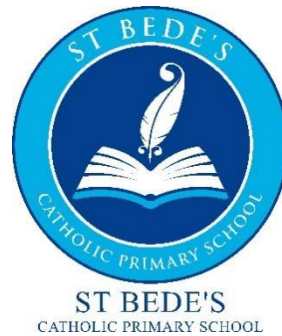




Primary PE & Sport Premium

Action Plan



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now

2021-22 Academic Year

and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2021	Areas for further improvement and baseline for 2021-22
<ul style="list-style-type: none"> Teachers have delivered curriculum sessions on a range of areas supported by PE Passport. Use of NPCAT coach allowed CPD for all teachers Equipment supplied comprehensively covers the resources required to teach a wide range of sports across the curriculum including the different elements of gymnastics. Provision of extra swimming ensured an additional 8 children achieved the national curriculum requirement. 	<ul style="list-style-type: none"> High quality PE lessons delivered consistently. Wide range of sports in both curricular and extra-curricular PE. Enhance the teaching of dance and gymnastic in school. Continue to develop the working relationship of staff alongside specialised coaches. Embed PE Passport into the teaching of PE.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96% 90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92% 89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92% 89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes 8 children in current Y4/5 cohort will receive additional provision in following academic year 2022/23.

Baseline from 2020-2021

Swimming percentages from 2021-2022

Are you carrying forward an underspend from the 2020-21 academic year? NO

If **YES**, you must complete the following section.

If **NO**, the following section is not applicable to you.

Academic Year 2021-22	Total fund carried over: £		Date updated:	
What Key Indicator(s) are you going to focus on?				Total Carry Over Funding:
				%
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next step and how does this link with the key indicators on which you are focussing this academic year?:

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-22	Total fund allocated: £	£1828.00	Date updated: 7.2.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Lunch time activities led by playtime leaders and sports crew (KS1 & KS2).	Active lunchtimes and playtimes will continue to be encouraged to support the health and well-being of the children. Playtime leaders and sports crew in Y5 & 6 to be set up by PE lead and NPCAT coach Craig Hill. Use of playtime resources to be used. Leaders will be equipped with a range of games to play and lead. Continue to encourage children to join different clubs for new experiences, signposting to clubs. Ensure that children have an increased range of opportunities within the academic year either during curriculum time or after school club.	N/A <i>On going</i>		
Active learning across the curriculum through e.g. play and lunch time activities, the Daily Mile and Premier league stars resources.	Staff to promote an active and healthy lifestyle in school and home. Twitter will be used to promote healthy living. Daily mile and other activities to be delivered.	N/A <i>On going</i>		
After School Clubs to promote extracurricular activities for Y2, 3, 4, 5 & 6 After School Club for Y1 will be set up Spring 1	Three clubs will be set up for Autumn 2. Craig Hill- gifted and talents Y5 & 6 Josh Mitchell- Y2 & 3 Multi skills	JM Included in NPCAT funding		
Spring 1:		LC £20 per week		

CH- Tag Rugby Y5/6 JM- Football Y1/2 LM- Dance Y3 LC- Fitness KS2	Lisa Clark- Children's Fitness Y4, 5 & 6	(pupils pay £2 a week for session)		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve children's skills and resilience through sport.	Develop the use of personal best challenges at play times. Set up a timetable for challenges. Use a system for	£50 approx for whiteboard <i>Spring Term</i>		

<p>Continue children to aim for personal development in PE lessons, recognising their own successes and acknowledging the strengths of others.</p> <p>Continue to create a culture for sport at St Bede's. Celebrate achievements and participation of children partaking in physical development.</p> <p>Sport Day- A day to experience different sporting activities to broaden their experiences of taking part in a wider range of sports.</p>	<p>children to record and evaluate their efforts e.g. outdoor white board. Play time leaders to organise and implement challenges.</p> <p>Active advent/Active January- setting daily goals and challenges for children to complete.</p> <p>Use of child iPad in PE lessons used by the children to record, reflect and assess their skills and understanding.</p> <p>Rewards to recognise participation and success. Implement 'Sport Superstar' display board to celebrate achievements both inside and outside of school. reward to be celebrated in the whole school achievement assembly. Outside agencies such as Urban Kaos, premier league kicks, hire climbing wall, water-based activities etc.</p> <p>Staff to be provided with a</p>	<p>N/A</p> <p>N/A Spring Term</p> <p>£1500 (fundraising events to fund this?) Summer Term</p> <p>£250 ?</p>		
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Staff Kits	black school top in order to set a good example to the children during PE lessons and create culture for PE amongst children and staff.			
MFC Premier League Reading Stars	Premier League Reading Stars is an inspiring 10-session reading intervention created to increase engagement and progress levels in reading for Year 6. It is aimed at pupils who are underachieving in reading but who love and are motivated by football. The sessions, known as 'Fixtures', give pupils the opportunity to practise their reading skills, including comprehension and inference, using football-related resources and texts.	£250		
MFC Tackling Racism Workshops	6-week block workshops to raise awareness of racism within sports.	N/A Spring 2 Y5/6 Pupils		
Riding bike workshops to equip children with life skills and road safety awareness.	Pro-Ride balance bike one day programme for Nursery, Reception and Year 1. Improve children's physical development and support them in transitioning to pedal bikes.	£318 February Spring 2		

	Y5/6 road safety programme- council led?	Summer Term		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

The NPCAT coach will deliver PE sessions alongside teachers.	Staff will learn from Craig Hill and Josh Mitchell as CPD. High quality PE sessions will be delivered consistently across KS1 and 2.	Craig Hill- £5000 Josh Mitchell- NPCAT funding		
Urban Kaos will deliver sessions alongside teachers.	Supported by qualified dance teachers to deliver high quality PE sessions. Support for planning, assessment and CPD. Staff Audit highlighted the teaching of dance as an area for improvement.	£400 <i>Autumn 2</i>		
NPCAT Sport CPD	Trust led, school-based CPD. 3 days of central training for all PE coordinators / leads	Included in NPCAT funding.		
PE Passport CPD delivered by NPCAT Sport	Clare Harding to deliver a teaching training session on how to use PE Passport. Staff to implement PE passport planning and use it as an assessment tool at the end of teaching a unit.	Included in NPCAT funding. First session- 13 th September 2021		
To embed good practice through the use of PE Passport.	All teachers to evidence the children's skills and to record their achievements on PE Passport. Teaching to respond to the strengths and needs of the pupils.	N/A		
Staff Audit	All teaching staff to complete Staff Audit. Use audit to			

Staff Meeting- Craig Hill	<p>inform CPD to focus on areas to develop.</p> <p>In school support around high quality teaching and learning in Primary PE. Assist with ideas and support particularly around the 'Retrieve' and 'Check for Understanding' elements of the Responsive Teaching Model.</p>	<p>N/A <i>Autumn 1</i></p> <p>Included in annual wage Spring 1 18th Jan 2022</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Work alongside MFC Foundation to offer a range of sporting opportunities to pupils.	MFC Foundation to deliver school assembly to promote local link with Premier League Kicks. School to promote the club around school. Foundation to deliver a morning on football coaching sessions for Years 1-6. Continue to work in partnership with the foundation through Reading Stars.	N/A 28 th September/ 5 th October 2021		
Offer an outdoor education residential for children in Year 5. Robinwood Academy Centre	Pupils will take part in a wide range of outdoor sporting activities.	Academic year 2022-23. Funded by parents. £245 per child.		
PE Passport used to offer a wide range of sports.	Long term plan to reflect a broad and balanced curriculum that builds on the children's skills.	N/A		
Ensure all children have the opportunity to reach the required swimming standard.	Organise Top Up sessions by hiring pool and instructors.	October/ November 2021 £1600		
Promote new forms of exercise.	After School clubs such as	£20 an hour		

	Lisa Clark Fitness to promote healthy lifestyle and trying new forms of exercise e.g. boxercise.	weekly.		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children take part in inter-school competitions in a range of sports. Transport to sporting venues will be provided. G&T, B and C teams	Pupils will have the opportunity to compete in a wide range of high-quality trust competitions. Joining	Included in NPCAT funding		

<p>compete at different events in order to offer all children the opportunity across KS1 & 2.</p>	<p>together with others schools in the trust to recognise and celebrate the significance of sport. Pupils will compete and socialise with children from a variety of diverse cultural backgrounds.</p>	<p>Travel price- £710 on going</p>		
<p>In house competitions in class and between year groups.</p>	<p>Children given the opportunity in house to compete against each other to conclude end of unit work e.g. Y5 and 6 tag rugby competition end of Autumn 1.</p>	<p>N/A</p>		

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PE Lead:		Miss S Brown
Date:		9.10.21
Headteacher:		Miss L Smith
Date:		20.10.21
Link Governor:		
Date:		