

Friday 2nd July

Dear Parents / Carers,

It has been another busy week in St Bede's, we hope you enjoy reading all about what the children have been learning in this newsletter. Next Friday, 9th July, you will receive your child's report. We are incredibly proud of all the children for what they have achieved and overcome in this difficult year and their report will be another time to celebrate this.

As we approach the end of the school year, can we remind you to remain vigilant as the numbers of Covid cases in our area continue to rise. We ask that you continue to wear a face covering when dropping off or collecting your child and to adhere to social distancing guidelines. As a community, we have played our part so well in controlling the spread of the virus and it would be a shame to jeopardise this so close to the summer holidays.

The measure we have in place will remain so until the end of the term and we will inform you of any changes for September as soon as we have updated guidance from the government. Below you will find a reminder of our start and end times for each class.

Thank you for your continued support

Best wishes,

Mrs Brown, Mrs Bennett and Miss Ellis



Year Group	Entry point and time	Exit
• Family bubble	8:30am KS2 gate	2:50pm KS2 gate
• Nursery AM	8:30am EYFS gate	11:30am EYFS gate
• Nursery PM	12:15 pm EYFS gate	3:15pm EYFS gate (family bubble children will leave at 2:50pm)
• Reception	8:30am EYFS gate	2:50pm EYFS gate
• Year 1	8:40am KS2 gate	3pm KS2 gate
• Year 2	8:45am KS2 gate	3:05pm KS2 gate
• Year 3	8:50am EYFS gate	3:10pm EYFS gate
• Year 4	8:45am EYFS gate	3:05pm EYFS gate
• Year 5	8:40am EYFS gate	3pm EYFS gate
• Year 6	8:50 KS2 gate	3:10pm KS2 gate

Faith Space – Sea Sunday, 11th July

The second Sunday in July, is when we come together across the globe to celebrate the role seafarers play in our daily lives. To thank them for the hardships they face and the sacrifices they have been forced to endure due to the Covid lockdowns. As we say the Lord's Prayer at every church service: "Give us our daily bread", most of us are unaware of the crucial role seafarers play for the imports and exports of food and essential goods, for our survival, as an island nation.

This is the year of St Joseph, who Pope Francis describes as 'a working father, a father in the shadows'. Let us pray for all those who labour unseen, especially for those seafarers whose toil on far-off oceans is vital and yet so rarely noticed, as they work hard to transport the world's goods and to provide income for their own families. Lord hear us.

Our Lady, Star of the Sea, **pray for us.**



Welcome - Love - Inspire - Respect - Patience - Community

Executive Headteacher: Mrs M Brown

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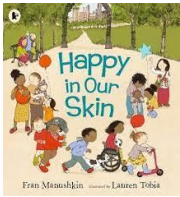
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Nursery

The children have had a great time exploring our big question "What makes our world so wonderful?" This week we have been lucky to see our caterpillars emerge from their chrysalises as butterflies. The children have been in awe at the transformation they have seen. They have enjoyed feeding the butterflies fruit and a sugary liquid on fresh flowers.

We have also been thinking about our similarities and differences and how we all make our world a wonderful place. We have enjoyed sharing the text '*Happy in our Skin*' and we have looked at how we are all similar and yet different too. The children loved making large life size children and adding details such as hair colour, eye colour and skin colour.



Thank you for
your support.
Mrs Gribbon and
The Early Years Team.



Reception

Reception have loved exploring our big question 'What makes our world so wonderful?' over the last couple of weeks. They have made observations of the natural world around them such as trees, plants and minibeasts. The children have been delighted to watch our class caterpillars transform into butterflies. We are looking forward to releasing them outside. This week we are focussing on ourselves and what makes us wonderful and special. We have shared the text '*What if we were all the same?*' The children suggested similarities and differences between themselves and others and celebrated their uniqueness. In RE, the children have been learning more about the creation story and praising God for the wonderful world he made us. The children wrote prayers to thank God for something in the world that they love. We have shared the story '*Somebody swallowed Stanley*' and discussed how we can help to look after the world and protect animals by recycling. In maths we have been sorting numbers into odd and even and continuing to use subitising to add bigger amounts.



Have a lovely weekend!
Miss Brown and the EY Team



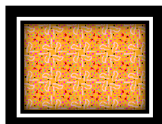
Year 1

In English, we have started to look at Traditional Tales. There was even a crime scene in Year 1! We looked at clues, created a wanted poster, wrote questions for our suspect and even wrote an instructional text of '*How to catch a porridge thief!*' In maths, the learning focus has been on place value to 100.

They have been counting forwards and backwards, partitioning two-digit numbers and even comparing amounts. In science, we have identified the main parts of a flower and tree and explored which trees are deciduous or evergreen. In computing & art the children have started to explore the work of William Morris. They created repeated patterns on the computer, inspired by William Morris, and in art they have competed half pictures of his work. In RE, the children have planned a worship and reflected on their topic – Being Sorry (reconciliation). In RHE, the children have been so engaged with our discussions of harmful and safe substances, how to keep themselves safe and how to maturely call for help in an emergency. In PE, the children are lesson by lesson building their basketball and football skills.

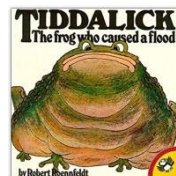


Year 1 Team



Year 2

In English, we have written a poem about animals from the billabong and penned a letter to Tiddalick the Frog. In maths, we become more proficient at doubling and halving. We have investigated capacity and volume using water and a variety of different containers. In RE, we have begun to explore treasures, talking about the things that are special to us. In science, we have observed flowering plants - revising their parts and functions. In PE, we have tried to beat our personal bests for the standing long jump and practised shooting in basketball. In art, we have started a creative sea scape by weaving with wool. In computing, we have used the ipads to investigate how to code with 'Scratch.' We have also used the ipads and 'Garage Band' to play the rhythm for a sea shanty.



Take care
from the
Year 2 team

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Year 3

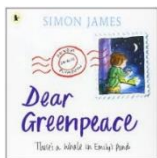
In English, Year 3 have continued to explore our book 'Dear Greenpeace.' The children used their research skills to retrieve factual information about sea creatures and write factual non-chronological reports.

In maths, the children have revised informal and formal methods of addition and subtraction. We applied our number knowledge to answer a range of reasoning questions.

Within RE this week, Year 3 have continued our topic of 'Special Places.' We described and made links between special places for Jesus and places of worship around the world.

This week in history, we have explored some of the artefacts found within the Priam's treasure. The children retrieved a range of information about the artefacts

In art, we have created wonderful whale themed artwork using pastels to link to our English work.



Have a wonderful weekend.
Miss Stainthorpe
and the Year 3 Team.



Year 4

We have had another fantastic two weeks in Year 4!

In English, we have continued writing our non-chronological report about whales. We have focused on cohesion within a paragraph and between paragraphs.

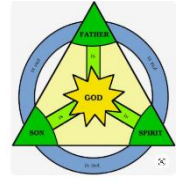
Learning activities in maths have included revisiting time and fractions. We have revisited how to find time intervals using a bus timetable. Our learning has focused on what a fraction is and how to find equivalent fractions.

In RE, we have discussed our new big question 'Why do some people do extraordinary things?' We have explored what a saint is and why they are important.

During our RHE lessons, we have learned about what the church and the Holy Trinity are. We have linked these to our lives and how they impact us as individuals and as a community.

We have thoroughly enjoyed swimming these past two weeks. We have been focusing on front crawl and back stroke. We have also learnt some water safety such as how to call for help and what the different flags mean.

Have a wonderful weekend!



Year 4 team.

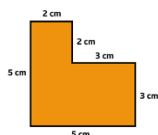
Year Five

The children have worked very hard over the last fortnight! In our maths lessons, we have moved on to looking at measures. We have been converting metric measurements, finding the area and perimeter of rectangles and compound shapes, and recapping time and timetables.

For our English, we have completed the last two pieces of writing linked to *The Explorer*. The children wrote and recorded radio broadcasts about the Yanomami tribe, before writing a letter to the Brazilian Ambassador to the UK, urging him to help stop the deforestation of the Amazon Rainforest.

In science, we have presented and analysed data relating to the average height and weight of babies. We have also explored the changes that take place in humans during old age.

Our new RE topic is called Stewardship, and we have started by exploring the idea that God is creator of all. As part of our history lessons, the children learned about what it was like for Howard Carter to discover the tomb of Tutankhamun. We have also examined sources relating to the building of the pyramids, to see if we can establish who actually built them.



Year 5 Team



Year 6

In English we have been finding out about Norse Gods by applying a variety of reading skills. We have then transferred this into our writing and have planned a story which is ready to write next week.

In maths, we have been calculating angles and learning about nets (3D shapes) before we moved onto reading and interpreting line graphs. In history we have learned about Vikings, why they invaded Britain and their methods of invasion. In RE we have learned about justness and fairness. We questioned scenarios debating whether or not they were just. We also have been discussing why unfairness and injustice exist in the world. Finally, we created a booklet about how the situation could be improved.

In science we have been investigating electrical circuits using scientific symbols to answer the question, 'Does wire length affect how components in a circuit work?'

In RSE we have learnt about the Principles of Catholic Social Teaching and why we learn them and how they provide a guide for how we can live for lives.



By Abigail and Raife (Y6)

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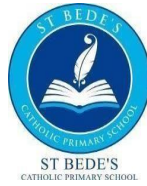
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Year 6



2020-21

'How I would change the world for the good of all.'



Year 6 shared their vision for a fairer world...

I would reduce plastic use to limit pollution.

I would improve schools in other less fortunate countries.

I would prioritise budgets for schools in this country.

I would improve healthcare around the globe.

I would make steps to reduce climate change.

I would stop conflict in the world.

I would ensure there is gender equality.

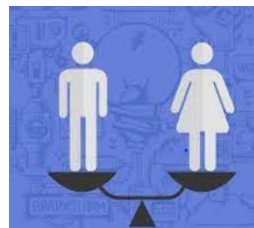
To help increase education in poor countries.



I would stop world hunger.
I would work to create safe housing in less fortunate countries.
I would distribute money and food fairly for less fortunate countries to grow as an economy.
I would help to provide safe clean drinking water for all God's children.
I would promote peace to live on one just world.
I would ensure there is fair pay for jobs.
I would help save endangered animals.



I would work to find an alternative to plastic.
I would help provide opportunities to help people get into work.
I would work to educate people on racial discrimination.
I would raise awareness for charities.
I would help all life on earth.
I would help stop animal abuse.
I would donate to those in need.



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