

St Bede’s Catholic Primary School

Reception Curricular Goals

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| **COMMUNICATION & LANGUAGE**  **ASK** a relevant question, make a relevant comment  **CONVERSE** in a back and forth exchange with friends and teachers  **EXPRESS** ideas and feelings with confidence |
| **PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT**  Show **EMPATHY** to others  Show **DETERMINATION** to complete a goal  Show **RESILIENCE** in the face of challenges  Show **CURIOSITY** about the world around them |
| **PHYSICAL DEVELOPMENT**  **USE** cutlery with confidence  **HOLD** a pencil correctly and form accurate letters  **TALK** confidently about how we keep healthy looking after our wellbeing |
| **LITERACY**  **RETELL** a story through play  **READ** simple sentences and books containing Phase 2 and Phase 3 sounds  **WRITE** sentences independently using capital letters and full stops |
| **MATHEMATICS**  **UNDERSTAND** in depth numbers to 10, including number bonds  **RECOGNISE** the pattern of the counting system  **COMPARE** quantities in different collections |
| **UNDERSTANDING THE WORLD**  **NAME & DESCRIBE** plants in our local area  **CARE** for living things in our school (chickens, plants etc)  **APPRECIATE & CELEBRATE** different religious and cultural communities in their own hometown and around the world  **UNDERSTAND** how to read a simple map and **RECOGNISE** features of Marske and the local area |
| **EXPRESSIVE ARTS & DESIGN**  **CREATE** a piece of art using a wide range of independently chosen materials  **PLAN, REHEARSE & PERFROM** a story, song, poem or rhyme to an audience  **RESPOND and GIVE OPINIONS** on music from around the world |



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Nursery Curricular Goals

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| **COMMUNICATION & LANGUAGE**  **ENJOY** listening to stories and recall what happens  **GROW & USE** a wide range of vocabulary  **UNDERSTAND & ANSWER** why questions  **START** a conversation and take turns  **SING** a large repertoire of songs and rhymes |
| **PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT**  **SELECT** activities and resources independently  **DEVELOP** a sense of team spirit and school family  **FIND** a solution to a conflict independently  **TALK** about their feelings (happy, sad, angry, worried) |
| **PHYSICAL DEVELOPMENT**  **RIDE** a balance bike/trike  **CHOOSE** resources to carry out their own plan  **USE** scissors correctly  **HOLD** pencil in a confortable, consistent grip |
| **LITERACY**  **RECOGNISE** print in different places  **LISTEN** into different sounds  **LEARN** new vocabulary from stories and conversations  **WRITE** some or all of their name  **ENGAGE** in extended conversations |
| **MATHEMATICS**  **UNDERSTAND** in depth numbers up to 5  **TALK** about the shapes of different objects  **DESCRIBE** how to get somewhere  **CREATE & TALK** about patterns |
| **UNDERSTANDING THE WORLD**  **RETELL** their life story so far  **PLANT** a seed  **NOTICE** differences in the world around them (seasons, weather etc.)  **EXPLORE** how things work |
| **EXPRESSIVE ARTS & DESIGN**  **DEVELOP & MAKE** stories using small world trays  **MAKE** a model using various recycled materials  **DRAW** a person  **SING** an entire song |