



Year 6



Summer Term Curriculum Newsletter

Dear Parents/Guardians,

Welcome back to a new term! We hope you have all had a happy and healthy Easter and a well-deserved break. It is hard to believe that we are in the final term of Year 6 **and of course this term is even more special for us as it is the final chapter of the children's primary school education.** We are so proud of the children's approach to their learning and the resilience they have shown throughout this year; it is going to be a very exciting and busy term ahead! Homework this term will be to complete the maths tasks on 'MyMaths' (you should have already received a letter detailing log in information). It will be sent out on Thursday and is to be returned on the following Friday. We would appreciate your support in encouraging your child to read on a daily basis. Please do not hesitate to speak to us if you have any concerns. We would like to take this opportunity to thank you for your continued support and involvement and we look forward to an enjoyable and successful final term together.

Thanks so much,

Mrs Bennett, Miss Walker and Mrs Winn

English



"Learn to read and read to learn"

Our English curriculum allows the children to write with imagination and explore a wealth of texts and genres.

Again, this term we will be writing exciting narrative stories, formal and informal letters, journalistic work with links to our geography topic of the environment and sustainability when we look at Greta Thunberg's book, 'No One Is Too Small To Make A Difference.' We will also be continuing to read our class text, Wonder, which links to PSHE and Science. Viking Boy will also be a new and exciting read for the children to get to grips with and it links to our history topic: 'Were the Vikings Vicious or Victorious?' Whilst the Key Stage 2 SATs will not be taking place, we will be continuing to focus upon reading activities which will help the children to improve inference and deduction skills and skimming and scanning techniques. Furthermore, we will be continuing to revise aspects of grammar, punctuation and spelling in preparation for the next exciting step of transitioning to secondary school.



Science

This term, in Science, our topics will be 'Electricity' and 'Light'.

Electricity:

Through this topic, children will be creating circuits, identifying components and investigating different reasons for variation in how the components function.

Light:

Children will learn how we see, how the human eye works explain how simple optical instruments work, such as a periscope, telescope, binoculars, mirror, and a magnifying glass.

As in previous terms, the children will be applying their knowledge through a range of practical activities, creating and testing hypotheses.

We will also be celebrating Science Week by completing a STEM project on 'Plastic'. Children will be exploring the types of plastics items are made from, making bioplastic and using plastic recyclable items to create a product in our DT work.

Maths

Over the Summer term, we will continue to consolidate and apply the skills learned over the previous two terms in arithmetic, number and real-life problems. Children will also develop their reasoning skills, explaining their answers and methods, giving other suggestions and variations for answers. We will work on and fine tune methods in long multiplication and division, ready for the Year 7 curriculum. We will also complete further units on algebra, fractions, decimals and percentages, money and geometry, including measuring angles. All children must know their tables up to 12x12. We will continue to apply these in times table tests throughout the week. If you could continue to encourage your children to learn and practise at home, this would help them to develop skills in a range of topics. All pupils have a log in for Times Tables Rockstars and MyMaths to support them with this at home.

RE

This term we will be studying the three themes of Serving (Pentecost), Inter-relating (Reconciliation) and World (Universal Church)

We will approach the themes through the topics: Witnesses, Healing and the Common Good. As part of our RE studies, we look at other faiths; this term we will be studying Islam.



Important Notices

- Homework will be given out on a Thursday and is to be returned the following Friday.
 - All children must bring a water bottle to school each day.
 - No jewellery to be worn in school due to health and safety reasons. Stud earrings can be worn but must be removed for PE.
 - Appropriate school uniform is to be worn. This includes: school shoes; grey trousers or skirt; white or blue polo shirt and a royal blue cardigan or jumper. Summer dresses can also be worn during the summer term.
 - Please ensure your child's clothing is clearly labelled with their name.
 - **The school photographer will be in school on 22nd June**
 - **Potential dates for Year 6 Leavers arrangements (assembly/trip) are TBC in line with Government guidelines**
- The only thing left to say is that if you have any concerns, please let us know 😊



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PE

PE for Y6 will be every **Thursday** and **Friday**; we will also be participating in class activities every day. This term, we are focusing on athletics and OAA invasion games: hockey and football. **Full kits are to be worn on PE days.** As you will be aware PE is often taught outside and as the weather is changeable (even in the summer months) full outdoor PE kits will be required which is white t-shirt, navy tracksuit bottoms or navy shorts and navy sweatshirt/jacket.



Computing

As always, E-Safety will be an integral part of the computing curriculum. Year 6 will consider age-appropriate and healthy use of technology. We will focus upon using technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour and identify a range of ways to report concerns about content and contact. We will be looking at how to handle data appropriately through selecting, using and combine a variety of software (including internet services) and use services such as Scratch to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.



Context Work: Foundation Subjects

Our subject drivers this term will be geography and history, focusing on 'Sustainability and Our Changing World' and 'The Vikings,' making links across all areas of the curriculum. Linking with our book in English, we will look at the life of a young Viking boy and how he is left on a quest to avenge his father. We will explore Viking Gods and their faith, where Vikings originate from and how they came to settle in the United Kingdom and the impact of this. Children will look at a range of sources, carry out their own historical enquiries and pose their own historical questions throughout this topic.

Through our topic of 'Sustainability and Our Changing World', we will look at the work of leading climate campaigners such as David Attenborough and Greta Thunberg, consider human and physical geography and focus upon topics such as sustainability and climate change. During this topic, we will be participating in a STEM 'Plastic Challenge' project and also looking closely at the global goals.



Music

Year 6 will be exploring the music of Carole King, including You've Got A Friend In Me, Will You Still Love Me Tomorrow and many more. We will then reflect and revisit previous learning to develop the language of music.



Art and D.T.

This term we will be linking our creative, historical geographical objectives together. In Art, we will be developing skills in sketching, using a range of resources to create our own Viking portraits. We will also continue to improve our drawing and sketching skills, using different media. We will be using digital art and producing collage using recyclable materials. In DT, we will be putting our culinary skills to the test when studying traditional Viking cooking and nutrition. We will be creating products out of recyclable materials with the environment and sustainability as the focus of our product brief.

PSHE/SMSC/RSE/Global Goals

Citizenship will be taught through a cross curricular approach, covering the following themes: Healthy Me; Dreams and Goals and Relationships. We will teach the statutory requirements of the RSE curriculum: Life to the Full throughout the Summer Term over the course of three modules:

- **Module One: Created and Loved by God** explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.
- **Module Two: Created to Love Others** explores the individual's relationships with others. Building on the understanding that we have been created out of love and for love, this unit explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships.
- **Module Three: Created to Live in Community** explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.