



Evidencing the Impact of the Primary PE & Sport Premium



2022-23 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development:

Key achievements to date until July 2022	Areas for further improvement and baseline
<ul style="list-style-type: none"> -Achieved Bronze award at NPCAT Sports Awards -Achieved Gold award for School Games Mark -Use of PE Passport is effective in supporting high quality teaching and learning in most year groups -External providers are competent in using PE Passport planning where necessary -Use of social media to celebrate achievements and communicate with parents -Additional swimming block was very effective in ensuring 100% of current year 6 cohort could swim 25 metres confidently 	<p>This year we will aim to:</p> <ul style="list-style-type: none"> -Continue to upskill teaching staff to ensure high quality teaching and learning takes place in all year groups – particular focus on new staff/staff who have moved year groups -Use 'Sports Toolkit' as a way of evidencing what children can remember in PE (links to whole school practice of improving working memory across all subjects) -Offer new/different extra-curricular sporting activities and experiences to all year groups -PE lead to effectively use the PE Passport tool to monitor uptake into extra-curricular activities and participation in competitive sport -Deliver high quality training to play leaders and sports crew -Engage in more cluster competitions to allow for B/C teams to participate -Review/improve storage of resources to ensure they are easily accessible to all staff for PE lessons and extra-curricular clubs -Liaise with school games organiser to arrange competitions/festivals for children including those with SEND

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have	Yes/No

you used it in this way?

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2022-23	Total fund allocated: £	£17,780	Date updated:	26.4.23
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4%
				£774
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all children will regular physical activity throughout the school day.	Brain Breaks – Provide staff with tools to implement extra physical activity throughout the school day - Cosmic Kids Yoga, Jump Start Jonny etc.	N/A	All staff have been provided with resources to use with the children throughout the day to provide a 'brain break'. Staff know when to use them as and when needed. Children respond well to breaks and are more engaged and focused in lessons afterwards.	
Engage KS2 sports/play leaders through pupil voice to lead effective physical activity at break times	Sports/Play Leaders – Utilise Mr Bowman to train children to carry out their role effectively	Inc in NPCAT Sport	Sports leaders have had several training opportunities with Mr Bowman and through other NPCAT Sport members. Play leaders are coached by Mr Manders	

To raise awareness of the importance of health-related fitness and the impact it has on cognition and learning as well as physical and mental health.	Moki Health Bands – Use to monitor fitness levels of the children across school	£774 class pack	and are organising suitable games and activities with KS1. Year 5 trialled the Moki bands in the Spring term. The children were very keen to wear them and improve their fitness levels. The reader allowed a sense of competition. Year 3 to use during Summer term.	
---	---	-----------------	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				79%
				£14,028.79
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver high quality PE lessons that meet the needs of all pupils including those G&T and with SEND.	NPCAT SPORT Clare Harding/Matthew Bowman/Craig Hill PE Passport	£8,000 Inc In NPCAT Sport	Monitoring visits have taken place in the Spring term with Clare Harding. Clare was pleased with the teaching and learning that took place in each lesson (Years 1-6). Staff follow PE Passport planning to teach lessons. To keep inline with the NPCAT trust model, staff deliver the start of their lessons in the classroom (this	

			includes lessons delivered by MFC). Staff share learning objectives, skills to be practiced in the lesson and vocabulary. After the main part of the lesson in the hall, teachers share a review of the lesson back in the classroom.	
	MFC Thurs 8 th Sept – Thurs 13 th July, 6 hours a week (37 weeks)	£3,800	MFC coach Beth Dobson delivers high quality PE lessons to children in years 1-6 weekly. Lessons are effective and engaging and follow the PE Passport planning. Teachers support children during the lessons (e.g., less able children or to challenge more able).	
	Teesside Lions Basketball – 17 th April – 22 nd May £105 per week, 1-4pm 2hr +1hr extra-curricular 7-week block	£735	Coaches from Teesside Lions Basketball have delivered high quality basketball and the children in years 3, 4 and 5 have developed new skills. Some children have shown interest in playing basketball outside of PE lessons.	
	Golf For All – 5-week block Tuesday 28 th February - Tuesday 28 th March - mornings 9-12	£375	Coaches from Golf For All have delivered high quality golf provision for years 2, 3 and 4. The children have learnt a new skill from a professional.	
	Brian Russell Wheelchair Basketball – Tuesday 6 th June – Tuesday 11 th July (6 weeks)	£420		

<p>To ensure the correct, high-quality resources are available for all PE lessons.</p>	<p>New equipment to be ordered in line with curriculum units to be taught.</p>	<p>£698.79</p>	<p>Lessons are more effective as less time is spent locating appropriate equipment and resources. Children have access to high quality equipment for their lessons including a range of different sized balls, cricket bats, hockey skills, tag rugby belts and hoops/bean bags etc to develop fundamental skills.</p>	
<p>To ensure behaviour for learning is at least good in all PE lessons through consistently high expectations of attitude including PE kits.</p>	<p>Weekly sports superstar certificates awarded during celebration assemblies</p>	<p>N/A</p>	<p>Certificates are awarded during celebration assemblies on Fridays. Children are encouraged to talk about the skills that they used to receive the certificate.</p>	
<p>Reinforce and reward positive behaviours and attitudes by referencing sports values.</p>	<p>School Swimming - Period 11: 13th March to 24th March 2023 - 9.30am-10.15am (Year 5)</p>	<p>N/A</p>	<p>Teachers are encouraged to choose children who have demonstrated one of the school games values – passion, belief, respect, honesty, determination. Children in KS2 are able to articulate which value they have demonstrated and which skills they have used. Sports values are displayed in the hall and in every classroom.</p>	

	Period 13: 17 th April to 28 th April 2023 - 9.30am-10.15am (Year 4) Period 16: 5 th June to 16 th June 2023 - 9.30am-10.15am (Year 3) Period 17: 19 th June to 30 th June 2023 - 9.30am-10.15am (Year 4)			
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent		Implementation		Impact
				£362.65
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff have the skills, knowledge and tools needed to deliver high quality PE lessons that provide children with the opportunities to do their best.	Liaise with NPCAT Sport to deliver CPD to staff including teaching assistants. Sports coach Matthew Bowman to share skills (hockey, cricket etc) to	Inc in NPCAT Inc in NPCAT	CPD has been provided to PE leads to disseminate to other staff members. Continuous CPD is offered to staff who work alongside external coaches including Mr Bowman and MFC. Mr Bowman demonstrates competence in teaching a range of sports including hockey and cricket. Staff are able to use	

	<p>provide ongoing CPD to staff</p> <p>MFC coaches Beth Dobson/ Natalie Guy to support school's approach to PE through the use of PE Passport. Offer ongoing CPD to staff including teaching assistants.</p> <p>MW termly monitoring - learning walks, pupil discussions, data analysis via PE passport</p> <p>Staff PE kits - replenish stock of kits to ensure staff (including new members of staff) have suitable clothing to wear when teaching PE</p>	<p>Inc in MFC</p> <p>N/A</p> <p>£362.65</p>	<p>his expertise to develop their own subject knowledge to further enhance their own lessons.</p> <p>MFC staff are competent in using PE Passport to guide their PE lessons. Beth works alongside class teachers to ensure planning is collaborative.</p> <p>Learning walks have been carried out in the autumn term (MW) and spring term (CH) to monitor the teaching any learning taking place in PE lessons. Staff are competent in using PE Passport to deliver their lessons and to complete assessments on their iPads.</p> <p>All staff have suitable PE kit to wear on days when they are teaching or supporting PE lessons. Staff are more confident in their delivery of lessons as they have appropriate clothing to wear. Staff set a good example to the children who must also wear appropriate kit for PE lessons.</p>	
--	---	---	---	--

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p>
---	--

				3%
				£615
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for all children to engage in a broad range of extra-curricular sporting and physical experiences. To ensure that provision on offer is varied to interest all children including G&T children and those with SEND.	MFC after school sports club to be offered to all children across KS1 and KS2. Change classes half termly.	Inc in MFC	Pupils across KS1 and KS2 have been offered an extracurricular sports club on a Thursday. A range of sports and activities have been offered.	
	NPCAT sport after school club - Matthew Bowman to deliver after school club on Mondays 3-4pm in Autumn 2, Spring 2 and Summer 2 terms.	Inc in NPCAT sport	Mr Bowman has delivered after school sports club to children in KS2. The children who have attended the sports clubs have been those who have been chosen to take part in NPCAT competitions.	
	Matthew Bowman to work closely with sports crew and play leaders (pupil voice) to improve our extra-curricular offer. Sports crew/ play leaders to deliver games and activities during lunch breaks to KS1	Inc in NPCAT Sport	Mr Bowman has supported sports leaders through training, coaching and modelling.	

	<p>and lower KS2 children</p> <p>Urban Kaos - After school club - Wed 4th Jan – Wed 15th Feb – £45ph - 7-week block</p> <p>Teesside Lions - w/c 17th April – 22nd May £105 per week, 1-4pm 2hr +1hr extra-curricular 7-week block</p> <p>HV Irish Dancing - Autumn term – KS1 Spring term – LKS2 Summer term – UKS2</p> <p>CL Football Year 3/4 - focused coaching sessions to prepare children for cluster competitions this year and more formal NPCAT competitions in 23/24</p> <p>AD/DM Football Year 5/6 - focused coaching sessions Thursday 3-4pm during the autumn term to prepare children for NPCAT</p>	<p>£315</p> <p>K12</p> <p>N/A</p> <p>K12</p> <p>£350 - 45mins x34 weeks</p> <p>N/A</p>	<p>Urban Kaos street dance was offered to children in KS1. This was a very popular extracurricular activity and many children attended. Lots of children showed an interest in attending street dance classes outside of school.</p> <p>Teesside Lions have offered an extracurricular basketball club for children in years 3, 4 and 5. Lots of children showed an interest in basketball and were keen to play outside of school.</p> <p>Mss Vanacore has offered an Irish dancing club to children in all years from year 1 to year 6.</p> <p>Miss Laden has provided high quality football coaching sessions to children in years 3 and 4 (a girls' team and a boys' team). The children are much more competent playing as a team as a result of this training.</p> <p>Miss Drumm and Mr Manders have provided high quality football training for children in years 5 and 6 (a girls' team and a boys' team).</p>	
--	---	--	--	--

	competitions and cluster tournaments throughout this academic year			
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
				£2,000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children of all ages and sporting abilities to participate in competitive sport either inter or intra.	Participate in NPCAT Sport Competitions. Utilise sports coach Matthew Bowman to coach children in the run up to competitions	Inc in NPCAT Sport	The children in KS2 have had many opportunities to participate in competitive sport across the academic year. The range of competitions offered have allowed more children to participate.	
	Liaise with Matthew Bowman and PE leads in school cluster to arrange mini competitions and tournaments to provide	Inc in NPCAT Sport	Cluster competitions have allowed those children who were not chosen to be part of the A team to have the opportunity to participate as a 'B' team with other schools in our sports cluster.	

	<p>opportunities for all children to participate in competitive sport</p> <p>Transport – liaise with business manager to arrange transport to and from competitions. Share costs with St. Gerard's to allow participation in more events.</p>	£2,000	<p>Transport costs have been reduced as we have been able to share coaches/minibuses with St Gerard's. This has allowed us to participate in more competitions.</p>	
--	---	--------	---	--

Headteacher:	M.McCauley
Date:	26.04.23
PE Lead:	M.Woodhead
Date:	26.04.23
Link Governor:	
Date:	