

Minute by minute, rarely recorded, ongoing **formative** assessments are an important part of our practice.

We carry out regular termly **summative assessments** in phonics, fine motor skills, writing and maths. We discuss those children who need extra support or challenge. We use this information to inform our planning.

For children who are significantly below, we use detailed and diagnostic assessments.

We record assessments which are **valuable and helpful** to pinpoint how well a child is progressing towards our curricular goals.

We use The Leuven Scale of well-being and involvement to ensure each child is challenged and stimulated by **our environment**.

We assess the **starting point** of each child - in partnership with parents.

We keep more detailed records for those children who need it.

ASSESSMENT IN EYFS