



**Year 1 Long Term Plan 2020 - 2021**  
**St Bede's Primary Catholic Voluntary Academy**

Yearly Overview for Year 1						
Subjects	Autumn 1 (Recovery Curriculum)	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>  <b>Article 28</b>	Punctuation. Narratives-sequencing, character profiles, Senses poetry, Labels and Captions; lists, adjectives/verbs, Features of a book.  <b>Books:</b> The Everywhere Bear Paper Dolls Senses poetry <b>Theme:</b> All about me Senses	Narratives - Recount Non-fiction - Fact Files, Labels and Captions; <b>Books:</b> Harry and the Bucket full of dinosaurs <b>Theme:</b> Dinosaurs (Science link)	Poetry, Report writing Lists and Instructions, Postcards <b>Books:</b> Poetry - Shirley Hughes. <b>Themes:</b> Weather (Geography link)	Posters; Character profiles; Narratives - Fantasy settings, Recounts. Information Books and Letters <b>Books:</b> Aliens love underpants, Here come the aliens <b>Theme:</b> Space (Science and Geography and History)	Recounts; Labels and Captions; Adventure Narrative; Character Study, Chronological report, Non-Fiction <b>Books:</b> The lighthouse Keeper's lunch <b>Theme:</b> Influential People (Grace Darling) History link.	Recounts; Lists and Instructions; Narratives, Innovation of story, Alternative versions of narrative <b>Books:</b> Jack and the Beanstalk Little Red Riding Hood <b>Theme:</b> Traditional Tales
<b>Maths</b>  <b>Article 28</b>	Number - Place value Addition and Subtraction (within 20) Geometry - Shape		Addition and Subtraction Number - Place value, Measurement, length and height Weight and volume		Number - Multiplication and division Fractions Geometry - position and direction Number & Place Value Measurement - Money & Time	
<b>Science</b>  <b>Article 28</b>	Animals including humans  Cross Curricular Link to English  Seasonal changes (entering Autumn / Winter)		Seasonal changes Cross Curricular link to Geography; Weather	Everyday materials  Seasonal changes (entering Spring)	Everyday materials	Plants Cross Curricular to English  Seasonal changes (Summer)
<b>Computing</b>  <b>Article 17</b>	e-safety Programming Multimedia Technology in our lives	e-safety Programming Handling data Multimedia	e-safety Programming Technology in our lives Handling data/Multimedia	e-safety Programming Multimedia Technology in our lives	e-safety Programming Handling data Multimedia	e-safety Programming Technology in our lives Handling data/Multimedia
<b>P.E</b>	Throwing and Catching Dance Invasion Games- Tag Rugby	Throwing and Catching Net and Wall Invasion Games- Tag Rugby	Gymnastics Aiming and Striking	Dribbling and Hitting Sports Hall athletics	Athletics Consolidation of skills	Athletics OAA



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<b>History</b>	Black History Month - Ruby Bridges Changes in Living memory		Significant People from history Neil Armstrong		Local History - Grace Darling	
<b>RE</b>	Beginnings- Family-Domestic Church Signs and symbols-Belonging-Baptism Confirmation Preparations-Loving-Advent Christmas Other Faiths <b>Article 14 You have the right to choose your own religions and belief.</b>		Books-Local Church-Community Thanksgiving-Relating-Eucharist Opportunities-Giving-Lent-Easter Other Faiths <b>Article 14 You have the right to choose your own religions and belief.</b>		Spread the word-Pentecost-Serving Rules-Reconciliation-Inter-relating Treasures-Universal Church-World Other Faiths <b>Article 14 You have the right to choose your own religions and belief.</b>	
<b>Geography</b>	<u>Geographical skills and fieldwork</u> Field work in the local area	<u>Location Knowledge</u> Locating continents and oceans	<u>Human and physical geography</u> Identify seasonal and daily weather patterns	<u>Place Knowledge</u> To understand geographical similarities and differences through studying a small area of the United Kingdom	<u>Geographical skills and fieldwork</u> Making maps and following directions	<u>Geographical skills and fieldwork</u>  Location knowledge Use maps, atlases and globes to identify the United Kingdom and it's countries
<b>PHSE (Jigsaw)</b> <b>Article 13</b> <b>Article 15</b>	Recovery: Coronavirus Being in My world	Celebrating Differences	Dreams and Goals	Healthy Me	Life to the Full	
<b>DT</b>  <b>Article 29 Your education should help you use and develop your talents and abilities.</b>	Design purposeful, functional and appealing products.  <b>To design and create an old-fashioned toy.</b>		Use a range of tools and materials to complete practical tasks. Build and improve structure & mechanisms.  <b>Make Waterproof Umbrella (Link to Science)</b>		Understand where food comes from Evaluate existing products & own ideas  <b>Make lunch for the Lighthouse Keeper.</b>	
<b>Art</b>	Use drawings, paintings and sculptures		Develops techniques of colour, pattern, texture, line, shape, form and space.	Use a range of materials	Learn about a range of artists, craftsmen and designers.	
<b>Music</b> <b>Article 29</b>	Hey You!	Little Angel Gets Her Wings.	In the Groove	Rhythm in the way we walk and banana rap	Round and Round	Reflect, Rewind and Replay
	Beat and pulse	Beat and rhythm	Rhythm	Rhythm	Representing Notation	Simple Notation