



History Curriculum Overview 2023-2024

BIG IDEAS - SUBSTANTIVE CONCEPTS

Community Knowledge Invasion Civilisation Power Democracy

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Understanding the world Past and Present Talk about the lives of the people around them and their roles in society. Know some Similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural	Changes within living memory COMMUNITY KNOWLEDGE Nationality, Rights,	Events beyond living memory COMMUNITY POWER KNOWLEDGE DEMOCRACY City, Monarchy, King, Merchant, Parliament, Society, Religion	Society Stone Age Bronze Age Iron Age KNOWLEDGE COMMUNITY POWER Settlement, Belief, Conflict, Trade, Trade routes	Britain's settlement by Anglo Saxons and Scots INVASION POWER COMMUNITY Kingdom, Monarchy, Trade, Migration, Religion, Settlement, Conflict, King	Ancient Greeks POWER DEMOCRACY KNOWLEDGE CIVILISATION Army, City-State, Conflict, Democracy, Empire, Enemy, Military, Belief, Navy, Rights, Ruler, Settlement, Slave, Society, Trade, Voyage and War	How did conflict change our local area in WW2 Local history study POWER INVASION? DEMOCRACY COMMUNITY Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War, Alley
	Lives of significant people KNOWLEDGE COMMUNITY Past, Rights, Discovery Discrimination, Queen, Monarchy, Explore Society, Pioneer	Significant historical events, people and places in us locality COMMUNITY KNOWLEDGE POWER Monarchy, King, Queen, Religion, Society, Trade, Church, Settlement	Rome and its impact on Britain INVASION POWER CIVILISATION Army, Conflict Empire, Settlement, Rules / Law, Rights, Tax, Trade, Nation, Emperor, Frontier, Religion	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor INVASION POWER COMMUNITY Kingdom, Trade, Migration Belief, Settlement, Heir, Monarchy, Conflict, King, Religion	Compare non-European society with Anglo-Saxons (Maya) CIVILISATION KNOWLEDGE POWER City State, Conflict, Enemy, Famine, King, Nobility, Queen, Belief, Ruler, Rules and law, Settlement, Trade, War	Windrush Generation COMMUNITY DEMOCRACY POWER Alliance, Ancestor, Army, Colony, Conflict, Freedom, Migration, Immigration, Monarchy, Peace, Rights, Rules, Society, Trade, Voyage, Religion, Nationality
communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and – when appropriate – maps	More lives of significant people KNOWLEDGE COMMUNITY Explore, Rights, Freedom, Society, Frontier, Pioneer	Revisit events beyond living memory COMMUNITY POWER KNOWLEDGE DEMOCRACY City, Monarchy, King, Merchant, Parliament, Society, Religion		Achievements of an ancient civilisation Egypt CIVILISATION KNOWLEDGE POWER INVASION Empire, Kingdom, Settlement, Society, King, Nobility, Power, Queen, Beliefs, Trade, War, Hierarchy, Slave Shang Dynasty, Sumer and Indus Valley to be written Spring 2022		Beyond 1066 Monarchs POWER INVASION DEMOCRACY Conflict, Conquest, Empire, Monarchy, Queen, King Ancestor, Aristocracy, Church, Religion, Peace, Nation, Parliament, Society, Rules / law

DISCIPLINARY KNOWLEDGE – THINKING AS A HISTORIAN. Historical enquiry

Chronology	Cause & consequence	Change & continuity	Similarity & difference	Evidence	Significance





