

ST BEDE'S
CATHOLIC PRIMARY SCHOOL

Dear Parents / Guardians,

12th March 2021

We have reached the end of a busy and exciting week. It really was a pleasure to welcome all of the children back to school on Monday. Our school once again was filled with smiling faces and the happy sounds of children working and playing. There was such a buzz around the school. Thank you for your support, it has made the transition safe and smooth for everyone.



Just to give you advance notice, St Joseph's Feast Day is next Friday, 19th March. As we are in the Year of St Joseph, this will be a day of celebration and the final day of our Novena. Throughout the day, children will participate in prayer and mark the end of the feast day with a collective act of worship, more details about this day will be sent.

Red Nose Day / Comic Relief falls on the same day as St Joseph's Feast Day this year. In order to embrace the importance of the work carried out by all charities through Comic Relief, we invite the children to come to school wearing their own clothes on the 19th March, and if you wish, something red. If the children have PE that day, they can come in their own sportswear. If you would like to make a donation, there will be a bucket provided at the school gates during drop off and collection at the start and end of the school day. Any donations are greatly appreciated and we thank you in advance for your support and generosity.

Best wishes, Mrs Brown, Mrs Bennett and Miss Ellis.

Our Faith Space.

We continue to journey through Lent with Jesus, using our Lenten promise as a path back to him. Our Novena to St. Joseph began this week as we prepare to celebrate his feast day next Friday. The reflections are shared on website if you would like to join us in this special prayer time. St. Joseph understands the joys and struggles of family life and, as such, is the patron saint of families. We also say the following prayer daily:



St. Joseph,

Watch over me and care for me

Just as you cared for the child Jesus;

And, by your help,

May I come to know your Son and grow

In strength and wisdom

And the favour of God. Amen.

How are you doing with our Walking for Water appeal? Please send in any photographs you take from your daily walks and we can share them on our website and social media. This CAFOD initiative is something that we are driving in school too.

Upcoming feasts: 4th Sunday of Lent (Laetare Sunday) - 14th March; St. Patrick - 17th March; St. Joseph - 19th March

Parish News

Dear children, parents and carers, I hope you all had a really good week in school!

I wonder if you might like to use this prayer on Sunday, Mothering Sunday?

Thank you, God, for the love of our mothers:

thank you, God, for their care and concern;

thank you, God, for the joys they have shared with us;

thank you, God, for the pains they have borne for us;

thank you, God, for all that they give us; through Jesus Christ our Lord. Amen.

Although our churches have been open for many months lots of people are still unable to come along. This Sunday, and any Sunday, you might like to join our Mass at 9.30 am on our YouTube Channel: 'Blessed Nicholas Postgate, Redcar and Marske'. Also, if you would like to receive our weekly Parish Newsheet please send an email to: derektturnham@rcdmidd.org.uk. Over 400 families already receive it by email each week so perhaps you might like to join them.

I hope that you are able to enjoy a Happy Mothering Sunday.

With good wishes and prayers, Father Derek Turnham

Welcome - Love - Inspire - Respect - Patience - Community

Executive Headteacher: Mrs M Brown

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Nursery

It has been wonderful to welcome our children back to school and see nursery busy with children again. We have been so impressed with how they have settled back into school life and routines.

This week we have focused principally on the prime areas: Physical Development, PSED, and Communication and Language.

We have continued with our focus on Jasper's Beanstalk, concentrating on using a story map to orally retell the story. The children have particularly enjoyed this and have added some super actions to support their retelling. In Understanding of the World, the children have planted beans, exploring the use of vocabulary such as trowel, compost, bean and pot. We have explored how we will care for our beanstalks and are wondering if we will be able to search for giants like Jasper!

Have a wonderful weekend,
stay safe.

Mrs. Gribbon and the
Early Years Team.



Reception

It has been great to welcome all of Reception back to school this week. We reflected on the time we have spent apart during lockdown by sharing some of our special memories and discussing the different feelings we may have experienced during this time too.

We have continued to explore our big question 'How and why do things grow?' by sharing the story *Jack and the Beanstalk*. To support our retelling of the story, we used a story map to distinguish the different parts and choreographed actions to assist. The children applied their learning to create their own story maps using drawings and taught vocabulary to sequence and retell the story. After hearing about Jack's beans, the children planted their own. We talked about their appearance and texture and what they need to grow. The children decided on an appropriate place to keep our planted beans to ensure they get plenty of sunlight.

In Math's, we have recapped our learning of numbers 0-10 focusing one more and less as well as subitising skills.

Have a fantastic weekend.

Miss Brown and the Early Years Team.



Year 1

What a wonderful week we have had being all back together in Year 1. The children have settled back in to our usual routines and have worked really hard. We have been learning all about Bangladesh in English and Geography. We read the story, 'A day with Musa' to learn more about life in Bangladesh. The children have created excellent fact files about the country and also sequenced writing of what a day is like for children in Bangladesh. We compared it to our day and the children were glad we get up a bit late on a morning! The children have used photo sources to investigate more about life in Bangladesh, you could ask them what they use their rivers for? Or to teach you how to play a traditional Bangladeshi game.

In maths, we began our Measures topic. The children have used vocabulary such as longer, taller, shorter to compare different items and have used non-standard units to measure them.

In RE, we have continued on our Lenten journey. We have explored the significance of the ashes we receive on Ash Wednesday and thought about what preparing means to us.

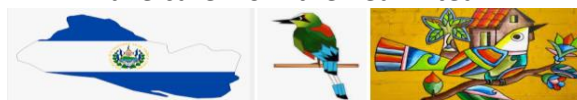
Take care everyone,
have a lovely weekend.
Mrs Alderton, Miss Ellis
and the Year 1 team.



Year Two

It has been lovely this week to have all of the children back in school, they have settled back into their routines really quickly. In RE, we have continued to look at the different parts of the Mass and have been thinking about the things we give thanks to God for. In maths, we have been finding halves, quarters and thirds of amounts. We have been learning about El Salvador and have watched a number of informative videos by CAFOD describing the country's characteristics. We have recorded our own notes, then written fact filled sentences for a non-chronological report. Our artwork has been inspired by San Salvadorian artist, Fernando Llort, and we have enjoyed drawing a 'Torogoz' – El Salvador's national bird.

Take care from the Year 2 team



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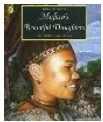
Year Three

It has been wonderful to have everyone back in the classroom this week.

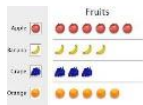
Our focus within English this week has been our book 'Mufaro's Beautiful Daughters'. The children have used their retrieval and inference skills to locate information about the character Manyara. We have used a range of adjectives to describe her personality, appearance and body language.

In maths, the children have begun to explore statistics. We have learnt how to create tally charts and pictograms to represent a range of data. The children have explored interpreting pictograms with different types of keys.

Within RE, we have continued our topic of 'Giving All'. The children focused on using religious words and phrases to describe the religious actions of Lent and Holy week and have retold a parable from Matthew's Gospel. In Geography this week, we have explored the country of Zimbabwe with cross-curricular links to our book within English. The children have explored archeological discoveries within Zimbabwe, with a focus on the site of Great Zimbabwe. Within Science, we have explored the force of friction and investigated how different surfaces can produce a different amount of friction.



Have a wonderful weekend everyone.
Miss Stainthorpe and the Year 3 Team.



Year 4

It has been lovely welcoming the children back this week. In English, we have started our new book 'Mufaro's Beautiful Daughter'. We have made comparisons between the characters and focused on figurative language such as similes and metaphors.

In maths we have been deepening our understanding of statistics. We have read and interpreted a variety of graphs including bar charts and pictograms. We have learned the purpose of a line graph as well as how to draw them and read data from them.

In RE, we have thought about the purpose of Lent and what actions Christians do during Lent, such as fasting, praying and almsgiving. As part of our new science topic this week we have been looking at the human digestive system. We have labelled the different parts of the digestive system. In Geography, we have looked at the life of a Zimbabwean child and made similarities and differences between our daily lives and theirs. We have looked at the Zimbabwean flag and its symbolism.



Year 4 team.



Year Five

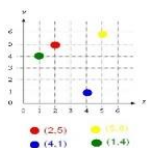
We have had a great first week back in Year 5. It has been lovely to see everyone again.

In our maths lessons, we have moved on to position and direction. The children have been reading and plotting coordinates in all 4 quadrants and translating shapes. There has been lots of opportunities for problem solving and reasoning activities throughout the week.

For our English, the children have been reading and writing poems about climate change. We have analysed poems by examining their structure and rhyming patterns and giving our opinions on the poems we have read. The children have written poems following a model structure, haikus and blackout poems.

We have started a new topic in RE, called 'Sacrifice', and the children have been thinking about how their beliefs help them to resist temptation.

In Science this week, the children have created their own classification keys to sort and identify animals. We also explored how changes to habitats can harm the animals that live there, and why some animals are endangered.



Year 5 Team

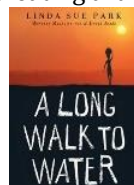


Year 6

This week, school has felt and sounded like a school: it has been amazing to have everyone back!

In Maths, we have used logical thinking and resilience to solve problems converting between metric units of measurement. Continuing with our focus on 'water', we have been writing poetry in English: focusing on figurative language, our knowledge of rivers from Geography, and causes and conflict linked to our class novel 'A Long Walk to Water'. In Geography, we have been researching different rivers around the world and the role that they have played in history. History this week has involved looking at the impact of women in medicine before looking in depth at the life and legacy of Mary Seacole or Florence Nightingale. In Computing, we have built upon our knowledge of 3D modelling to create houses by altering the dimensions of 3D objects and recognising how to lift these objects to create 3D models.

The new topic of 'New Life and Death' has been our RE focus this week: we have been considering life milestones before creating art incorporating these and writing prayers of forgiveness.



Mrs Bennett, Miss Walker
and Mrs Winn



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