

PSHE CURRICULUM FRAMEWORK: WHOLE SCHOOL OVERVIEW						
	Rights and Responsibilities	Friendship	Keeping Safe	Identity	Feelings	Health Money
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year One	Rights and Responsibilities Class code of conduct School Golden Rules Respecting others' needs. Behaviour and attitudes.	Friendship Lucinda and Godfrey- What is a friend? Who can I talk to about this problem? Am I a good friend? (4 lessons) National Anti-Bullying Week.	Keeping Safe Medicine Matters Begin to understand how the body and medicine work (3 lessons) Road Safety sessions Who helps keep us safe? Who can I ask for help?	Identity What makes us special? Respecting similarities and differences between people. Health Dental hygiene and what keeps us hydrated?	Feelings Different kinds of feelings. Strategies to manage change and loss.	Money Where money comes from; spending, saving, keeping money safe Enterprise Sun safety
Year Two	Rights and Responsibilities Class code of conduct School Golden Rules Respecting own and others opinions. *Debate Respecting others privacy. Health/ Feelings Lucinda and Godfrey Recognise and describe feelings. To know and describe basic personal hygiene (4 lessons)	Health Pride the positive use of medicines Safety in the home. The dangers of drugs, medicines and solvents. Keeping bodies and minds healthy (activity, rest and food). Link to Florence Nightingale Friendship Maintain friendships and responding when friendships go wrong. Unsafe secrets.	Keeping Safe Keeping safe in different places including online. Who can help us in our community? Making a plan for responding in an emergency.	Identity Recognising what we are good at. Setting simple goals. Strategies to manage feelings. Keeping Safe Changing and being more independent. Naming body parts including external genitals. Belonging to different groups. Respecting the environment.	Feelings Different kinds of feelings, strategies to manage feelings; change and loss. Recognising how others are feeling. Sharing feelings.	Money Enterprise Keeping Safe/ Feelings Understanding that when there are risks we need to make a decision that will maintain own safety. Link to holiday safety.

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Year Three	Health Making choices that influence our health. Balanced diet *Link to Science Animals and Humans.	Friendship Recognising what a good friendship is. How to ask for help when friendships encounter difficulties. Anti-bullying week activities.	Rights and Responsibilities Rights and duties at home, at school and in the local environment. How actions affect self and others. Keeping Safe Pedestrian training Minimizing risk and keeping ourselves safe.	Feelings/ Keeping Safe Lucinda and Godfrey 'Feelings' to recognise and appreciate conflicting feelings and recognising feelings of others. (4 lessons)	Identity Investigating what is meant by stereotypes. Health Medicine Matters (3 lessons)	Money What is meant by enterprise; working collaboratively towards shared goals; recognising achievements and setting targets.	
Year Four	Rights and Responsibilities Class code of conduct School Golden Rules Respecting others' needs. Behaviour and attitudes.	Health Understanding what positively and negatively affects their physical, mental and emotional health. Understand that bacteria and viruses can affect health and following simple routines can reduce their spread. Friendship How can we be a good friend? Strategies to resolve dispute. Compromise.	Identity Difference and diversity of people living in the UK; Values and customs of people around the world. Stereotypes. Health Tobacco Education (4 lessons)	Keeping Safe Managing risk in familiar situations and the local environment. Feeling negative pressure and managing this; Actions affect themselves and others. People who can help us stay safe and healthy.	Health Consider the implications of a decision. Being aware of dangerous situations and recognising risk. Understanding how responsibilities change. (Lucinda and Godfrey 4 lessons).	Keeping Safe Considering the implications of a decision. Understanding the need for rules. Being aware of dangerous situations and minimizing risk. Money Managing money (saving and budgeting); what is meant by interest and loan? Awareness of how responsibilities change. (4 lessons Lucinda and Godfrey).	

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Year Five	Rights and Responsibilities Class code of conduct School Golden Rules What it means to be in a community? Groups and individuals that support the local community. The role of pressure groups. Environmental issues.	Friendship Actions can affect self and others. Identity Teasing and bullying. To know that the UK is a multi-cultural community.	Keeping Safe Staying safe online including social media. Using a mobile phone; strategies for managing personal safety online. Personal boundaries and managing requests for images. Health World of alcohol	Money How can we manage money? The role of money and managing money. Images in the media and being a critical customer.	Health Puberty Lucinda and Godfrey three lessons. Identity Stereotypes, discrimination and equality.	Money Different ways of achieving and celebrating personal goals. Growth mind-set. Setting up an enterprise. What enterprise means for work and society.
Year Six	Rights and Responsibilities Class code of conduct School Golden Rules Health Research and debate health and wellbeing issues. How anti-social behaviour can affect wellbeing. How to handle anti-social behaviour.	Friendship Being a friend and resolving differences. Anti-bullying week activities. Keeping Safe Online and social media. Increased independence and responsibility strategies for managing risk; different influences; resisting pressure.	Health What positively and negatively affects health? Informed choices; balanced lifestyles. Drugs and the law. Understanding drugs, drug misuse, alcohol, volatile substances. Easy Six (Six lessons) Identity Moral dilemmas and racism.	Rights and Responsibilities What are human rights? Why and how laws are made. Taking part in making and changing rules. Importance of human rights; rights of the child. Keeping Safe When to break a confidence.	Money Discover what is meant by interest, loan, debt, tax. How resources are allocated and how this affects individuals, communities and the environment.	Health Discovering different relationships, what makes positive; healthy relationships; recognising when relationships are unhealthy. Loving relationships (including marriage, civil partnership); RSE