

Y5 Summer Term Curriculum Newsletter

Dear Parents/Guardians,

Welcome back! We hope you have all had a happy Easter and a well-deserved break. We have a busy term ahead of us - as usual! Homework will be sent out on Fridays and is to be returned on the following Friday. We would appreciate your support in encouraging your child to read on a daily basis. Please do not hesitate to speak to us if you have any concerns.

We would like to take this opportunity to thank you for your continued support and involvement and we look forward to an enjoyable and successful final term together.

Many thanks,

Mr Townley and Mrs Atkinson

English

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss

This term we will continue to study and write a range of fiction and non-fiction genres, including descriptive writing, persuasive writing, reports and explanations. These will be driven through our topics: Rainforests in summer 1 and Ancient Egypt in summer 2. We will read the novel, 'The Explorer' by Katherine Rundell in depth, using this as inspiration for a range of writing activities. In Summer Term 2, we will focus on classical poetry, including *The Highwayman* by Alfred Noyes, study some myths and legends with an Ancient Egyptian theme and use imagery and film as a stimulus for writing. As always, we will continue to integrate spelling, grammar and punctuation into all of our lessons.

Children will receive a set of spellings to learn weekly, which will consist of the spelling rules we are focusing on that week and words from the new statutory word lists. Children will be expected to use these spellings in their writing. Children who read at home frequently produce work of a higher standard in English; therefore, we encourage them to do this on a daily basis for at least 15 minutes. Please sign your child's reading record and ensure it is returned to school each day.



Maths

Over the summer term, we will continue to consolidate and apply the skills learned over the previous two terms in arithmetic, number and real-life problems. Children will also develop their reasoning skills, explaining their answers and methods, giving other suggestions and variations for answers. We will work on and fine tune methods in long multiplication and division, ready for the Year 6 curriculum. We will also complete further units on fractions, decimals and percentages, money and geometry, including measuring angles. All children must know their tables up to 12x12. We will continue to apply these in times table tests throughout the week. If you could continue to encourage your children to learn and practice at home, this would help them to develop skills in a range of topics. All pupils have a log in for Times Tables Rockstars and MyMaths to support them with this at home.



Science

This term, in science, our topics will be '*Forces and Magnets*'...

The children will identify forces as pushes and pulls, explain gravity as a force that pulls objects down, identify Isaac Newton's discoveries, explain the effects of friction, including air and water resistance, on moving objects, identify different mechanisms, recognise that there are different variables in an investigation, predict what will happen in an investigation and make observations.

... and '*Animals including Humans*'

The children will be able to compare and present data using bar and line graphs, report findings orally, order the stages of human development, demonstrate understanding of how babies grow in height, describe the main changes that occur during puberty, explain the main changes that take place in old age.

As in previous terms, the children will be applying their knowledge through a range of practical activities, creating and testing hypotheses.

RE

Summer term begins with the topic of Serving - Pentecost. This is where we look at how the disciples were inspired by the Holy Spirit and how we as Christians continue to be inspired.

In Inter-relating - Reconciliation, children will explore the commandments given in the Old and New Testaments and will look at the Scriptural teachings on mercy and forgiveness.

In the topic of Universal World - Stewardship children will hear the story of creation from Genesis and begin to understand our role as stewards of God's creation.

FRENCH

We will continue to use a range of resources to develop our writing, understanding and speaking of basic French conversational phrases.

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PE

Our PE days this term are Tuesdays and Fridays.

This term we are focusing on athletics and rounders, cricket and OAA.

Full kits are to be worn on PE days: navy shorts, a white t-shirt and trainers. As you will be aware, PE is often taught outside and as the weather is often cold and unpredictable, a full outdoor PE will be required: white t-shirt, navy/black tracksuit bottoms, navy sweatshirt and trainers.

Context Work (Foundation Subjects)

Our subject drivers this term will be geography and history, focusing on 'Rainforests' and 'Ancient Egypt', making links to all areas of the curriculum. Linking with our book in English, we will look at the layers of a rainforest, endangered animals and deforestation, specifically focusing on the Amazon Rainforest. This will lead us to explore the importance of rivers and why so many people choose to live near water.

Through our topic of Ancient Egypt, we will explore the daily life, religion, food and customs of the people of the time. This will allow us to explore key stories and events through our context and English lessons.

Computing

Children will continue to develop presentational skills in varying, creative contexts, using multimedia to present weather forecasts and to create persuasive writing presentations linked to our Rainforest topic.

Children will design, write and debug programs that accomplish a specific goal, including controlling simulating physical systems through a variety of topics.

As in every year, we will heavily focus on online-safety, both how we can protect ourselves online and how we can be positive e-citizens to one another.

Music

This term, we will also be consolidating our previous knowledge, applying musical themes and conventions to write our own, simple compositions.

Art and D.T.

This term we will be linking our creative, historical and geographical objectives together.

In art, we will be developing skills in printing, using a range of resources to create our own rainforest-inspired prints. We will also continue to improve our drawing and sketching skills, using different media.

In DT, we will research and investigate the mechanisms of a pulley system and design and make a working shaduf, linking to our history topic, Ancient Egypt.

PSHE/SMSC/RSE/Global Goals

Citizenship will be taught through a cross curricular approach, covering the following themes: Healthy Me; Dreams and Goals and Relationships.

We will teach the statutory requirements of the RSE curriculum: Life to the Full throughout the Summer Term over the course of three modules:

- **Module One: Created and Loved by God** explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.
- **Module Two: Created to Love Others** explores the individual's relationships with others. Building on the understanding that we have been created out of love and for love, this unit explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships.
- **Module Three: Created to Live in Community** explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

Points to Remember!

- Homework will be given out on a Friday and is to be returned the following Friday.
- All children must bring a water bottle to school each day.
- No jewellery to be worn in school due to health and safety reasons. Stud earrings can be worn but must be removed for PE.
- Please ensure your child's clothing is clearly labelled with their name.
- The only thing left to say is that if you have any concerns, please let us know and we will be glad to help.