

PE and Sport

During this Term the children will take part in a range of physical activities which comply with the rules of socially distancing and avoiding contact.

These include:

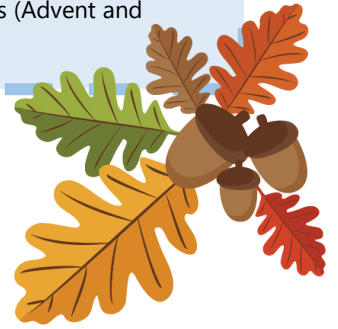
Throwing and catching skills and Net and Wall skills - The children will be taught simple skills including, throwing and catching with different sized balls and beanbags as well as using different equipment and moving in different ways. This will develop their ability to take part in a range of games

Dance - Children will be taught to use their bodies to create different shapes, movements and balances.

RE

In RE, We will be looking at:

- Beginnings (Families),
- Signs and symbols (Belonging)
- Preparations (Advent and Christmas)



Science

Animals including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- **Can they begin to classify animals according to a number of given criteria?**
- **Can they point out differences between living things and non-living things?**
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- **Can they point out differences between living things and non-living things?**

Computing

eSafety: The children will agree a set of class internet rules based on personal responsibilities. This includes cyberbullying messages in Anti-bullying week.

Programming: The children will:

- Give instructions to partners
- Use counters to investigate Bee-Bot movement
- Draw 'town' in pairs
- 'Write' programs to move around town
- Use word algorithm

Multimedia: The children will be able to recognise that text and words come in different sizes, colours and styles: including word processing skills. They will also improve their mouse skills and collect data from different sources.

Technology in our lives: The children will be taught to recognise uses of ICT outside of school. This will include using Google Meet and Google Earth.

Creative Curriculum



Our creative curriculum in Year One this term will be based around History and Science. The children will be developing skills to talk about Changes in Living Memory.

We will be comparing their own life now with their babyhood. They will talk about similarities and differences between historical artefacts and pictures.

In Geography we will use our observational skills to study the geography of their school and its surrounding environment. We will also be learning about the worlds Continents and Oceans.

In art we will studying different artists, with a focus on drawings, paintings and sculptures. In D&T we will be making toys and dinosaur plates. In food technology we will be working with tools, equipment, materials and components to make quality products.

In music we are following the First Thing music scheme.

PSHE will be taught through a cross curricular approach, covering the following themes: Health and Well Being, Relationships and Living in the Wider World. It will be interwoven across all areas of the curriculum. The children follow a planned programme of learning through which the children acquire knowledge, understanding and skills they need to manage now and in their future.

