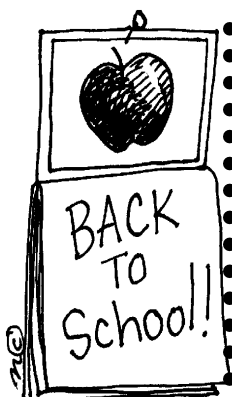


Welcome to the Year 4 Newsletter ..



Dear Parents / Guardians,

Welcome back to school! We are so happy to be back and ready to support your child during their next stage of their learning. Things in school are a little different following our COVID closure, but our children are adapting well and working hard. We are working closely with children and planning carefully to ensure their return is as stress free and enjoyable as possible. We have included extra PSHE sessions allowing children to discuss any anxieties they may have relating to COVID and our return to school. We are also mindful of the six-month gap in their learning and are working hard to ensure that any gaps are filled as soon as possible. Our recovery curriculum is in place and is personalised to children's needs. We thank you in advance for your continued support and co-operation. If you have any questions / queries please do not hesitate to contact Miss Vickers, Mrs Lince, Miss Lyne or Mrs Roughley – The Year 4 Team

English

Autumn term 1

Narrative: Charlie and the Chocolate Factory
Simple Forms of Poetry
Playscripts

Autumn term 2

Narrative-Leon and the Place Between
Forms of Poetry (linked to shape and calligrams)
Recount-Romans Boudicca

This term will focus on the following elements of the new English Curriculum.

Planning writing.

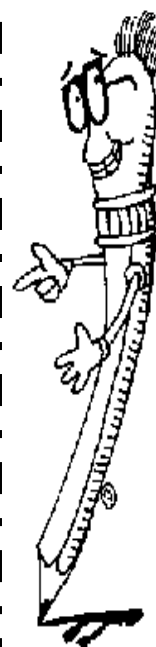
Structure, grammatical features, use of vocabulary and discuss and record ideas for writing.
Choose a planning format appropriate for the text type and annotate plan with key language, words and phrases.

Draft and write

Compose sentences using a wider range of structure, making careful choices about vocabulary.
Orally rehearse structured sentences or sequences of sentences.
Organise writing in paragraphs with clear themes.
Write a narrative with a clear structure, setting, characters and plot.
Write a non-narrative using organisational devices appropriate to the text type.

Evaluate and edit

Self-assess and peer-assess the effectiveness of writing suggesting improvements to writing.
Make improvements by proposing changes to grammar and vocabulary to improve consistency,
Proof-read to check for errors in spelling and punctuation errors.
Read writing to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.



Autumn term 1

Place Value: Read and write whole numbers to at least 10 000 in figures and words, and know what each digit represents, Read and write the vocabulary of estimation and approximation. Make and justify estimates up to about 250, and estimate a proportion, Recognise negative numbers in context (e.g. on a number line, temperature scale).

Addition and Subtraction: Consolidate understanding of the relationship between addition and subtraction, Understand the principles of the commutative law, count on or back in repeated steps of 1, 10, 100 or 1000, Identify near doubles, using known doubles, use informal pencil and paper methods to support, record or explain addition and subtraction, Add three or four small numbers mentally, Solve word problems involving addition and subtraction in the context of money.

Measure: Measure and calculate the perimeter of rectangles and other simple shapes using standard units, suggest suitable units and measuring equipment to estimate or measure length, Record estimates and readings from scales to a suitable degree of accuracy.

Geometry: Recognise position and directions, for example, describe and find the position of a point on a grid of squares where the lines are numbered.

Statistics: Solve a problem by collecting quickly, organising, representing and interpreting data in tables, charts, graphs and diagrams, including those generated by a computer.

Multiplication and Division: Extend understanding of the operations of multiplication and division and their relationship to each other and addition and subtraction, use doubling or halving starting from known facts, Approximate first. Use informal pencil and paper methods to support, record or explain multiplication and divisions, Develop and refine methods for $TU \times U$, $TU \div U$.

Autumn term 2

Fractions: Use fraction notation, recognise the equivalence of simple fractions (e.g. fractions equivalent to $\frac{1}{2}$, $\frac{1}{4}$ or $\frac{3}{4}$), Recognise simple fractions that are several parts of a whole and mixed numbers e.g. $5\frac{3}{4}$, begin to relate fractions to division and find simple fractions such as $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{10}$ of numbers or quantities.

Geometry: Describe and visualise 3-D and 2-D shapes, including the tetrahedron and heptagon, recognise equilateral and isosceles triangles, classify polygons using criteria such as number of right angles, whether or not they are regular, symmetry properties, Make and investigate a general statement about familiar numbers and shapes by finding examples that satisfy it.



Foundation subjects

Science

Aut1 – States of Matter

Aut2 - Sound

This topic introduces the relationship between solids, liquids and gases. Children will group materials and discuss the properties of each state. Experimental and investigative work will focus on the making and recording of measurements and observations, drawing conclusions and suggesting explanations for observations and conclusions.

a reminder:



All homework will be set on google classroom and returned via this platform too. It will be set each Monday night to be returned by the following Monday. It will consist of Weekly spellings, a piece of English and a piece of maths. All work set will link to their learning in school. Spelling will need to be practised each night ready for a test in school each Monday.

Romans

There are strong links between Geography and History this term. Children will begin to understand similarities and differences of human and physical geography. They will also begin to understand the influence of the Romans on Britain and the legacy left behind.

Big Questions this term:

Who were the Romans?

What did we learn from the Romans?

Why was there a rebellion and who did it involve?

What are the similarities and differences between The Celts and the Romans?

Where and why did invasions take place?

How did the Romans invade Britain?

Please Note:

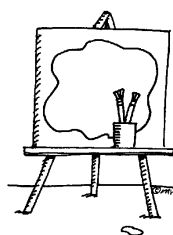
* We encourage the children to read every night.

We are in the process of making our book scheme accessible and safe to send home. When books are sent; Please remind them to take their book home each night and return it to class each day with a signed comment. If your child is a 'Free Reader' they can read books from home – please ask them to tell you about the book they are reading and show their understanding.

*Please ensure your child has a fresh bottle of water each day for class.

D&T/Art

Art – This term we will be linking our art and history objectives together to create Roman clay pots. The children will plan, create and evaluate their sculpture incorporating form, pattern and texture. Children will use proportion and scale in observational drawings



D&T – This term we will be focusing on the textiles aspect of D&T. We will be planning, creating and evaluating a Roman shield whilst making links to Roman designs.

French Bonjour !! Our topic this half term will be On Y Va. In this unit, the children learn the names of some francophone countries and some towns in France. They learn the days of the week and some phrases about the weather. They also learn different modes of transport in French and say how they get to school and how they would travel to a French-speaking country.

PSHE: PSHE will be taught discreetly with a special unit encouraging children to talk about their concerns or fears regarding COVID and our "New Normal" way of life.

Computing

The children will develop their skills, knowledge and understanding in programming, multi media and technology in our lives. During this term they will also complete a programme of study relating to e-safety focusing on cyberbullying.

Music — Our topic this term will be "Mamma Mia." The focus will be listening and appraisal, and rhythm and pulse.



Religious Education

We will cover the following topics in RE this term:

- People
- Called
- Gift

Physical Education

PE TIMES:

PE with Mr McTiernan will be alternate Wednesdays with the week in between being taught by the teacher.

Please ensure that your child comes to school in the appropriate PE kit. No jewellery please.

Topics this Term:

Invasion Games & Dance

