

## Well-Being and Involvement Statements

<b>Well-Being</b>	<b>Low</b> – The child clearly shows signs of discomfort such as crying or screaming. They may look dejected, sad, frightened or angry. The child does not respond to the environment, avoids contact and is withdrawn. The child may behave aggressively, hurting him/herself or others.
	<b>Medium</b> – The child has a neutral posture. Facial expression and posture show little or no emotion. There are no signs indicating sadness or pleasure, comfort or discomfort.
	<b>High</b> – The child looks happy and cheerful, smiles, cries out with pleasure. They may be lively and full of energy. Actions can be spontaneous and expressive. The child may talk to him/herself, play with sounds, hum, sing. The child appears relaxed and does not show any signs of stress or tension. He/she is open and accessible to the environment. The child expresses self-confidence and self-assurance.
<b>Involvement</b>	<b>Low</b> – Activity at this level can be simple, stereotypical, repetitive and passive. The child is absent and displays no energy. There is an absence of cognitive demand with moments of non-activity, in which the child is not concentrating and is staring into space. There may be frequent interruptions in the child's concentration but his/her involvement is not enough to return to the activity.
	<b>Medium</b> – The child is busy at an activity but it is at a routine level and the real signals for involvement are missing. There is some progress but energy is lacking and concentration is at a routine level. The child can be easily distracted.
	<b>High</b> – The child's activity has intense moments, or at the highest level is sustained and intense and comes to have special meaning. At this high level, activity is resumed even after interruptions. Stimuli from the surrounding environment, however attractive, cannot seduce the child away from activity. In the observed period not all the signals for involvement need be there, but the essential ones must be present: concentration, creativity, energy and persistence.

