



Writing- Nursery Goals

- 1- Write some familiar letters accurately
- 2- Orally segment words with single sounds and identify the initial sound in words
- 3- Apply some print knowledge to writing including writing own name

	Baseline (On Entry- Age 3)	Point 1	Point 2	End of Nursery “Goals”
Letter Formation	I can start to make marks with a variety of materials e.g. sticks in mud, flour, paint, etc.	I can demonstrate good gross motor skills in making large marks e.g. playground chalk, water painting etc.	I can demonstrate good fine motor control when using tools e.g. scissors, threading, etc.	I can write some letters with good formation e.g. the letters from my name
Spelling	I can tune into sounds during listening games I can show awareness of alliteration e.g. the ssssliperry ssssnake	I can tune into the sounds in words- showing understanding e.g. Phase 1 Toy Talk for blending and segmenting	I can segment words in the order in which they occur (with support) I can change the initial sound to make new words e.g. at- hat, cat, mat, sat	I can orally segment single sound CVC words e.g. c-a-t I can say the initial sounds in most words
Composition	I can add marks to pictures giving meaning to them I can add marks to show my name	I can use I can apply some print knowledge to writing e.g. m for mummy I can write the first letter of my name	I am using a wider print knowledge for writing I can write some of my name e.g. first two letters	I apply print knowledge to my emergent writing I can write my own name

Reading- Nursery Goals

- 1- Write some familiar letters accurately
- 2- Orally segment words with single sounds and identify the initial sound in words
- 3- Apply some print knowledge to writing including writing own name

	Baseline (On Entry- Age 3)	Point 1	Point 2	End of Nursery “Goals”
Comprehension (Recall, retell and sequence)	I enjoy stories, songs and rhymes	I can start to develop play around my favourite stories and props	I can sequence events from stories I have heard	I can talk about stories I have heard I can retell some familiar stories
Word Reading- Phase 1 Phonics	I can notice print e.g. familiar logos, bus numbers, my name/ first letter	I have an understanding of letters and print e.g. page sequencing, book parts, etc. I am starting to notice rhyme and can clap syllables	I can hear the sounds in words and am starting to blend them back together I can spot words with the same initial sound	I can use good phonological awareness including oral blending skills, rhyme, alliteration and syllables
Comprehension (Vocabulary)	I can repeat words and phrases a familiar book	I can start to join in with familiar stories, rhymes and songs	I am starting to use different vocabulary from books in my play	I can join in with familiar rhymes and songs (and some patterned stories)



	I can join in with some words in familiar songs			I can use some story language or new vocabulary in my play
--	---	--	--	--