



Writing

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (July)	Year One Ready
Letter Formation	I can write some letters from my name	I can write some lower case letters correctly I can write some upper case letters that I know (e.g. name, Mum, Dad, sibling name, etc)	I can write most lower case letters correctly I can write some upper case letters correctly I can use a tripod grip	I can write most upper and lower case letters correctly I can hold my pencil in a good tripod grip	Writes letters which are mostly well formed Spells words by identifying sounds in them and representing the sounds with a letter or letters
Spelling	I can orally segment single sound CVC words e.g. c-a-t I can say the initial sounds in most words	I can identify known letters to match initial sounds (phase 2) I can match phase 2 letters and sounds I can write CVC words and labels e.g. c-a-t	I can match phase 2 and 3 letters and sounds I can write CVC words and labels (phase 2 and 3 sounds) I can spell some tricky words	I can write CVC words with sounds and letters I know I can write tricky words	Writes simple phrases and sentences that can be read by themselves and others
Composition	I can write some initial sounds I can write my own name	I can write simple labels I can start to write simple captions I can say a simple sentence for writing (oral and count words)	I can write captions I can write short sentences I can start to use finger spaces between my words I can read sentences back	I can write simple sentences I can read my own sentences My teacher can read my sentences	

Reading

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (July)	Year One Ready
Comprehension (Understanding & retelling)	I can talk about stories I have heard	I can retell the key events in stories I am starting to recall facts from non-fiction	I can retell key events from stories I have read I can describe the key events in detail I can recall facts from a non-fiction book	I can explain what I have read or has been read to me I can retell simple stories I can recall facts from information	<u>Comprehension</u> Demonstrates understanding of what has been read by retelling stories & narratives using own words and new vocabulary



Comprehension (Prediction)	I can talk about stories I have heard	I can talk about what has happened in the story so far	I can say what might happen next linked to other similar stories	I can say what I think might happen next	Anticipates key events in stories.
Comprehension (Vocabulary)	I can join in with familiar rhymes and songs (and some patterned stories)	I can listen carefully to stories, rhymes, non-fiction and songs	I can talk about stories, rhymes, non-fiction and songs	I can use new vocabulary throughout my play	Uses and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play

Word Reading

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (July)	Year One Ready
Grapheme-Phoneme matching	I can hear and say initial sounds for words I can say the sound for some letters (e.g. from my name or familiar names- Mum, Dad, etc.)	I can match most of the phase 2 letters and sounds	I can match all phase 2 single letters and sounds I can match all phase 3 single letter and sounds I can start to identify some digraphs	I can match the letter and sound for all phase 2 single sounds and digraphs I can match the letter and sound for at least 10 phase 3 digraphs	Says a sound for each letter and at least 10 digraphs Reads words consistent with their phonic knowledge by sound blending.
Blending and Segmenting	I can orally segment words (e.g. adult says cat and child says c-a-t) I can orally blend words (e.g. adult says m-a-n and child says man)	I can say the phase 2 sounds in CVC words I can start to blend the sounds together	I can segment the sounds in CVC words for reading I can blend the sounds in CVC words for reading	<u>2</u> I can read CVC words containing phase 2 sounds I can read CVC words containing known digraphs	Reads aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words
		I can segment and blend CVC words I can read most of the phase 2 tricky words I am starting to read captions e.g. the cat and the dog	I can segment and blend simple words matched to my phonics knowledge I can read captions I can read phonics matched tricky words	<u>3</u> I can read simple sentences and books matched to my phonics I can read tricky words from phases 2 and 3 confidently	