year, clubs will be offered before school, during lunchtimes and after schools. Sports Leaders will plan and deliver clubs with Mr Sturdy & Jake Lance overseeing these.</p> <p>Extra curricular clubs will be utilised such as Urban Kaos, Golf Fore All, W2 Academy, Ormesby Table Tennis, Wheelchair Basketball.</p>



<p>Provide opportunities for children to access sporting events in the local community (Redcar Athletic, Middlesbrough Football Club, Teesside Lions etc).</p>	<p>Aim to organise at least one trip to a sporting event that children and parents can come along to.</p> <p>Offer tickets to sporting events as incentive/rewards for those who continuously show STRIVE.</p>
<p>Continue to use sport as a driver for the whole school community and Charity. Link sport to the Catholic Ethos of the school as a tool to raise money and support local charities.</p>	<p>Continue to work with charities to develop sporting events/challenges where children can raise money. Sports Leaders to run a club in summer term for both children/parents/teachers.</p>
<p>Refresh of equipment to ensure children have access to equipment needed for high quality PE.</p>	<p>Complete Audit of Current PE & Sport Equipment to ensure equipment is available and safe for teachers. From this, replenish and replace any equipment. Ensure Sports Leader tops & NPCAT Competition Tops are replenished.</p>
<p>Sport Leaders to achieve at least the NPCAT Platinum Award. This will enable them to work hard across the year to support the development of sport within the school.</p>	<p>Sports Leaders work closely with NPCAT Sports Coach to plan, prepare and deliver clubs, competitions and other opportunities for children to participate in PE & School Sport. Sports Leaders to create a link with other school's sports leaders to come up with further ideas and opportunities between NPCAT Schools.</p>
<p>Investigate ways that children can learn about other areas within sport, such as Sports Analysis and Sports Science.</p>	<p>Look into local universities and performance centres and see if there are opportunities. During careers week, see if any athletes/people who work within sport are able to come in and speak to the children about the importance of their jobs in sport.</p>



Expected Impact and Sustainability (2024-25)

What impact/sustainability are you expecting?	How will you know? What evidence will you have?
Intent	Implementation
<p>Teachers to become confident in using the Teaching & Learning Model in PE. By sharing Powerpoints in a shared drive folder, teachers will be able to share ideas with each other. N Sturdy can monitor these and provide support if needed. Children will become more able to recall skills, vocabulary and information from PE lessons and will be able to articulate why they have been taught this, how it impacts on their PE & Exercise.</p>	<p>Pupil voice to be completed in both Spring and Summer terms. Lesson monitoring by N Sturdy & C Harding. PowerPoints in Shared Drive to be monitored.</p>
<p>Teachers become able and confident to assess children accurately. Target groups will become evident from assessment and teachers can make adaptations to lessons so that children can focus on areas the teachers notice need it.</p>	<p>PE Passport to record all assessments from Autumn 2 through to the summer.</p>



<p>Children are provided with more opportunities to use oracy to discuss areas within PE. They will have the opportunity to share ideas and use vocabulary learnt with their peers. Constructive feedback within lessons will become normal to the children and they will use their knowledge to support their peers.</p>	<p>Use of Teaching & Learning Model Slides. Sharing of good practice.</p>
<p>Children are able to articulate what STRIVE Stands for and the effect it has on PE & School Sport. They should model these areas within PE and think of ways that they can show each strand of STRIVE within lessons. Celebrating STRIVE will give all children the chance of feeling success with PE & School Sport</p>	<p>STRIVE Certificates. Adapting the 'Grow' objective to link to STRIVE each lesson.</p>
<p>Success is celebrated, children feel a sense of belonging in school and can share success with peers.</p>	<p>Facebook Posts - Assembly Celebrations & Sport Celebration Display.</p>
<p>All children to be given the opportunity to showcase their skills learnt in a level of competition.</p>	<p>Use of PE Passport to keep track of children's involvement within competitions. Sports Leaders to run regular KS2 competitions during lunchtimes.</p>
<p>Children can experience new sports that can create pathways to continue to participate outside of school.</p>	<p>PE Passport to track the clubs offered to children each term.</p>



Sports Leaders to become strong, confident leaders within the school which they can use to support future sports leaders. Y5 sport leaders to be supported by Y6 so that the following year, they can support new leaders.

NPCAT Sports Leader Passport to be completed effectively. Current Y5 leaders to take an active role in the selection process of future leaders.

Actual Impact and Sustainability (2024-25)

What **impact/sustainability** have you seen?

What **evidence** do you have?



Swimming Data (2024-25)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study



Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	

Headteacher:	Suzanne Dickinson
PE Lead:	Nathan Sturdy
Governor:	Derek Gittins
Date:	12.11.2024