



# Primary PE & Sport Premium Funding



ST BENEDICT'S  
CATHOLIC PRIMARY SCHOOL

2023-24

## Review of last year's spend and key achievements (2022-23)

Start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
STRIVE developed and enrolled across school with a display of celebration to ensure sporting activity is valued across St Benedict's.	Children are beginning to understand the meaning of STRIVE and the benefit it can have on their enjoyment and happiness within school.	Children beginning to recognise what attributes are needed for sport and how they can be transferred into their life as a whole.
Staff supported with PE Passport.	Staff provided with PE Passport CPD from NPCAT, teachers starting to adapt lessons to suit their class needs.	Teacher's regularly teach PE across St Benedict's.
iPad's purchased to support PE Lessons.	Teachers and students have access to iPad's during PE Lessons.	Technology is used to support teachers and aid assessment and feedback in lessons.
Outside play to be considered – Purchased OPAL Summer 2023.	OPAL Journey Started.	OPAL to be monitored and looked at across Autumn and Spring terms to help the school move forward.
D Todd Support Teachers on a weekly basis, teachers supported to improve confidence and knowledge.	D Todd has continued to support the teaching of high-quality PE. This to be continued in a supportive role.	D Todd to adapt a supportive role in lessons rather than a lead role.
Utilise the NPCAT Sports Calendar and Adapt to St Benedict's.	Children are active each day.	Children need to be happy and active within school and have ownership over this.
Whole School Walk to Qatar and STRIVE for Gold Incentive Created.	Incentive created, family activity showcased across school and target achieved.	St Benedict's progresses as a family and community.

<p>Wheelchair Basketball club.</p> <p>Sports Leaders selected, developed and utilised across the year.</p>	<p>KS2 Children offered the opportunity to participate in a new sport and even attend a local competition.</p> <p>Leaders have worked tirelessly to provide clubs, active breaks and competitions as well as celebrating children's achievements and behaviour whilst also using STRIVE themselves to support this.</p>	<p>A variety of clubs on offer for all children.</p> <p>With support from NPCAT, leaders become proactive in organising Sports Incentives, Clubs and Competitions.</p>
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**Key Priorities and Action Planning (2023-24)**

What are you planning to do?	Who does this action impact?	Which key indicator does this meet?	What is the impact and how will sustainability be achieved?	What costs are linked to the action?
<p>Development of Outdoor Play and Learning (OPAL).</p> <p>This project will target lunchtimes to ensure that all children's preferred play type is met, providing them with the opportunity to be active in play that they enjoy. Sports Leaders and staff will offer sports specific opportunities as well as other areas such as digging, den building and areas focussed around fine and gross motor development.</p>	<p>Lunchtime Supervisors, Play Lead &amp; OPAL Lead.</p> <p>Sports and Play Leaders to work Collaboratively to think of fundraising ideas.</p>	<p>2,3.</p>	<p>Through support from OPAL themselves, the project will be developed so that it is sustainable for the school. OPAL will continue to offer support to the school until this is achieved.</p> <p>Improved enjoyment</p>	<p>£5000 Half Payment &amp; Equipment to encourage active play.</p>

			<p>and activity levels during break times. Improved friendships. Children's resilience and problem solving. Improved attendance. Improved Behaviour due to freedom to play.</p>	
<p>Access to a variety of equipment and opportunities to use these through Sports Clubs and Play.</p> <p>Using OPAL, sports areas will be set up such as golf, football, netball and tennis. These areas will be mixed throughout the year.</p>	<p>Mr Todd and Mr Sturdy</p> <p>Sports Leaders to provide Game areas where children can go and participate in Sport.</p>	2	<p>Areas will be available daily for children. Sports Leaders to be used to promote active breaktimes by having their own zone to run lunchtime clubs.</p> <p>Provides opportunities for children to be active.</p>	<p>OPAL Funding</p> <p>£750 Replenishment of PE Equipment.</p> <p>£300 towards clubs opportunities.</p>
<p>Regular involvement in Active Calendars which are adapted to St Benedict's.</p> <p>Each month, NPCAT/St Benedict's Active Calendars to be provided to all classes.</p>	<p>Sports Leaders, All Staff.</p>	2	<p>Staff to display calendars in classroom so children can see what each day's challenge is and try and breaktimes. Play Leaders and Sports Leaders to monitor and challenge children.</p>	£0

<p>Continued promotion of STRIVE so that it becomes embedded within the school.</p> <p><b>Self-Belief</b>  <b>Teamwork</b>  <b>Resilience</b>  <b>Integrity</b>  <b>Virtuous</b>  <b>Equality</b></p> <p>Children develop a knowledge and understanding of STRIVE, what that means and how they can show it through PE and School Sport. They will understand how this can transfer across subjects and into their whole lives. Teachers, lunchtime supervisors and sports leaders to have access to stickers and certificates will be tailored to children who have shown examples of STRIVE.</p>	<p>Sports Leaders/All Staff</p>	<p>3</p>	<p>Children will recognise the benefits of showing the sections of STRIVE. Sports Leaders will play a role in ensuring the children have a clear understanding of how they are showing STRIVE.</p>	<p>£150 Stickers for KS1 and replenishment</p>
<p>Whole school incentives focussed around <b>a variety</b> of sports. – Link to Paris Olympics, Wimbledon, Super Bowl, Golf?</p> <p>OPAL Areas and Sport Leader Clubs to reflect upcoming events. Showcase the sports during this time in school.</p>	<p>D Todd, N Sturdy, J Mitchell, Sports Leaders.</p>	<p>2,3</p>	<p>Children grow an understanding of the Major Elite Sporting Events across the year and have the opportunity to engage in the sports within school. Children may develop</p>	<p>£250</p>

Charity events participated in across the year so that children can develop an understanding of how sport can highlight the importance of charity.			new interests in sports.	
Develop local role models with trips to see performance athletes.  <b>Opportunities to visit Marske United to Flag Wave.</b>  <b>Involvement in spectating other sporting events in the local area.</b>	Mr Sturdy	3	Children have the opportunity to visit sport outside of schools, potentially allowing them to develop role models and create links to local sporting clubs.	£500
Develop a strong and effective team of Sports Leaders (Y5 & Y6). These Leaders will provide opportunities for children to attend clubs on Mornings, Lunchtimes and Afterschool with support from PE Lead. They will be timetabled and trained to encourage activities and run areas during the school day.  They will encourage STRIVE through celebration certificates and stickers.	Mr Sturdy, J Mitchell – NPCAT Sport.	2, 3, 4, 5.	Children across all key stages will have the opportunity to participate in active play and sport with the Sports Leaders.  Current Y5 Sport Leaders to take a role in developing new sports leaders once they move in to Y6. To be involved in the decision making and application process.	£0

<p>Active lifestyles promoted through trips utilising walks around the local area and incentives for children and their families to increase activity levels.</p> <p>Sport Leader Assembly on Healthy Lifestyles.</p> <p><b>Whole School Incentives.</b> <b>Roseberry Topping Trip.</b></p>	<p>Mr Sturdy &amp; Class Teachers</p>	<p>2, 3, 4</p>	<p>Children experience new areas of the local area whilst exercising.</p>	<p>£500 for Bus' and trip opportunities.</p>
<p>Engage the school community in PE Through Parental Engagement Days with OPAL and School Competitions.</p>	<p>Mr Sturdy. Mr Todd and J Mitchell. Support from NPCAT Sport.</p>	<p>2, 3, 4</p>	<p>Links created between school and parents. Increased participation in sport throughout families.</p>	<p>£0</p>
<p>Sport to be showcased on social media to celebrate Sport at St Benedict's.</p> <p>Leaders will plan, organise and deliver a range of sporting competitions for children with school.</p>	<p>All Staff</p>	<p>3</p>	<p>Children grow a sense of achievement within sport. Involves parents and wider school community with opportunities the children can experience.</p>	<p>£0</p>

<p>Sporting Clothing refreshers to be offered to children to ensure consistency across PESSPA.</p>	<p>Mr Sturdy</p>		<p>Consistency for children competitive sport.</p>	<p>£336</p>
<p>Links with local clubs – Development days and variety of sports.  <b>Redcar Golf Club</b>  <b>Redcar Squash</b>  <b>Redcar Rugby Club.</b>  <b>Redcar Athletic</b>  <b>Grangetown Netball.</b>  <b>Redcar Cricket Club.</b>  <b>W2 Football Academy</b></p>	<p>Mr Sturdy &amp; Mr Todd.</p>	<p>3,4</p>	<p>Provide Pathways for children to continue their progression in Sport.</p>	<p>£150</p>
<p>Opportunity for children to learn about the other jobs in sport. Visit to T6/Local Performance Clubs/Teesside University.</p>	<p>Mr Sturdy</p>	<p>3,4</p>	<p>Children develop an understanding of the wide variety of job opportunities related to sport, potentially creating an ambition following St Benedict's.</p>	<p>£200 - Bus</p>



<p>Coaching Support Targeted to Staff and a change to a developmental role. Sports Coach to assist rather than lead with lessons to ensure teacher progress and confidence is being made.</p> <p>Teachers supported where necessary to ensure they are confident to teach High Quality PE. NPCAT Sport to support Sports Specialist D Todd.</p>	<p>D Todd and C Harding – NPCAT Sport.</p>	<p>1</p>	<p>Teachers grow in confidence whilst Sports Specialist provides constructive feedback regularly to ensure teachers improve.</p>	<p>£8000 Trust Support</p>
<p>STRIVE to be embedded within lessons. Teachers regularly refer to STRIVE throughout lessons so children can develop a clear understanding on what it means.</p>	<p>All staff.</p>	<p>1</p>	<p>STRIVE becomes embedded and celebrated within school.</p> <p>Teaching and Learning acknowledges STRIVE and children become more articulate in why it is important.</p>	<p>£0</p>

<p>Monitoring of Teaching and Learning in PE.</p> <p>Drive to be set up so PE Lead can monitor the Teaching and Learning Resources used.</p>	<p>N Sturdy</p>	<p>1</p>	<p>Teaching is supported and consistent across school.</p>	<p>£0</p>
<p>D Todd to take a lead role in identifying target groups within lessons and support the progression of these groups whilst teachers take the lead in the lesson. Support from C Harding with this.</p>	<p>D Todd</p>	<p>1</p>	<p>Children of all abilities are challenged and supported appropriately in lessons.</p>	<p>£0</p>
<p>Assessment to become more consistent throughout the school.</p> <p>Using PE Passport, Teachers work alongside Sports Specialist</p>	<p>All staff</p>	<p>1</p>	<p>Support and Monitoring from N Sturdy, D Todd and C Harding to ensure teachers start to develop confidence in assessing children. Staff Meeting to show assessment from N Sturdy.</p>	<p>£0</p>

<p>Children receive transport to a range of NPCAT, inter and intra school competitions with local NPCAT Schools. Transport needed for this. D Todd to undergo MiniBus course to enable him to use this.</p>	<p>D Todd, M Harland</p>	<p>5</p>	<p>D Todd can drive minibus to sporting events in hope to reduce money spent on buses.</p>	<p>£3000</p>
<p>Inter and Intra house competitions. Children to be identified and targeted to ensure all children experience competition across the year.</p>	<p>Sport Leaders – D Todd, J Mitchell and N Sturdy</p>	<p>5</p>	<p>Sport leaders become confident in planning and delivering competitions and all children get to experience the benefits of competition.</p>	<p>£0</p>
<p>Create links with schools and hold and competitions/development day utilising sports leaders. St Hedda's. Sacred Heart - Transition. Sports Development Coach to organise events each term and run with Sports Leaders. Sports Leaders of schools involved meet and organise collaboratively.</p>	<p>J Mitchell</p>	<p>3, 4, 5</p>	<p>Opportunities for schools in the trust to work collaboratively. Form links with each other for the future.</p>	<p>£0</p>

### Key Achievements (2023-24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments

## Swimming Data (2023-24)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	

<b>Headteacher:</b>	Suzanne Dickinson
<b>PE Lead:</b>	Nathan Sturdy
<b>Governor:</b>	Catherine York
<b>Date:</b>	2.10.2023