

ST BEDE'S
CATHOLIC PRIMARY SCHOOL

Dear Parents / Carers,

Friday 14th May

This week we have celebrated Mental Health Awareness Week through exercise; mindfulness activities; the sharing of strategies to support one another when not feeling at our best and through gathering together in prayer. It has been wonderful to see the maturity and resilience of your children.

Some dates for the diary:

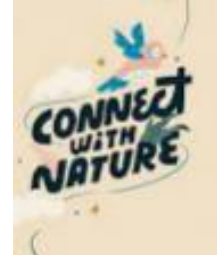
Monday 17th May - Thursday 20th May - parent consultations.

Monday 24th May to Thursday 27th May - parent consultations.

Friday 28th May - break up for half-term.

Monday 5th June - school re-opens.

Best wishes, Mrs. Brown, Mrs. Bennett and Miss Ellis



Parish News

Dear Children, Parents and Carers

Next Sunday we will be celebrating 'Pentecost' when the gift of the Holy Spirit is given by God to the Church after the Ascension of Jesus. We often call this the birthday of the Church because the Holy Spirit gives us the power to do God's work in the world. You might like to say the prayer below or read it as a poem:

Again, our hearts were tasked with faith—
a promise made by Jesus.

Another gift was soon to come,
right after he would leave us.

The Holy Spirit would visit soon.
The disciples lit by fire.
Behold the birthday of our Church—
these events that did inspire.

And from this day, the path was set
of many tongues, so all could get
the Word of God, for all to hear
to spread our faith, both far and near.

With all good wishes,

Father Derek



Welcome - Love - Inspire - Respect - Patience - Community

Executive Headteacher: Mrs M Brown

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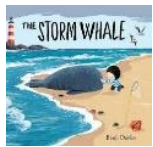
Nursery

Nursery have had a super week! We have been carefully observing how our froglets have been changing - we have noticed front and back legs, their tails becoming shorter and some have even turned into frogs! You can see one of them below. The children have been engrossed as they have watched a live life cycle!

In phonics we are now focusing on sounds voices make. The children have enjoyed playing chain games and making sounds to match pictures to produce voice sounds correctly.

We have shared the beautiful text "*Storm Whale*" to link to our topic "*Can we sail the seven seas?*". The children have discussed the themes within the text such as feeling lonely and helping others. We have also linked this to the news of the whale in the River Thames earlier in the week. Ask your child to tell you a fact they have learnt about whales.

Thank you for your continued support.



Mrs Gribbon
and the Early Years Team.



Reception

Reception have had a brilliant week discovering and learning all about pirates. We have shared the story '*The Night Pirates*' which has sparked the children's thoughts to imagine searching for their own treasure! We thought about a familiar route to create our own treasure maps - imagining treasure is buried in our school! The children came up with their own ideas such as marking the treasure with an 'x'.

In maths we have begun a new phase 'First, Then and Now' and shared the story '*Mr Gumpy's Outing*' as we explored adding more. The children made boats using different materials and resources outside to create their own adding more number scenarios just as in the story.

In RE, we have been discussing the importance of friendship and the qualities we can embed into our lives to make us better friends to others.

The children have been delighted to witness our class froglets change this week as they lost their long tails and changed into frogs!

Have a fantastic weekend.
Miss Brown and the Early Years Team.



Year 1

This week our lovely Year Ones have been putting a twist on the story of the *Lighthouse Keeper's Lunch*. They have been devising another cunning plan to help the Lighthouse Keeper get his lunch! They have been writing labels and captions to add to their. They have also created a glossary of words. In maths, the children have started their multiplication topic and have been revisiting their 2,5 and 10 times tables facts. They have also been working on finding equal groups. In art,

the children have been experimenting with different mediums to create sea colours; looking at how they can manipulate and mix colours and tones. In computing, the children have started to learn about programming and 'debugging' the Bee-Bots. Parish celebrations have been the focus of learning in RE. We have especially discussed how the Parish celebrates these times with special focus on the Ascension feast day this week. In RSE, the class have explored the story of The Prodigal Son -using drama to act out and role model how important forgiveness is.



Best Wishes
The Year 1 Team

5 times table	
1 x 5 =	5
2 x 5 =	10
3 x 5 =	15
4 x 5 =	20
5 x 5 =	25
6 x 5 =	30
7 x 5 =	35
8 x 5 =	40
9 x 5 =	45
10 x 5 =	50
11 x 5 =	55
12 x 5 =	60

Timestables.co.uk

Year 2

Year 2 have had another hard-working week in school. Within English, the children have continued to read *The Guard Dog* by Dick King-Smith. They have been writing some excellent descriptions using expanded noun phrases and conjunctions. In maths, we have continued finding fractions of amounts and applying our understanding to problems.

In R.E. the children created excellent, informative leaflets explaining the importance of Pentecost for the followers of Jesus. They also explored the story of Jesus' Ascension to heaven and created some artwork making careful colour choices.

In PE, we have continued improving our golf skills. We are concentrating on power and accuracy - very often the hardest shot was not accurate!

Year 2 have worked so hard this week - well done and keep up the good work!



The Year 2 Team



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Year 3

This week, Year 3 have continued to read, "The Firework-maker's daughter." We are exploring the characters of Lila and Razvani and finding out more about their relationship. We plotted an emotion graph to show the changing tension in the chapter.

In Maths, we started our new topic of time. The children revisited telling the time in 15-minute intervals before moving onto reading the time in 5-minute intervals. We also played a variety of games in class to enhance the children's understanding of time. They are enjoying proving what they know using mathematical vocabulary. During R.E, we discussed Jesus' ascension into heaven and wrote some prayers for people left behind after someone leaves. In PE, we are improving our basketball skills focusing on passing to our team-mates.



Have a lovely weekend.
Year 3 team.



Year 4

What a wonderful week in Year 4!

In English, we have focused on comparative language to enable us to compare two different settings. We have also been learning how to use subordinate and embedded clauses in our writing and debated about the improvements this can make to our finished pieces. We have been super excited to start reading our new novel – 'Tom's Midnight Garden' by Philippa Pearce.

Learning activities in maths have focused on reading an analogue clock to the nearest minute. Children have been using reasoning and problem-solving skills to answer time related questions.

In RE, we have discussed how Christian beliefs can link to Scriptures. As we come to the end of our topic, we have reflected on our big question 'What is so important about new life?'

As part of our learning in science -Electricity - we have discussed what makes electricity; protons, neutrons and electrons.

In history, we have been learning about the contenders to the throne after William the Conqueror. We discussed who we thought would make the most suitable king! Some interesting ideas...

Take care
Year 4 Team



Year Five

The children have worked very hard this week!

In our maths lessons, we have been exploring number facts, such as factors, multiples, prime numbers, and square numbers. The children have been looking for patterns and using them to reason about numbers and to solve problems.

For our English, we have continued reading 'The Explorer.'

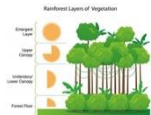
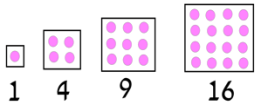
As well as making inferences about characters and thinking of questions they would like to ask the author, the children have written their own Amazon Rainforest survival guide.

In RE, we finished the 'Transformations' topic by imagining how the world would be transformed if we all used the fruits of the Holy Spirit in our daily lives.

This week in science the children found out the difference between mass (measured in kg) and weight (measured in Newtons). They carried out an investigation to see if there is a link between an object's mass and its weight.

As part of our 'Rainforests' geography topic, we have learned about the different layers of the rainforest and how the plants and animals adapt to survive and flourish in the different conditions of each layer.

Year 5 Team



Year 6

This week, in Maths, we have further developed our understanding of algebra applying many different concepts to reasoning and problem-solving questions. In English, using our class novel 'Wonder' we have explored figurative language and the impact on the reader. We have then looked at Mr Browne's precept

'When given the choice between being right or being kind, choose kind.'

Following on from this we have written our own precepts about how we would like to live our lives – what would your precept be? We have completed our topic in RE - Witnesses – by focussing on how we can be Witnesses ourselves and explored the rationale behind the local charity of Zoe's Place. We then planned a worship using all of our knowledge from the topic and this will be held in our school prayer garden.

As part of our learning in computing, we have been looking at spreadsheets this week learning the skills of cell modification and cell formatting.

Strengths and weaknesses have been the learning focus of RSE, using examples to demonstrate that having both makes us unique and individual.



Thank you for your continued support.
Mrs Bennett, Miss Walker
and Mrs Winn

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