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| **EYFS - Reading Progression** | | |
|  | Nursery | Reception |
| Guided Reading Books | \*selection of pictures  \*picture books | \*Bug club books  \*phonically decodable books |
| Decoding | \*hears and discriminate between sounds  \*hears and says the some sounds in words.  \*begins to orally blend sounds in simple cvc words.  \*recognises familiar words and signs such as own name  and advertising logos. | \*can segment the sounds in simple words  \*can blend sounds in simple words together  \* knows which sound represent some letters  \*use phonic knowledge to decode regular words and read them  accurately. |
| Understanding | \*listens and joins in with stories and poems  \*demonstrates understanding when talking with others about what they have read | \*listens and joins in with stories and poems  \*demonstrates understanding when talking with others about what they have read expressing likes and dislikes |
| Retrieval | \*describes a story setting, event and principal character | \*identify and describe story settings, characters and main events in stories  \*uses vocabulary and forms of speech that are increasingly  influenced by their experiences of books |
| Prediction | \*joins in with repeated refrains and anticipates key events and phrases in rhymes and stories | \*joins in with repeated refrains and anticipates key events and phrases in rhymes and stories  \*suggests how a story might continue  \*suggests how a story might end |
| Power of reading and power of pictures  N.b These poems are suggested texts and may  change | \*What the Ladybird Heard Julia Donaldson  \*Naughty Bus Jan and Jerry Oke  \*Bedtime Monsters Ed Vere  \*Billy’s Bucket Kes Gray  \*Biscuit Bear Mini Grey  \*No Dinner Jessica Souhami | \*Emily Brown and the Thing Cressida Cowell  \*Man on the Moon (a day in the life of Bob) Simon Bartram  \*The Bee who spoke Al MacCuish  \* I will not ever NEVER eat a tomato Lauren Child |
| Range of Reading | \*shows an interest in illustrations and print in books and print in the environment  \*looks at books independently  \*begins to read simple words | \*shows an interest in illustrations and print in books and print in the environment  \*looks at books independently  \*begins to read simple sentences  \*reads some common irregular words |

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| Poetry  N.b These poems are suggested texts and may  change | \*Range of nursery rhymes including  \*Hickory Dickory Dock  \*Twinkle Twinkle Little Star  \*Humpty Dumpty  \*Little Miss Muffet | \*Range of nursery rhymes including Grand Old Duke of York  Jack and Jill  Sing a Song of Sixpence &  If you should meet a crocodile Christine Fletcher The Tadpole Elizabeth Gould  The Pancake Christina Rossetti |
| Poetry & Performance | \*enjoys rhyming and rhythmic activities | \*enjoys rhyming and rhythmic activities  \*shows awareness of rhyme and alliteration  \*continues a rhyming string |
| Non fiction | \*enjoys listening to non-fiction texts | \*enjoys listening to non-fiction texts  \*knows that information can be retrieved from a non-fiction book |