

Welcome to the Year 3 Newsletter ...



- Dear Parent / Guardians,
- Welcome back! It has been an unusual beginning to our term, but I am extremely impressed with how quickly the children and parents have adapted to home learning.
- We are now settled back into our Spring Term and staff are working hard to ensure that our Spring Term provision is not interrupted and is delivered effectively via google classroom so that continuity of education for our children is ensured.
- The Y3 team would like to take this opportunity to thank you for all the generous gifts received at Christmas time, you really are so kind and thoughtful.

Miss Stainthorpe and the Year 3 Team
Spring 2021

English

Spring Term 1

Narrative: The Lion, the Witch and the Wardrobe
Information Texts linked to Volcanoes
Newspaper Reports

Spring term 2

Narrative: Alice in Wonderland
Playscripts writing
Poetry for Pleasure

This term will focus on the following elements of the new English Curriculum.

Planning writing.

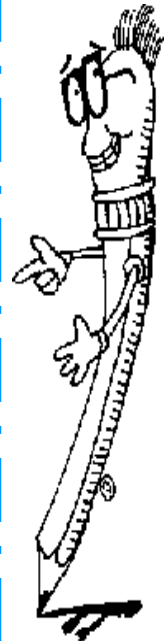
Structure, grammatical features, use of vocabulary and discuss and record ideas for writing.
Choose a planning format appropriate for the text type and annotate plan with key language, words and phrases.

Draft and write

Compose sentences using a wider range of structure, making careful choices about vocabulary.
Orally rehearse structured sentences or sequences of sentences.
Organise writing in paragraphs with clear themes.
Write a narrative with a clear structure, setting, characters and plot.
Write a non-narrative using organisational devices appropriate to the text type.

Evaluate and edit

Self-assess and peer-assess the effectiveness of writing suggesting improvements to writing.
Make improvements by proposing changes to grammar and vocabulary to improve consistency, proof-read to check for errors in spelling and punctuation errors.
Read writing to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.



Spring term 1 (Revisit and extend the following units)

Statistics: Solve a problem by collecting quickly, organising, representing and interpreting data in tables, charts, graphs and diagrams, including those generated by a computer.

Fractions: Use fraction notation, recognise the equivalence of simple fractions (e.g. fractions equivalent to $\frac{1}{2}$, $\frac{1}{4}$ or $\frac{3}{4}$), recognise simple fractions that are several parts of a whole and find simple fractions such as $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{10}$ of numbers or quantities.

Place Value: Read and write whole numbers to at least 1000 in figures and words, and know what each digit represents, read and write the vocabulary of estimation and approximation and estimate a proportion.

Measures: Suggest suitable units and measuring equipment to estimate or measure length, choose and use appropriate number operations and appropriate ways of calculating to solve problems.

Geometry: Recognise position and directions, for example, describe and find the position of a point on a grid of squares where the lines are numbered.

Spring term 2

Addition and Subtraction: Consolidate understanding of the relationship between addition and subtraction, understand the principles of the commutative law, count on or back in repeated steps of 1, 10, or 100, identify near doubles, using known doubles, use informal pencil and paper methods to support, record or explain addition and subtraction, add three or four small numbers mentally, solve word problems involving addition and subtraction in the context of money.

Geometry: Describe and visualise 3-D and 2-D shapes, including the tetrahedron and heptagon, classify polygons using criteria such as number of right angles, whether or not they are regular, symmetry properties, make and investigate a general statement about familiar numbers and shapes by finding examples that satisfy it.

Multiplication and Division: Extend understanding of the operations of multiplication and division and their relationship to each other and addition and subtraction, use doubling or halving starting from known facts, use informal pencil and paper methods to support, record or explain multiplication and divisions, develop and refine methods for $TU \times U$, $TU \div U$.

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Foundation subjects

SCIENCE

ROCKS

- What are fossils and why are they so fascinating?
- What can you find out about sedimentary and igneous rocks?
- What are the uses of rocks in our home environments?
- Can you collect some rocks to create a rock sculpture?

FORCES

- What are the different forces that act between objects?
- How does the surface that an object moves on influence the acting forces?
- How do different materials react to magnetic forces?
- How do magnets attract and repel each other?

a reminder:

We are teaching in school at the moment, but are able to answer emails or phone messages whenever we can - Please ask if there is anything we can help you with.

French



Bonjour!!

French lessons will continue after half term. This term's topics will cover:

Months of the year
Seasons - including Easter;
Body and facial parts;
Animals & Clothing.



PSHE: We will continue to follow our Jigsaw PSHE scheme and Oak Academy during home learning.

Topics this term will be:

- Dreams and Goals
- Healthy me
- Communities

Volcanoes / UK City

Our Big Questions this Term

- How is a volcano formed?
- What are the types of volcanoes?
- What causes a volcano to erupt and which are the famous volcanoes in the world?
- How do volcanoes impact on the lives of people and why do people choose to live near them?
- How can we recreate an erupting volcano?

- Why do you think Edinburgh is the capital city of the United Kingdom?
- Why do so many people live in Edinburgh?
- Can you trace the growth in Edinburgh's population over the past 100 years?
- Can you choose 5 popular monuments or buildings in Edinburgh and write a promotional leaflet on them?

From photographs you have taken or copied, can you paint one of your favourite places in Edinburgh?

What would be the main advantages and disadvantages of living in Edinburgh?

D&T/ART

Art - This term we will be making Art links with our RE, Art and Geography objectives. The children will focus on developing skills in sculpture and drawing. This will be adapted wherever possible to be accessible with home learning constraints.



Computing

This term our Computing will continue to our E-safety topic and developing research skills with links to our Geography and Science topics.

Music - We will be using google classroom to deliver Music this term, via Oak Academy active lessons or via BBC bite size lessons.

Religious Education

We will cover the following topics in RE this term:

- Journeys
- Listening and Sharing
- Giving All

Physical Education

PE will continue when we return to school. We will, hopefully cover Athletics and Hockey.

We encourage daily exercise at home and useful online sessions such as PE with Joe Wicks and other activities will be posted with links when they are advertised.

