



Creating with materials

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (July)	Year One Ready
I can start to join materials together I can explore art materials and colour mixing freely I can develop my own ideas for art	I can use various tools for artwork and design e.g. playdough tools I can select my own art and design materials to create with	I can use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.) I am able to combine different techniques e.g. collage, paint, crayon, clay to create art	I can safely use tools e.g. scissors I can explore using materials and techniques I can design art/ a product thinking about colour, texture and function	Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Shares their creations explaining the processes they have used Makes use of props and materials when role playing characters in narratives and stories
I can develop my own ideas for art and start to talk about them (with adult support)	I can tell others what my artwork is and signal key parts e.g. this is mummy, this is her hair etc.	I can talk about my artwork or designs- linked to some of the materials/ techniques I used	I can explain what I have made I can talk about how I made it	
I can start to develop my own stories linked to what I know through role & small world play	I am starting to recreate familiar stories (with adult support)	I can use materials and props to retell stories and create imaginary situations linked to what I know	I can use props and materials when I am role playing familiar stories	

Being imaginative and expressive

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (July)	Year One Ready
I am using my imagination in play to help me role play and create small world set ups.	I can recount and retell familiar stories with my friends and adults (small world/ role play) I can role play imaginary scenarios linked to experiences	I can adapt well known stories and narratives and small world/ role play them with others I can use what I know and have read to help create my own stories	I can adapt and recount narratives and stories with my friends and adults I can invent my own stories	Invents, adapts and recounts narratives and stories with peers and their teacher Sings a range of well-known nursery rhymes and songs Performs songs, rhymes, poems and stories with others and try to move in time to music
I can remember most of a song to sing I can make up my own "silly" songs	I know some popular songs and can sing them supported by an adult	I can sing well known songs in a group or alone and match the pitch and melody	I can sing well known nursery rhymes I can sing some familiar songs (Xmas play etc.)	
I can remember and sing songs I can start to match the melody and pitch of others	I can listen and respond to sounds I can sing with others and supported by an adult	I can listen carefully to music and start to move to it I can join in with singing and dancing	I can perform songs, rhymes, poems and stories alone and with others	



			I can try to move in time with music	
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