



Listening, Attention and Understanding

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (July)	Year One Ready
I can follow a one or two part instruction I enjoy joining in at group times and story times	I can demonstrate good listening behaviours I can follow simple instructions (with two or more parts) reliably	I can respond to what I have heard by asking questions and saying what I think	I can listen carefully I can respond with questions, comments and actions	Listens attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Makes comments about what they have heard and ask questions to clarify their understanding.
	I engage in story times I like to join in with familiar songs and rhymes	I can say what I think I ask questions about what I have heard	I can make comments about what I have heard I can ask questions to help me understand	
I can talk to others and take it in turns to speak	I can wait and take turns in conversation	I can respond to what others say	I can engage in conversation with my friends and teachers	Holds conversations when engaged in back-and-forth exchanges with their teacher and peers.

Speaking-

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (July)	Year One Ready
I can express a point of view	I am starting to share my ideas with familiar adults I can talk to others (adults and children)	I can share my ideas in small groups I can share my ideas with familiar adults	I can take part in whole class and group discussions	Participates in small group, class and one to one discussion, offering their own ideas, using recently introduced vocabulary Offers explanations for why things might happen, making use of recently introduced vocabulary from stories, non-
I can use talk to share what I think	I use talk to organise my thoughts I can listen to and talk about stories, rhymes and non-fiction	I can explain events that have already happened in detail I can engage in stories, rhymes and non-fiction sharing my ideas about them	I can explain why things happen/ might happen I can use vocabulary from stories, non-fiction, rhyme and poems	



<p>I can use a sentence of 4-6 words</p> <p>I can use speech as a way of starting to express myself</p>	<p>I can share my ideas using talk as a tool</p> <p>I can say how I feel using talk as a tool</p>	<p>I can start to use full sentences</p> <p>I am starting to use past, present and future tenses</p>	<p>I can express ideas and feelings</p> <p>I can use full sentences using past, present and future tenses</p> <p>I can use conjunctions (with support and modelling) to connect my ideas</p>	<p>fiction, rhyme and poems when appropriate</p> <p>Expresses their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from an adult</p>
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