

Y3 Summer Term Curriculum Newsletter



- Dear Parent / Guardians,
- Welcome to Summer Term! As always, the children will be given homework on a Friday evening this will include English, Maths and spellings. Please remind children to return homework by the following Friday. The children will also be given a spelling test on a Friday. We would like to take this opportunity to thank you for your continued support and co-operation. If you have any questions or queries, please do not hesitate to contact us.
- Miss Stainthorpe and the Year 3 Team.

English

Summer Term 1

Narrative - The Firework Maker's Daughter
Instructions (Ancient Greeks)
Recounts (Ancient Greeks)

Summer term 2

Narrative - The Hedgehog
Information Texts
Reports

This term will focus on the following elements of the new English Curriculum.

Planning writing.

Structure, grammatical features, use of vocabulary and discuss and record ideas for writing.
Choose a planning format appropriate for the text type and annotate plan with key language, words and phrases.

Draft and write

Compose sentences using a wider range of structure, making careful choices about vocabulary.
Orally rehearse structured sentences or sequences of sentences.
Organise writing in paragraphs with clear themes.
Write a narrative with a clear structure, setting, characters and plot.
Write a non-narrative using organisational devices appropriate to the text type.

Evaluate and edit

Self-assess and peer-assess the effectiveness of writing suggesting improvements to writing.
Make improvements by proposing changes to grammar and vocabulary to improve consistency,
Proof-read to check for errors in spelling and punctuation errors.
Read writing to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Summer term 1 (Revisit and extend the following units)

Place Value: Read and write whole numbers to at least 1000 in figures and words, and know what each digit represents, and compare and order numbers up to 1000.

Addition and Subtraction: Consolidate understanding of the relationship between addition and subtraction, understand the principles of the commutative law, count on or back in repeated steps of 1, 10 or 100, identify near doubles, using known doubles, use informal pencil and paper methods to support, record or explain addition and subtraction, add two or three small numbers mentally, solve word problems involving addition and subtraction in the context of money.

Measure: Measure and calculate the perimeter of rectangles and other simple shapes using standard units, suggest suitable units and measuring equipment to estimate or measure length, record estimates and readings from scales to a suitable degree of accuracy.

Geometry: Recognise position and directions, for example identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.

Statistics: Solve a problem by collecting quickly, organising, representing and interpreting data in tables, charts, graphs and diagrams, including those generated by a computer.

Multiplication and Division: Extend understanding of the operations of multiplication and division and their relationship to each other and addition and subtraction, Use doubling or halving starting from known facts, Approximate first. Use informal pencil and paper methods to support, record or explain multiplication and divisions, Develop and refine methods for $TU \times U$, $TU \div U$.

Summer term 2

Fractions: Use fraction notation, recognise the equivalence of simple fractions (e.g. fractions equivalent to $\frac{1}{2}$, $\frac{1}{4}$ or $\frac{3}{4}$), recognise and write simple fractions that are several parts of a whole, begin to relate fractions to division and find simple fractions such as $\frac{1}{2}$ and $\frac{1}{4}$ of numbers or quantities.

Geometry: Describe and visualise 3-D and 2-D shapes, classify polygons using criteria such as number of right angles, whether or not they are regular, make and investigate a general statement about familiar numbers and shapes by finding examples that satisfy it.

Measures: Suggest suitable units and measuring equipment to estimate or measure length, choose and use appropriate number operations and appropriate ways of calculating to solve problems.

Maths

Foundation subjects

Science

Plants

- Can they identify and describe the functions of different parts of plants?
- Can they identify what a plant needs for life and growth?
- Can they describe the ways in which nutrients, water and oxygen are transported within plants?
- Can they explain how the needs and functions of plant parts vary from plant to plant e.g. insect and wind pollinated plants?
- Can they investigate the way in which water is transported within plants?

Animals including Humans

- Can they explain how living things obtain food?
- Can they state why animals, including humans, need the right type of nutrients?
- Can they identify that humans and some other animals have skeletons?
- Can they identify and name bones?
- Can they identify and explain the main functions of a skeleton?



Ancient Greece

Our Big Questions this Term

During history, children will be linking their geography skills to our History topic, Ancient Greece.

- Where is Greece and which countries surround it?
- How did the physical features of Ancient Greece influence the civilisation that developed there?
- How did the political system work in Ancient Greece?
- How did the Olympics Games begin?
- What are the similarities and differences between Athens and Sparta?
- How do artefacts help us learn about the past?



D&T/Art

Art – This term the children will be looking at the greatest artists, architects and designers in history, comparing their work and experimenting with different styles their artists used.

We also will be making links to our Geography and History Topic (Ancient Greece) to create a piece of pottery.

D&T – This term we will focus on **Cooking and Nutrition** with links to our History topic by studying Greek foods.



French

Bonjour!! Our topics this half term will be days of the week and clothes.

PSHE: As well as being taught through a cross curricular approach, we will use Jigsaw. Jigsaw perfectly connects the pieces of Personal, Social and Health Education, emotional literacy, social skills and spiritual development into a weekly activity.

Computing

The children will develop their skills and knowledge within multimedia, handling data and technology in our lives. During this term they will also revisit a programme of study relating to e-safety.

Music

Our topic this term will be "Bringing Us Together."



Religious Education

We will cover the following topics in RE this term:

- Energy
- Choices
- Special Places

Physical Education

PE TIMES:

- Wednesday AM and Thursday AM.
- Please ensure that your child has the appropriate kit. Stud earrings must be removed for PE.

Topics this Term:

- Basketball
- OAA
- Tri Golf
- Invasion Games