



Past and Present

| Baseline (Sept) | Autumn (Dec) | Spring (April) | Summer (July) | Year One Ready |
|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I can talk about the different jobs people do I can name some members of my family and talk about them | I can talk about changes that have happened to me throughout my life I can talk about my family and people in the community and their roles | I can talk about changes that have happened within my family's lifetimes e.g. talking to grandparents about holidays etc. | I can talk about the lives of people I am familiar with I can talk about the roles of people in society | Talks about the lives of people around them and their role in society Knows some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class |
| I can talk about myself and some of the ways I have changed | I am becoming more aware of the past linked to myself and my family and how it has changed | I can talk about the past e.g. no television, different toys/ clothes using photos and physical artefacts | I can give similarities and differences between the past and now | Understands the past through settings, characters and events encountered in books and storytelling |
| | I can talk about what I can see in pictures of the past | I can talk about what I have heard and seen in stories and picture books and how this is different/ the same | I can talk about the past using books and stories talking about the characters, settings and events | |

People, cultures and communities

| Baseline (Sept) | Autumn (Dec) | Spring (April) | Summer (July) | Year One Ready |
|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I can explore the world around me with all my senses | I can make detailed observations of the world around me thinking about my senses- feel, hear, see, smell I am starting to explore the natural world | I can explore and talk about the natural world using what I know from stories/ non-fiction I can draw information from a simple map | I can describe the school environment using what I know from <ul style="list-style-type: none"> • Observation • Discussion • Stories/ non-fiction • Maps | Describes their immediate environment using knowledge from observation, discussion, stories, non- fiction texts and maps Knows some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read. |
| I can be accepting and positive about people's differences | I can talk about how different people celebrate | I can talk about some special places for people in our and other communities | I can talk about religion and culture within my country (UK) | |
| I know there are different countries in the world | I can start to use stories and pictures to talk about differences in life in other countries | I can draw information from a simple map | I can talk about what is the same and different in life in this country and in other countries | Explains some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps |



| | | | | |
|--|--|-----------------------------------------------------------------------|--|--|
| | | I can start to talk about the differences in lives in other countries | | |
|--|--|-----------------------------------------------------------------------|--|--|

The Natural World

| Baseline (Sept) | Autumn (Dec) | Spring (April) | Summer (July) | Year One Ready |
|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I can talk about what I can see outside using a wide vocabulary | I can describe what I can see, hear and feel outside | I can describe animals and plants (both from photos and real life experiences) | I can explore the natural world I can make observations of animals and plants and use these observations to draw pictures | Explores the natural world around them, making observations and drawing pictures of animals and plants Knows some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class |
| | I can talk about the area I live in, including the weather etc. | I can describe my own environment and local area I can describe another environment e.g. desert, Artic etc. | I can contrast the natural world around me with different environments | |
| I can change materials e.g. adding water to cornflour, mixing paint etc. | I can talk about forces I feel e.g. push, pull etc. I can talk about the differences in materials | I can talk about the weather linked to seasonal change I can talk about changes e.g. freezing, melting (linked to baking, paint mixing, mud play, etc.) | I can talk about some of the changes in the natural world (including seasons and changing states of matter) | Understands some important processes and changes in the natural world around them, including the seasons and changing states of matter |