



# Primary PE & Sport Premium Funding



2023-24

## Review of last year's spend and key achievements (2022-23)

Start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Consistent use of PE Passport across school for planning, teaching and assessing PE	Lessons are taught consistently well by teaching staff and external coaches	More use of PE Passport for competition and extra-curricular data
Training delivered to year 6 sports leaders by Mr Bowman	Sports leaders were actively involved in some areas of PESSPA	More training to be provided for sports leaders weekly for 23-24 academic year
Staff accompanying children to competitions	Staff taking children to competitions are fully involved in coaching chosen children to allow for the children to achieve their full potential	Continue to use CL to coach and train children and take to competitions
CPD from NPCAT Sport	Staff are more competent in teaching PE as a result of high quality CPD from CH	DM to disseminate any updates from PE lead meetings to staff
Regular monitoring visits from CH/MW	Monitoring visits ensured the delivery of PE was consistent across all classes in key stage one and key stage two	Provide more opportunities for pupil voice to ensure the sports leaders (and some children from KS2 classes) are able to confidently articulate their learning

## Key Priorities and Action Planning (2023-24)

This planning template will allow you to accurately plan your spending.

What are you planning to do?	Who does this action impact?	Which key indicator does this meet?	What is the impact and how will sustainability be achieved?	What costs are linked to the action?
Ensure all staff have the skills, knowledge and tools needed to deliver high quality PE lessons that provide children with the opportunities to do their best. Utilise external staff - MB, MFC.	All teaching staff	<b>Key Indicator 1</b> - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Foundation for excellence consistently applied across the curriculum and with wider school sports.	N/A
To offer all children high quality PE lessons that meet the needs and challenge all pupils including those G&T and with SEND (CH/MB from NPCAT Sport)  2 hours of PE per week.  High quality interventions	Whole school.	<b>Key Indicator 1</b> - Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>Key Indicator 2</b> - <i>raise profile of PESSPA</i>	High quality teaching and learning in line with other subjects.  Staff are more confident and competent and pupil outcomes are better.	<b>£8,000</b> NPCAT Sport

through sports coach during curriculum and extra curriculum.	KS2 children (subjective)			
Offer all KS2 classes provision delivered by external coaches:  MFC Teesside Lions Basketball Golf Fore All Wheelchair Basketball		<b>Key Indicator 2 - raise profile of PESSPA</b>	Increased success in NPCAT sporting competitions and children accessing clubs within the wider community.	<b>£3,800</b> <b>£735</b> <b>£830</b> <b>£420</b>
To utilise MB to coach and train a 'sports leaders' of children from year 6 who can, following the NPCAT Sport guidance (active calendars), lead and direct children at break and lunchtimes to engage in extra physical activity.	Sports leaders.  Whole school initiative.	<b>Key Indicator 2 - regular physical activity</b>	More children, more active, more often.  Personal development of individuals.	Inc in NPCAT Sport

<p>Offer a range of extra-curricular activities for all classes in key stage 1 and key stage 2.</p> <p>Urban Kaos Teesside Lions Golf Fore All CL Football MFC MB NPCAT Sport HV Irish Dancing</p>		<p><b>Key Indicator 4</b> - <i>broad range of activities offered</i></p>	<p>Increased success in NPCAT sporting competitions and children accessing clubs within the wider community.</p>	<p><b>£315</b> N/A N/A N/A N/A N/A</p>
<p>Regularly stock check resources to ensure the correct, high-quality equipment is available for all PE lessons.</p>	<p>Whole school.</p>	<p><b>Key Indicator 2</b> - <i>raise profile of PESSPA</i></p>	<p>Children are equipped adequately for lessons to achieve objectives and high expectations, in line with school policies and procedures.</p>	<p>N/A</p>

<p>Utilise St. Augustine's sports stickers to ensure behaviour for learning is at least good in all PE lessons through consistently high expectations of attitude including PE kits, following school behaviour policy.</p>		<p><b>Key Indicator 2 - raise profile of PESSPA</b></p>	<p>PE, school sport and physical activity is highly valued throughout the wider school community as an effective tool for whole school improvement. It has been firmly embedded and is part of the culture and ethos of the school.</p>	<p>N/A</p>
<p>Continue to distribute sports star certificates each week in celebration assemblies. Sports crew to choose a sports star of the week to promote their role. Names of children to be displayed on PE display in the hall.</p>		<p><b>Key Indicator 2 - raise profile of PESSPA</b></p>	<p>PE, school sport and physical activity is highly valued throughout the wider school community as an effective tool for whole school improvement. It has been firmly embedded and is part of the culture and ethos of the school</p>	<p>N/A</p>
<p>Ensure all staff delivering or involved in PE lessons have the correct kit to wear in order to deliver lessons comfortably whilst representing the school and setting an example to the</p>		<p><b>Key Indicator 2 - raise profile of PESSPA</b></p>	<p>Staff are presentable and following school policy, whilst setting an example for children to follow.</p>	<p><b>£100</b></p>

children.				
Organise a fun and exciting sports week to allow all children to experience a range of sporting activities, work together in teams and develop sportsmanship.	Whole school	<b>Key Indicator 4</b> - <i>broad range of activities offered</i>	Children will experience a range of sporting activities above and beyond the PE curriculum.	<b>£900</b> <b>Spent - £380</b>
Utilise sports leaders and coaching staff to provide opportunities for children of all ages and sporting abilities to participate in competitive sport either inter or intra.	Whole school	<b>Key Indicator 5</b> - <i>Increased participation in competitive sport</i>	All young people are given the opportunity to achieve their full potential, to develop skills and competence, improve performance and prepare for competition in a wide variety of activities	Inc in NPCAT Sport
Organise 'friendly' sports matches with cluster schools to allow B/C team children to participate in competitive sport and all children to attend at least 1 Trust led competition.		<b>Key Indicator 5</b> - <i>Increased participation in competitive sport</i>	Ensuring participation of all children through inclusion and a range of opportunities.	N/A

<p>Liaise with the school business manager to arrange transport to and from competitions to ensure children from our school can participate.</p>		<p><b>Key Indicator 5 - Increased participation in competitive sport</b></p>	<p>Through careful planning, children are able to attend all of the competitions and sporting events over the school year.</p>	<p><b>£2,000</b></p>
--	--	--	--	----------------------

### Key Achievements (2023-24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments
<p>Offer a range of extra-curricular activities for all classes in key stage 1 and key stage 2.</p> <p>Urban Kaos Teesside Lions Golf Fore All CL Football MFC MB NPCAT Sport</p>	<p>Increased success in NPCAT sporting competitions and children accessing clubs within the wider community</p>	<p>During a trust mark review visit, positive comments were made highlighting the broad range of extra-curricular activities that we have offered, as a school, throughout the year.</p>

<p>HV Irish Dancing</p> <p>Achieving our NPCAT Gold Trust Mark Review</p> <p>Sports Leaders achieving their gold sports leaders award.</p> <p>Organise a fun and exciting sports week to allow all children to experience a range of sporting activities, work together in teams and develop sportsmanship.</p>	<p>Increased awareness of our school sporting values and ethos has resulted in staff practice improving, our sports leaders having more of an impact on wider school life, and positive feedback from external visitors.</p> <p>Increased participation in extra curricular clubs. More extra-curricular clubs offered. Increased participation in structured lunchtime play. Whole school sporting challenges. Active calendar implemented.</p> <p>Children can experience an engaging sports week that provides them with lots of opportunities to develop personally and highlights the importance of physical exercise.</p>	<p>In 22/23, we achieved a Silver Trust Mark Review. This year we have achieved a Gold Trust Mark Review.</p> <p>Throughout the year, the sports leaders have successfully given all of our school pupils extra opportunities to be physically active, helping towards their hour of physical activity per day and instilling a love for P.E and sport in school.</p> <p>Throughout the week, children took part in inter-house sporting competitions, a whole school sports day, olympic themed dance workshops and a move and learn day, covering all aspects of P.E, sport and the importance of a healthy lifestyle.</p>
---	---	--

<p>Consistent use of the teaching and learning model.</p>	<p>All staff have had relevant CPD on how to implement our school's teaching and learning model, with the aim to give PE more of a purpose, allowing children to be able to learn more, know more and do more.</p>	<p>Staff have gained confidence in preparing and delivering PE lessons in line with the teaching and learning model and whole school consistency is now evident and has been positively highlighted during observations and standards visits.</p>
---	--	---

--	--	--

## Swimming Data (2023-24)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	

<b>Headteacher:</b>	Mrs Coe
<b>PE Lead:</b>	Mr Manders
<b>Governor:</b>	Don Lillistone

Date:

10.07.24