Dear Parents,

We value the individual talents and achievements of all of the beautiful children in our school family.

If you could kindly complete this booklet over time with your child in ‘little and often’ sessions, your comments and observations would help us to build a more rounded view of your child and their achievements. Parents’ views and input are welcomed wholeheartedly by the St Bede’s Foundation Stage Team, and we ask kindly for you to please complete each section as honestly as possible, to help us to truly get to know some of your child’s talents and to personalise your child’s learning journey.

**Pre-School Assessment**

Child’s Name ………...…………………………………………………….

Date of Birth ………...…………………………………………………….

Date completed ………...………………………………………….………

**Self-help Skills**

|  |  |  |
| --- | --- | --- |
| **1. Toileting** | **YES** | **NO** |
| Is your child toilet trained with infrequent accidents? |  |  |
| Can your child take down pants and go by him/herself? |  |  |
| Does your child let you know when he/she wants to go? |  |  |
| **Toilet Flush Clip Art Hand With Toilet Paper**Notes |

|  |  |  |
| --- | --- | --- |
| **2. Dressing** | **YES** | **NO** |
|  Can your child put on his/her coat? |  |  |
| Can your child fasten his/her coat if the zip is fastened at the bottom? |  |  |
| Can your child take off his/her socks and shoes? |  |  |
| Can your child put on his/her socks and shoes? |  |  |
| Socks And Shoes ClipartNotes |

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| --- | --- | --- |
| **3. Cleanliness** | **YES** | **NO** |
|  Can your child wash & dry his/her hands after using the toilet? |  |  |
| Wash Hands Clip ArtNotes |

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| --- | --- | --- |
| **4. Feeding** | **YES** | **NO** |
| Can your child manage a cup? |  |  |
| Can your child eat without supporting using a spoon? |  |  |
| Can your child eat without support using a knife & fork? |  |  |
| Moself Cutlery Clip Art Hight   Free Images At Clker Com   Vector ClipNotes |

**Working with numbers**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Can your child name these colours? (Please tick the box of those which can be named)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| orange |  | red |  | yellow |  | green |  |
| brown |  | white |  | grey |  | pink |  |
| white |  | blue |  | purple |  |

 |
|  | **YES** | **NO** |
| Can your child snip with scissors? |  |  |
| Can your child thread 4 beads on to a lace? |  |  |
| Can your child stack 4 blocks? |  |  |
| Can your child complete a jigsaw puzzle? |  |  |
| Can your child hold a pencil? |  |  |
| **Jigsaw Puzzle Pieces   Clipart Best**Notes |

|  |  |  |
| --- | --- | --- |
|  | **YES** | **NO** |
| 1. Can your child count to 5? *Child to rote count to 5.*

|  |
| --- |
|  |

Counted to: |  |  |
| 2. Can your child count beyond 5? *Child to rote count beyond 5.*

|  |
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|  |

Counted to: |  |  |
| 3. How many breaks can your child count? *Child to count bricks showing one to one correspondence.*

|  |
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|  |

Bricks counted: |  |  |
| 4. Can your child recognise these numbers? Please tick the box of the numbers they recognise. *Point to numbers randomly.*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **4** |  |  | **2** |  |  | **7** |  |  | **9** |  |
| **3** |  | **6** |  | **1** |  | **8** |  |
| **5** |  | **10** |  |

 |
| **Numbers   1   20** Notes |

**Working with words**

|  |  |  |
| --- | --- | --- |
|  | **YES** | **NO** |
| Can your child recognise his/her own name when it is written down? |  |  |
| Does your child use recognisable words? |  |  |
| Does your child obey verbal commands? *(Point to nose, hair etc.)* |  |  |
| Does your child talk in simple sentences? |  |  |
| Does your child join in with Nursery Rhyme actions? |  |  |
| Does your child join in with Nursery Rhyme words? |  |  |
| Can your child sing a Nursery Rhyme on his/her own? |  |  |
| Does your child understand this everyday language? Please tick the box of the commands they understand.*(Use a toy, table and box. E.g. Put the toy inside the box. Put the box on top of the table)*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| In front |  |  | Big |  |  | On top |  |  | Inside |  |
| Behind |  |  | Small |  |  | Under |  |  | Next to |  |

 |
| Literacy Overview   Terrace Road Primary   Swansea EdunetNotes |

|  |
| --- |
| Please can you give us any information about what your son/ daughter knows about the Catholic Faith.For example, visits to Church, reading Bible Stories, Praying and attending Church celebrations such as a wedding or baptism. |
| church cartoon |

**Religious Knowledge**