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| **EYFS - Reading Progression** |
|  | Nursery | Reception |
| Guided Reading Books | \*selection of pictures\*picture books | \*Bug club books\*phonically decodable books |
| Decoding | \*hears and discriminate between sounds\*hears and says the some sounds in words.\*begins to orally blend sounds in simple cvc words.\*recognises familiar words and signs such as own nameand advertising logos. | \*can segment the sounds in simple words\*can blend sounds in simple words together\* knows which sound represent some letters\*use phonic knowledge to decode regular words and read themaccurately. |
| Understanding | \*listens and joins in with stories and poems\*demonstrates understanding when talking with others about what they have read | \*listens and joins in with stories and poems\*demonstrates understanding when talking with others about what they have read expressing likes and dislikes |
| Retrieval | \*describes a story setting, event and principal character | \*identify and describe story settings, characters and main events in stories\*uses vocabulary and forms of speech that are increasinglyinfluenced by their experiences of books |
| Prediction | \*joins in with repeated refrains and anticipates key events and phrases in rhymes and stories | \*joins in with repeated refrains and anticipates key events and phrases in rhymes and stories\*suggests how a story might continue\*suggests how a story might end |
| Power of reading and power of picturesN.b These poems are suggested texts and maychange | \*What the Ladybird Heard Julia Donaldson\*Naughty Bus Jan and Jerry Oke\*Bedtime Monsters Ed Vere\*Billy’s Bucket Kes Gray\*Biscuit Bear Mini Grey\*No Dinner Jessica Souhami | \*Emily Brown and the Thing Cressida Cowell\*Man on the Moon (a day in the life of Bob) Simon Bartram\*The Bee who spoke Al MacCuish\* I will not ever NEVER eat a tomato Lauren Child |
| Range of Reading | \*shows an interest in illustrations and print in books and print in the environment\*looks at books independently\*begins to read simple words | \*shows an interest in illustrations and print in books and print in the environment\*looks at books independently\*begins to read simple sentences\*reads some common irregular words |

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| PoetryN.b These poems are suggested texts and maychange | \*Range of nursery rhymes including\*Hickory Dickory Dock\*Twinkle Twinkle Little Star\*Humpty Dumpty\*Little Miss Muffet | \*Range of nursery rhymes including Grand Old Duke of YorkJack and JillSing a Song of Sixpence &If you should meet a crocodile Christine Fletcher The Tadpole Elizabeth GouldThe Pancake Christina Rossetti |
| Poetry & Performance | \*enjoys rhyming and rhythmic activities | \*enjoys rhyming and rhythmic activities\*shows awareness of rhyme and alliteration\*continues a rhyming string |
| Non fiction | \*enjoys listening to non-fiction texts | \*enjoys listening to non-fiction texts\*knows that information can be retrieved from a non-fiction book |