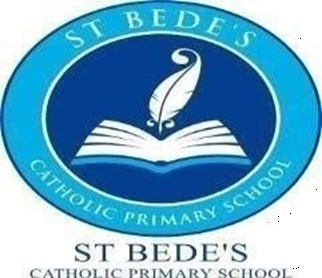
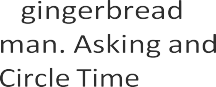
Class Plan—Nursery (Autumn)

**Me and My Community**

**Once Upon a Time**





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| --- | --- | --- |
|  | **Exploring Autumn** | **Sparke and Shine** |
| **Term** | **Autumn 1** | **Autumn 2** |
| **Suggested Text** | Starting school, Once there were Giants, People that help us, Lost and Found, Leaf Man, | Traditional Tales/ The Three Little Wolves and the Big Bad Pig/ The True Story of the Three Little Pigs |
| **Intent** |  | This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales. Sparkle and Shine- This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the signifi-  cance and symbolism of light at this time of year. |
| **WOW starter** |  |  |
| **Innovate Challenge** | Helping Bear. [Exploring Autumn] - Making Leaf man books | A story for the king. [Sparkle and Shine] - Making tealight holders |
| **Memorable experience** |  |  |
| **Key Values (collective worship)** | Thoughtfulness |  |
| **Communication and Language** |  |  |
| **Religious Education** |  |  |
| **Personal, social and emotional devel- opment** | / | / |
| **Physical Development** |  | / |
| **Literacy** |  |  |
| **Talk 4 writing Texts** |  | The Gingerbread Man |
| **Phonics** |  |  |
| **Maths** |  |  |















Class Plan—Nursery (Autumn)

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| **Term** | **Autumn 1** | **Autumn 2** |
| **The World: People, Cultures & Com- munities (Past & Present: History)** |  |  |
|  |  |  |
|  |  |  |
| **Expressive Arts & Design** |  |  |
| **Music** |  |  |