



Listening, Attention and Understanding- Nursery Goals

- 1- Listen attentively to stories, songs and rhymes and respond by joining in
- 2- Understand and respond to two and three part instructions and why questions
- 3- Start a conversation and take it in turns to speak

Baseline (On Entry- Age 3)	Point 1	Point 2	End of Nursery "Goals"
I can listen to simple stories and use pictures to help me know what is happening	I can listen to different songs and rhymes and join in with some I know e.g. nursery rhymes	I can start to listen to longer stories and join in with familiar or repeating parts e.g. The Gruffalo, Bear Hunt etc.	I can listen carefully to songs, stories and rhymes and respond by joining in
I can understand simple instructions and questions e.g. Where is your hat? (Not yet 'why' questions- what, where, who)	I can follow simple instructions with up to two key words I can answer questions using who, what, when, where	I can follow instructions with two key words accurately I can answer a range of questions. I am starting to understand 'why?' in terms of investigations etc.	I can understand and respond to instructions with: *2 key words- Put on your hat *3 key words- Can you wash dolly's face? I can understand and respond to 'why' questions
I can listen to others talk and start to join in	I can respond and give my attention when someone speaks to me (using my name helps)	I can respond appropriately when I am spoken to e.g. asked a direct question I know to try and listen when someone else is speaking	I can start a conversation and take it in turns to speak

Speaking- Nursery Goals

- 1- Explain, describe, recount and retell using recently introduced vocabulary
- 2- Use a sentence of 4-6 words
- 3- Use connectives to link words and sentences e.g. and, because, or

(Note: Check for audible speech and highlight any pronunciation problems or difficulties in articulation)

Baseline (On Entry- Age 3)	Point 1	Point 2	End of Nursery "Goals"
I can use the names for a range of familiar objects, people and actions	I can use talk in my play to help organise e.g. "You sit there.... I will be the mummy"	I can use some new vocabulary e.g. scientific and story vocabulary	I can explain, describe, recount and retell I can join in with conversation (linked to listening)
I can use a range of words for time, space, function and description	I can link words together in the start of a sentence e.g. more milk	I can develop my sentences e.g. I have more milk	I can use a sentence of 4-6 words e.g. Can I have more milk please?
		I can express my opinion using short sentences	I can use connectives to link words in sentences e.g. I want the car and the crayon/ I like milk because it tastes nice