

Dear Parents / Guardians,

30th April 2021

It has certainly been a mix of weather this week - talk about April showers! We must have experienced all the seasons in one day at some point. However, this hasn't dampened anyone's spirits in school. The children have been working exceptionally hard in all areas of the curriculum this week as you will see in our class news. It has been lovely to see children developing their love of reading around school and to talk to them about why reading is so important. Perhaps you could talk to your child about reading in school and what they like to read - you might be surprised by their answers.

Next week, you will receive the summer newsletter for your class detailing what they will be learning about this term - we can't quite believe we are in the final term already!

Thank you for your continued support. We wish you a safe and wonderful bank holiday weekend.

Best wishes, Mrs Brown, Mrs Bennett and Miss Ellis.

### Our Faith Space.

Last Sunday was Good Shepherd Sunday and this day is also World Day of Prayer for Vocations. This week we have called to mind all those who are to be raised up as Shepherds for God's people. We also reflected on our own vocations, asking that God opens up our hearts and minds so that we all respond to the call that he has for each and every one of us.

We are approaching May, the month of Our Lady. In school, there will be opportunities throughout this month (and beyond!) for us to deepen our relationship with Mother Mary and to help us follow her example. She is our perfect role model as the first disciples of Jesus, our intercessor and our advocate; to put that simply, she prays for us and stands up for us. Holy Mary, Mother of God, **pray for us.**

Upcoming feasts: St. Joseph the Worker - 1st May; English Martyrs - 4th May; The Ascension of the Lord - 13th May;



### Parish News

Dear Children, Parents and Carers

I have had some enquiries about First Holy Communion, and I am mindful that a good number of our children who completed their preparation before the first lockdown still have not had the opportunity to celebrate their First Holy Communion and that we have completely missed out a whole year of preparation for the current year four children.

Families who have a child who has completed their First Holy Communion preparation are once again able to celebrate their special day although in a much-reduced way. It is now possible for us to arrange for the First Communion Child together with four family members to come to one of our regular Sunday Masses for their celebration as follows: 6.00 pm on Saturday evening in St Augustine's Church, 9.30 am on Sunday morning in Sacred Heart Church and 11.30 am on Sunday morning in St Bede's Church. It is also possible for First Holy Communion to be celebrated at 9.30 am on Saturday mornings in Sacred Heart Church when there are much fewer people present if that would be more helpful. Please contact me if you would like to make some arrangements.

Providing the lockdown has been lifted enough we intend to work with our two schools, St Bede's and St Benedict's and our parish catechists to organise First Holy Communion Preparation for next year's year four and year five children. At this stage we cannot give a clear indication of the form that the preparation will take but I wanted to reassure you that we have started to gently think about it. All we can say at this stage is that it will be a bit of a challenge but that we are starting to consider what we might be able to provide.

With all good wishes

Father Derek Turnham

*Welcome - Love - Inspire - Respect - Patience - Community*

Executive Headteacher: Mrs M Brown

St Bede's Catholic Primary School, Redcar Road, Marske by the Sea, TS11 6AE

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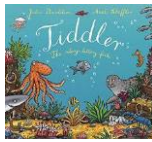
### Nursery

Nursery have had a wonderful week, we have begun to answer our new question – ‘Can we sail the seven seas?’ We have found out that the sea nearest to us is the North Sea and is an arm of the Atlantic Ocean.

The children have enjoyed discovering all about sea creature. We have named many new creatures and have been learning some very interesting facts. The children have also selected their favourite sea creature to draw, trying very hard to add detail to our drawings. Lots of children made connections with our learning about oviparous animals and could name those that lay eggs- fantastic! We have particularly enjoyed listening to the story “Tiddler”, and have identified rhyming words together. We have also had a PSED focus on the importance of telling the truth.

Thank you for your continued support.

Mrs Gribbon and the Early Years Team.



### Reception

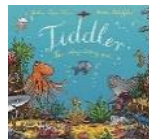
What a wonderful week exploring our new big question - ‘Can we sail the seven seas?’ We have identified the seven seas on a map of the world, particularly focusing on the sea closest to our location. To discover what life is like under the sea, we have shared the story ‘Tiddler’ by Julia Donaldson and other non-fiction texts about sea creatures. The children have worked independently to apply their phonic knowledge to write a list of creatures they identified in the story such as starfish and sharks.

In RE, we have continued our new topic ‘Good News’ and shared our own personal experiences of giving and receiving good news. We discussed how this liturgical time is called Pentecost and how Jesus sent the Holy Spirit to be with his disciples. The children have designed and created their own windmill to show how the Holy Spirit is like the wind that we cannot see.

In maths, we have continued to look at the composition of numbers to 20 and revised our number bonds to 10.

Have a great weekend.

Miss Brown and the  
Early Years Team.



### Year 1

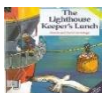
This week, in English, Year 1 have started their new novel – ‘The Lighthouse Keeper’s Lunch.’ They have recalled and sequenced the key events of the story and used it as a stimulus for answering questions about the text.

In maths, the children have completed their learning about ‘Time’ by answering reasoning questions. We have now moved our focus to money and this will continue next week. Children have recognised and ordered coin according to their values.

In RE, the children have described how they celebrate Holydays at home. In science, the children have continued /to develop their vocabulary of materials and they have sorted items into transparent, opaque and translucent.

In PE, the children have been practising how to roll and catch the ball over longer distances in fielding games. In Art and computing,

Year 1 have used their English work as inspiration to create lighthouse pictures either on the computer or using Gaudi mosaics as inspiration to collage.



Year 1 Team



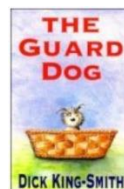
### Year Two

Another busy week in Year 2. In English, we had fun completing our rhythm and rhyme poems. Then we started reading ‘The Guard Dog’ by Dick King Smith. In Maths, we have solved word problems and revised halves, thirds and quarters. In art, we created pictures of Mayan animals in the style of pointillism.

We had lots of fun in computing, learning how to program a robotic car to follow different courses which we made up. In PE, we have been developing our golf skills and even played a game of Kwik Cricket. In RE, we have been listening to the story of the women visiting the tomb and the Ascension of Jesus to Heaven. In science, we have been learning about the seven life processes of living things – ‘MRS

NERG’.

Take care  
from the Year 2 team



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### Year 3

This week in Year 3, we have continued exploring the novel *'The Firework Maker's Daughter'*. We have used our descriptive writing to create vivid descriptions of the character of Lila. The children have also explored using alliteration and onomatopoeia to describe the amazing firework creations within the book.

In maths, the children have started the topic of direction. We have explored using coordinates in the first quadrant and describing locations using compass directions.

As geographers and historians, Year 3 explored the physical geography of Greece. We highlighted the key features of mountains, islands and sea to identify their influence on the human population.

In art, we have researched Ancient Greek pottery and practised our sketching skills to illustrate the range of different shapes of the pottery.

Within science this week, the children have investigated water transportation in plants. We have used food colouring and plants to explore how water moves upwards.

Thank you for a wonderful week.  
Have a wonderful weekend.



Miss Stainthorpe and the Year 3 Team.



### Year 4

What a wonderful week in Year 4!

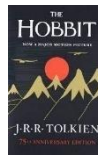
In English, we have continued reading our new novel *'The Hobbit'* by J.R.R Tolkien. We have written diary entries which focused on emotive language. We have also inferred meaning from the text about the character Gollum and given evidence to support our findings.

This week, learning activities in maths have focused on coordinates and translating shapes. We have discussed how coordinates can be written as negative numbers in four quadrants. We have also learnt how to describe translated shapes.

In RE, we have acted out Scripture based on speaking out. We discussed what we can learn from this Scripture in our daily lives. We have explored how the Scripture of Philip and the Ethiopian can link to Christian beliefs.

As part of our science topic this week, we have discovered that the liquid that damaged teeth the most was vinegar followed closely by orange juice!

We have also learnt about producers, and primary and secondary consumers. We have created food chains based on this knowledge.



Take care  
Year 4 Team



### Year Five

It has been another busy week in Year 5!

In our maths lessons, we have been working with negative numbers. The children have counted forwards and backwards through zero, ordered sets of negative numbers and used them in context. There have been lots of opportunities to use these skills to solve problems and reason about their ideas.

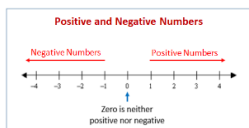
For our English, we have been looking at some key grammar and punctuation skills this week. We have explored the active and passive voice, prepositional phrases, possessive plural nouns and using commas to clarify meaning.

In RE, we read the story of Pentecost and discussed how the power of the Holy Spirit transformed the Apostles and those that they spoke to. We also compared different sources relating to the conversion of Saul.

For science, we have begun a new topic looking at forces. This week, the children learned how opposing forces act against each other.

We have started a new geography topic this week, looking at rainforests and where they can be found around the world.

Year 5 Team



### Year 6

We have had such a busy week in Year 6!

In Maths, our learning focus has been *'Algebra'* - we have looked at how calculations are written, written our own calculations and found missing numbers before applying this knowledge to problem solving.

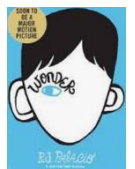
In English, we have introduced our new class novel *'Wonder'* by R.J. Palacio. We have been applying inference skills to answer the question *'Why did the author name the book 'Wonder'?'* before moving on to discuss why decisions were made providing justifications for our answers. We have continued with our topic in RE - *Witnesses* - this week considering how the Apostles prepared to be God's Witnesses after the reappearance of Jesus and how Stephen (the first Deacon) remained a Witness even through times of adversity.

In geography, we have applied our learning from last week about lines of latitude and longitude to help us understand time zones.

As part of our computing learning, we have completed our topic on 3D modelling by designing a complex and intricate photo frame! We have been very impressed with the finished models!

Thank you for your continued support.

Mrs Bennett, Miss Walker  
and Mrs Winn



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