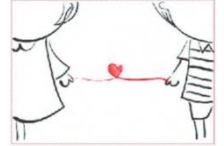


5th March 2021

Dear Parents / Guardians,

As we approach the end of this time of remote education, we would like to commend our children for the resilience and determination they have shown. They are a credit to you, their families and to us as a school. It has been a busy final week as we prepare to welcome all of our children back into school on Monday. We are very much looking forward to seeing everyone and hope that the return to school brings a much-needed sense of normality and routine for all.

We celebrated World Book Day this week and we think it is fair to say that everyone enjoyed the poignant words and comfort provided in our chosen book, 'The Invisible String'. We'd like to share one of the quotes from Mrs Brown's favourite book, 'The Boy, The Mole, The Fox and The Horse', which is of a similar theme,



"This is easily my favourite place," said the mole. "Why?" asked the boy. "Because you are all here." Charlie Mackesy. We know this thought is echoed by many of our children and staff as we look forward to being reunited. You will have received a booklet today to support your child in returning to school; this is not compulsory but may be useful to share over the weekend.

Best wishes, Mrs Brown (Executive Headteacher), Mrs Bennett and Miss Ellis (Assistant Headteachers).

Testing for household members / carers / bubble

You will have seen the announcement that from 1 March 2021, if you're a member of a household, childcare bubble or support bubble of staff or a pupil you can get a twice-weekly test.

There are 4 ways in which parents and carers can get tests:

- through your employer if they offer testing to employees
- at a local testing site for those without symptoms and appointments must be booked.
[Find your nearest rapid lateral flow test site](#)
- by collecting a kit from the testing sites for those with symptoms. You can collect 2 packs of home test kits at a local collection point. Each pack contains 7 tests. Anyone 18 or over can collect. No bookings needed
[Find your nearest home test kit collection point](#)
- by ordering a home test kit online: <https://test-for-coronavirus.service.gov.uk/order-lateral-flow-kits/>

Our Faith Space.

We continue to journey through Lent with Jesus, using our Lenten promise as a path back to him. Our act of worship, this week, focused on the optional reading from Sunday's Mass, where Jesus spoke to the woman at the well. This story teaches us more about Jesus' love for all people of the world, not just for some.

How are you doing with our Walking for Water appeal? Please send in any photographs you take from your daily walks and we can share them on our social media platforms. This CAFOD initiative is something that we will be driving in school too.

Pope Francis has declared the current year as 'The Year of St. Joseph'. Next week, we will begin a Novena to St. Joseph leading up to a day of celebration on of his feast day on 19th March. The prayers and more details will be shared with you.

Upcoming feasts: 3rd Sunday of Lent - 7th March; 4th Sunday of Lent (Laetare Sunday) - 14th March; St. Patrick - 17th March; St. Joseph - 19th March

A big thank you to Canon Turnham for our wonderful school masses this term. Remember, you can join in our Parish Mass on Sundays at 9.30 am via our YouTube channel: 'Blessed Nicholas Postgate, Redcar and Marske'. Mass is also broadcast every weekday at 9:30am except on Wednesdays when we have Mass at 7.00 pm in the evening.

Welcome - Love - Inspire - Respect - Patience - Community

Executive Headteacher: Mrs M Brown

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Nursery

Well what a wonderful, busy, last week of home learning we have had! We have enjoyed beginning our new topic, How and Why do things grow? We have explored all things spring related, continuing to look for the signs of spring in our environment. The children have relished the opportunity to use binoculars continuing their interest in bird watching. We

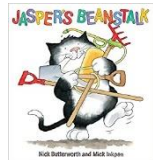
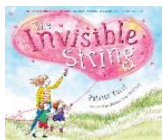
have shared the book, *Jasper's Beanstalk* and retold the story through a song. We have continued our learning about the number 4 by linking it to sides and corners of 2D shapes, the children have investigated squares and rectangles.

We loved sharing our World Book Day Text, *The Invisible String*. We know that the beautiful story resonated with our children so much with our current situation due to Covid.

Thank you so much for your contributions at home related to World Book Day.

Thank you for another wonderful week and we really do look forward to welcoming you all back next week. Have a lovely weekend.

Mrs Gribbon and the
Early Years Team.



Reception

Reception have worked incredibly hard this week both at home and school. We have loved starting our new topic and have begun to explore the big question 'How and why do things grow?'

We have started our topic by reading '*Supertato*' by Sue Hendra. The children at home had great fun using their creative skills and imaginations to select and decorate their own fruit or vegetable. We have some fantastic creations!

In maths, we have continued to look at number to 10. We have used the language 'more than' and 'fewer than' to sort numbers.

We have loved celebrating World Book Day together sharing the beautiful story 'The Invisible String'. We enjoyed many activities such as creating our own string art with paint.

Thank you to both our parents and children for all your support with home learning. We look forward to seeing all children back in school next week.

Miss Brown and the Early Years Team.



Year 1

In English this week we have focused on sequencing events. Using the story, '*One Snowy Night*' by Nick Butterworth, the children have created stick puppets to help them act out and retell the story. In maths, we have consolidated our understanding of tens and ones. The children can recognise numbers in different representations using Numicon, dienes, tens frames, bead strings and many more resources. They are becoming confident using mathematical vocabulary such as more than, less than and equals to explain their answers and always seek out an extra challenge!

In RE this week we have completed our *Special Meals* topic. The children have gained a good understanding of how The Mass is linked to The Last Supper. They have used vocabulary such as host, chalice, congregation and Extraordinary Minister.

We began our new Science topic *Materials* this week. The children were fantastic at identifying materials around our classroom and in their homes such as glass, wood, plastic, metal and fabric.

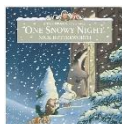
We all enjoyed thinking about our invisible strings on World Book Day. The children have created some beautiful artwork in response to the story *The Invisible String*.

Thank you for all your support this term.

See you on Monday everyone!

Have a great weekend.

Miss Ellis & the Year 1 team.



Year Two

This week we have been learning about the Mass and the importance of each part. We have retold the story of 'The Last Supper' and produced some lovely artwork to illustrate the Eucharistic prayer. On

Thursday, we joined with the parish family to celebrate Mass. In English, we have enjoyed creating new characters for a Horrid Henry story. In addition, we have planned and written our own version in the style of Francesca Simon. In maths, we have been finding equivalent fractions for a half and calculating $\frac{3}{4}$ of a number. Art this week was inspired by Tony Ross and we have copied his style of character drawing to illustrate our stories. We have also participated in World Book Day by creating thoughtful artwork and poems inspired by the book, 'The Invisible String'.



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Year Three

In English this week, we have explored the topic of Fair Trade. The children have used their retrieval skills to locate information to create detailed fact files. We have also explored the book 'The Invisible String' for World Book Day. The children have created a range of wonderful written and art-based work to illustrate the connections within our lives. In maths, the children have explored comparing and ordering a range of fractions. We have also learnt how to add and subtract fractions with the same denominator, with the aid of diagrams.

Within RE, we have come to the end of our topic of 'Listening and Sharing'. The children focused on how we can share God's love within our daily lives as Catholics. We have begun to explore our next topic of 'Giving All' within the focus of how people give within their occupations. In Geography this week, we have further investigated the city of Edinburgh. The children have explored the reasons why people may want to live in the capital city, with focus on tourism, transport and jobs.



Have a great weekend everyone.

Miss Stainthorpe
and the Year 3 Team.



Year 4

What another hard-working week in Year 4. In English, children have been applying key reading skills, including retrieving information from a text. This has linked to our writing of a non-chronological report. We have focused on the structure of a non-chronological report.

Learning activities in maths have been focusing on subtracting fractions from whole amounts. We have also found fractions of whole numbers.

In RE, we have thought about our Big Question "Is self-discipline important in life?" We have explored the signs and symbols of Ash Wednesday as we enter Lent. As part of our science this week we have been identifying changing environments and how this can impact endangered species.

As part of World Book Day, children have explored 'The Invisible String'. We have created our own connections to special people in our lives, through a variety of creative tasks.



We look forward
Year 4 team.



Year Five

Another busy week in Year 5!

In our maths lessons, we have been converting between 12- and 24-hour clock times and then solving problems involving the reading of train timetables.

For our English, the children wrote their own version of the Brazilian Folk Tale 'How the Night Came.' Such wonderful figurative language as authors themselves! They then used specific foci, such as punctuation, spelling and the use of imagery, to edit and improve their stories. On World Book Day, we explored the story 'The Invisible String,' completing artwork, poetry and we held discussions linked to the key message of the story. This week in RE, we finished our 'Memorial Sacrifice' topic by considering how Christians do what Jesus asked of his Disciples at the Last Supper in our daily lives.

In geography this week, we have been finding out about the indigenous people of Brazil, including the uncontacted tribe called the Awa. We have been using classification keys to identify types of vertebrates and invertebrates in our science lessons.



Stay safe everyone
Year 5 Team

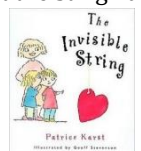


Year Six

We have really focused on our theme of 'Water' this week which is linked to our English, geography and science learning. In English, the children have analysed two water poems by different poets, comparing and contrasting their characters and their themes. In geography we have discussed impact of damming rivers, taking into consideration the benefits and the negative effects of building specific dams. In science, we have been comparing photographs of ourselves and our parents, with a focus on our inherited characteristics. As part of our maths learning focus, children have converted between metric units and standard units. The children have been able to convert between miles and kilometres, millimetres and centimetres and much more! In PSHE, the children have identified problems around the world, how they make us feel and what we can do to help. This inspired children to write a poem titled 'My Dream World.' Completing our 'Unity' topic in RE, we have considered how the words used in Mass link to Scripture and investigated further links with our daily lives as Christians. As part of our celebrations of World Book Day, we have used the book 'The Invisible String' as inspiration. We have investigated our own 'invisible string,' before writing a letter to the community informing them of how the spiritual bond can help us feel united and give us strength during this difficult time. In art, we have used string and paint to create abstract images representing the hold that the sting has on our hearts.



Mrs Bennett, Miss Walker
and Mrs Winn



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