

St Bede’s Catholic Primary School

 Reception Curricular Goals

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| **COMMUNICATION & LANGUAGE****ASK** a relevant question, make a relevant comment**CONVERSE** in a back and forth exchange with friends and teachers**EXPRESS** ideas and feelings with confidence |
| **PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT**Show **EMPATHY** to othersShow **DETERMINATION** to complete a goalShow **RESILIENCE** in the face of challengesShow **CURIOSITY** about the world around them |
| **PHYSICAL DEVELOPMENT****USE** cutlery with confidence**HOLD** a pencil correctly and form accurate letters**TALK** confidently about how we keep healthy looking after our wellbeing |
| **LITERACY****RETELL** a story through play**READ** simple sentences and books containing Phase 2 and Phase 3 sounds**WRITE** sentences independently using capital letters and full stops |
| **MATHEMATICS****UNDERSTAND** in depth numbers to 10, including number bonds**RECOGNISE** the pattern of the counting system**COMPARE** quantities in different collections |
| **UNDERSTANDING THE WORLD****NAME & DESCRIBE** plants in our local area**CARE** for living things in our school (chickens, plants etc)**APPRECIATE & CELEBRATE** different religious and cultural communities in their own hometown and around the world**UNDERSTAND** how to read a simple map and **RECOGNISE** features of Marske and the local area |
| **EXPRESSIVE ARTS & DESIGN****CREATE** a piece of art using a wide range of independently chosen materials**PLAN, REHEARSE & PERFROM** a story, song, poem or rhyme to an audience**RESPOND and GIVE OPINIONS** on music from around the world |



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 Nursery Curricular Goals

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| **COMMUNICATION & LANGUAGE****ENJOY** listening to stories and recall what happens**GROW & USE** a wide range of vocabulary**UNDERSTAND & ANSWER** why questions**START** a conversation and take turns**SING** a large repertoire of songs and rhymes |
| **PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT****SELECT** activities and resources independently**DEVELOP** a sense of team spirit and school family**FIND** a solution to a conflict independently**TALK** about their feelings (happy, sad, angry, worried) |
| **PHYSICAL DEVELOPMENT****RIDE** a balance bike/trike**CHOOSE** resources to carry out their own plan**USE** scissors correctly**HOLD** pencil in a confortable, consistent grip |
| **LITERACY****RECOGNISE** print in different places**LISTEN** into different sounds **LEARN** new vocabulary from stories and conversations**WRITE** some or all of their name**ENGAGE** in extended conversations |
| **MATHEMATICS****UNDERSTAND** in depth numbers up to 5**TALK** about the shapes of different objects **DESCRIBE** how to get somewhere**CREATE & TALK** about patterns |
| **UNDERSTANDING THE WORLD****RETELL** their life story so far**PLANT** a seed**NOTICE** differences in the world around them (seasons, weather etc.)**EXPLORE** how things work |
| **EXPRESSIVE ARTS & DESIGN****DEVELOP & MAKE** stories using small world trays**MAKE** a model using various recycled materials**DRAW** a person**SING** an entire song |