



St Augustine's Catholic Primary School

Autumn Term 2025-26 Curriculum Newsletter

Nursery

Miss Besford, Mrs Mckeowen and Mrs Goddard



We hope your child has enjoyed their first few weeks settling back into Nursery. Nursery is an exciting and busy year, and so we want to support you in every way we can. You will receive information about whole school matters through school letters or parent mail, but we also wanted to send you our own information about Nursery through a newsletter.

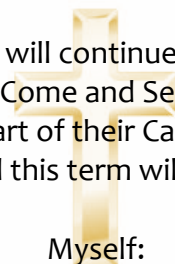
Throughout the year, we will be working within the seven areas of learning in the Early Years Foundation Stage. These are:

- **Communication and Language:** This is the development of children's spoken language, which underpins all seven areas of learning and development.
- **Physical Development:** Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives.
- **Personal, Social and Emotional Development:** Children's personal, social and emotional development is crucial for children to lead healthy and happy lives and is fundamental to their cognitive development.
- **Literacy:** It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading.
- **Mathematics:** Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically.
- **Expressive Arts and Design:** The development of children's artistic and cultural awareness supports their imagination and creativity.
- **Understanding the World:** Understanding the world involves guiding children to make sense of their physical world and their community.

Number

The children will be learning about how numbers work! They will be introduced to different representations of numbers and begin to work with 5 frames to show their understanding. The children will also begin to learn about subitising (where they can see the quantity of a group without needing to count) and use these skills to help with addition and subtraction.

Religious Education



The children will continue to follow the 'Come and See' programme as part of their Catholic faith. Topics covered this term will include;

Myself:

The children will learn about families. They will learn that they are special and precious to God and He knows their names.

Welcome:

The children will begin to learn about how they belong. They have their home families but that they are also part of a school family that welcomes them and sees how special they are.

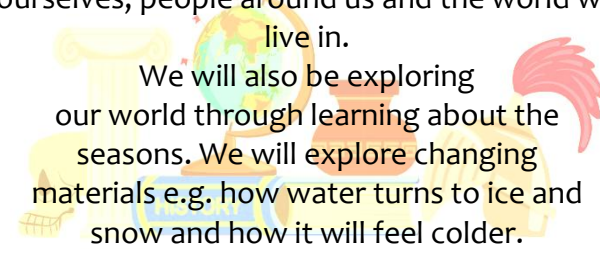
Birthdays:

The children will begin to learn about how getting ready for Christmas is not just about expecting presents but is about the story of how Jesus was born.

Understanding the World

We begin the Autumn Term by learning about ourselves, people around us and the world we live in.

We will also be exploring our world through learning about the seasons. We will explore changing materials e.g. how water turns to ice and snow and how it will feel colder.



Expressive Arts and Design

This term the children will have the opportunity to show their creative sides! We will be creating artwork for our 'Lockers' and for the school corridor.

The children are really enjoying our 'Creation Station' and are also enjoying our painting area, where we will be exploring changing colours.

Physical Development

As the children will be having some PE lessons outside we ask you send your children to school in their PE kit on a Thursday.

PE Days and Outdoor Learning

Our PE kit days are **Thursday**. Please send your child to school in their PE uniform on this day.

Outdoor Learning

We encourage outdoor play in all weathers for the children to explore the natural environment and the world around them. These are some of the reasons why we incorporate outdoor learning:

- The positive impact it has on the health and wellbeing of young people.
- It helps to develop responsible and independent young people, with lifelong appreciation of the natural world.
- The outdoors improve children's social and communication skills which are essential.
- Being outdoors in all weathers can be beneficial for children's stamina, resilience, and understanding of the seasons and how they change.

It would be great if all children could have wellies in school with their name clearly labelled. We are supporting the children to independently get themselves ready and change their shoes for when we have wet play.

FOOTBALL KITS / COLOURED T SHIRTS MUST NOT BE WORN FOR PE.

Water Bottles

If you haven't already, please can you provide your child with a labelled water bottle which is accessible to them throughout the day.

Please only send plain water for your child.
NO juice or flavoured waters.

Thank you

Dates for the Diary

Subject to change

Date	Time	Event
16.9.2025	8:40am - 9am	Breakfast and a book.
10.10.2025	10am-11am	Family Mass at St Mary's Cathedral
9.10.2025	All Day	Hello Yellow Day for MIND Children can wear a splash of yellow with their uniform for a donation towards MIND
12.11.2025	8.30am-9.30am	EYFS Stay and Play - We will be hosting our first stay and play of the year where you will be invited to get involved with some activities in our setting with your child.

Please note - these are Nursery dates only.

WHOLE SCHOOL EVENTS WILL BE POSTED ON THE WHOLE SCHOOL NEWSLETTER.

Further dates to follow.

Jewellery

Please remove any jewellery before your child enters school.

Children must not wear earrings for school.

If they have to remain, please ensure they are covered with plasters.
Staff are not allowed to remove earrings.

Reading at Home

Research shows that parents who get involved in their child's education make a big difference to how well their children do.

TOP TIPS

- ★ Share a book with your child every day.
- ★ Ask questions about the book before reading, during and afterwards. Questions should range from simple retrieval of information to hypothesising about 'whys', possibilities and opinions.
- ★ Little and often is more beneficial than a long session once a week.
- ★ Limit how long you are reading for - the amount of reading time should match your child's span of attention.
- ★ Mix lots of different types of book - an interest in a certain genre is brilliant but breadth and balance create a stronger reader in the long term.
- ★ Finally, find a quiet and comfortable place to enjoy your time together.