



Number

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (July)	Year One Ready
Numbers to 10 and subitising	I can show numbers to 5 using concrete resources I can match numeral and quantity to 5 I can say one number name for each item I can quickly say how many there are (up to 3)	I can count to 5 using different mathematical resources I can match numeral and quantity to 5 I can quickly say how many there are (up to 3) in different arrangements	I can count objects, claps, movements up to 10 I can match numeral and quantity (within 10) I can quickly say how many there are (up to 5)	I can show how numbers to 10 are made up using different models e.g. part whole, tens frame I can recognise the numerals to 10 and match to quantity consistently I can recognise quantities up to 5 without counting	Has a deep understanding of number to 10, including the composition of each number Subitises (recognise quantities without counting) up to 5 Automatically recalls (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts
Calculation	I can solve some simple problems with numbers to 5	I can start to show how numbers can be made up e.g. 1 and 3 is 4 and know there is more than one way of doing this	I can recall number bonds to 5 I can start to give some linked subtraction facts I can start to recall some double facts e.g. 1 and 1 is 2	I can recall number bonds up to 5 and some to 10 I can match subtraction facts with number bonds I can recall some double facts within 10	

Numerical patterns

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (July)	Year One Ready
The Number System	I can count to 5 reliably I can start to count beyond 5	I can count to 10 by rote	I can count to 20, knowing the teen numbers	I can count beyond 20	Verbally counts beyond 20, recognising the pattern of the counting system
Comparison	I am starting to compare quantities using non-standard vocabulary	I can compare manipulatives (e.g. saying when one tower is bigger/smaller) I can find one more/ one less using resources	I can compare two quantities saying when one is bigger/smaller/same I can say a number that is one more/ less without resources	I can compare quantities using greater/ more than, fewer/ less than, the same/ equal	Compares quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity



Patterns	I can start to continue and copy patterns	I can continue and copy patterns I can create my own patterns	I can spot errors in the pattern I can name my pattern e.g. ABAB I can start to identify odd and even numbers linked to sharing	I can show patterns in numbers to 10 I can talk about odd and even numbers I can say double facts I can share equally	Explores and represents patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
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