



Evidencing the Impact of the Primary PE & Sport Premium

2020-21 Academic Year

Support for review and reflection - considering the 5 key indicators form DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

| Key achievements to date until July 2020 | Areas for further improvement and baseline |
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| <p>Gold School Games Award – 2nd Year</p> <p>Access for all children to after school sports clubs</p> <p>Participation in local intra school competitions with sports partnership schools</p> <p>Personal best challenges for all children during break times</p> | <p>Continue to develop CPD for school staff</p> <p>Develop clear assessment system for PE</p> <p>Meet criteria for Gold School Games Award</p> <p>Greater structure to lunch time activities</p> <p>Provision for 30 minutes of daily exercise</p> |

| Meeting national curriculum requirements for swimming and water safety | % |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021</p> | To be confirmed |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | TBC |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | TBC |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |
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Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year 2020-21 | Total fund allocated: £ | £18,160 + £11,590 = £29,750 - £7,000 for NPCAT Sport Premium Package Remaining Budget = £22,750 | Date updated: October 2020 |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: |
| | | | 27% |
| Intent | Implementation | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Develop a range of opportunities for daily exercise at break and lunch times. | Provision of equipment to facilitate playtime sport (in bubbles during COVID). | £6,000 | Sustainability and suggested next steps: |

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| Ensure all children can participate in after school sport provision. | <p>School staff to be trained to support play leaders and activities. Timetable for activities to be produced.</p> <p>Develop club timetable (in bubbles during COVID). Employment of coach to provide gymnastics coaching. Employment of coach to provide range of sports clubs.</p> | | | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 12% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children to want to look to improve their skills and resilience through sport. | Develop the use of personal best challenges. Set up a timetable for challenges and a system for children to | £2,750 | | |

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| <p>Children to aim for personal development in PE lesson recognising their own successes and acknowledging the strengths of others.</p> <p>Promote participation and enjoyment for sport at lunch time and promote positive behaviour and activities at break time.</p> <p>Promote leadership and supporting others in sport.</p> <p>Promote positive behaviour and activities at break time.</p> | <p>record and evaluate their efforts.</p> <p>Awards for sportsmanship and effort in sport. Certificates for participation in physical activities.</p> <p>Rewards to recognise participation and success.</p> <p>Train sports leaders to lead activities and support running of competitions. Provide suitable clothing for leaders and equipment to facilitate running of activities. Train teachers in promoting leadership within each classes PE sessions. Rewards to recognise good leadership.</p> <p>Train playtime leaders to run and support activities (POST COVID for classes to work with other groups)</p> | | | |
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| Promote pupil voice and sense of ownership in sport. | Develop school sport council. | | | |
| Raise profile and kudos of sport by developing a link with an established sport club. | Teesside Lion's coaches to work with each class and teacher to promote basketball and being part of a club. To set up a league and to involve all children in being proud of being a team | | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 13% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Teach well planned and structured lessons with high expectations. | Training for staff on use of Primary PE Passport to support teaching of curriculum. Watching and working with experienced sports coaches. CPD provided for whole staff | £3,000 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 35% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Provide all children with opportunity to participate in wider range of Outdoor and Adventurous Activities. | <p>Hire climbing wall and instructors.</p> <p>Hire archery equipment and instructors.</p> <p>Set up and run orienteering event. Purchase equipment.</p> <p>Employ coaches and hire relevant equipment to Y5 children opportunity to take part in water-based activity – kayaking or paddle boarding.</p> | £8,000 | | |
| Provide opportunity for children to learn and develop bike handling skills. | <p>Employ staff to train teachers and children in bike handling skills.</p> <p>Run bike handling activities on school grounds.</p> | | | |

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| <p>Ensure all children with the opportunity to reach the required swimming standard.</p> <p>Promote new form of exercise.</p> | <p>Purchase equipment to facilitate bike handling sessions.</p> <p>Organise a Top Up sessions by hiring pool and instructors.</p> <p>Employ coaches to teach children and staff boxercise. Box2Bfit.</p> <p>Purchase necessary equipment.</p> | | | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 13% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase participation in intra school competition. | Timetable house sport festivals (within each class | £3,000 | | |

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| <p>Increase participation in inter school competition.</p> | <p>due to Covid). Teachers and sport leaders run festivals. Rewards for success in festivals. Purchase equipment to support festivals. Organise competitions for each sports club. Purchase certificates/ awards for gymnastics.</p> <p>Arrange virtual competitions with schools within NPCAT. Arrange virtual competition with classes from neighbouring school. Purchase resources to support virtual competitions.</p> <p>Post COVID Participate in NPCAT competitions. Arrange transport to facilitate competitions. Purchase clothing for teams. Purchase equipment to support competitions. Pay relevant registration fees for competitions or sporting bodies. Arrange termly competitions</p> | | | |
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| | with neighbouring school. Run whole school sport competition events. | | | |
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| Signed off by: | |
| Headteacher: | Mrs M. Brown Mrs J. Wilson |
| Date: | October 2020 |
| Subject Leader | Mr M. Gunn |
| Date: | October 2020 |
| Governor: | |
| Date: | |

