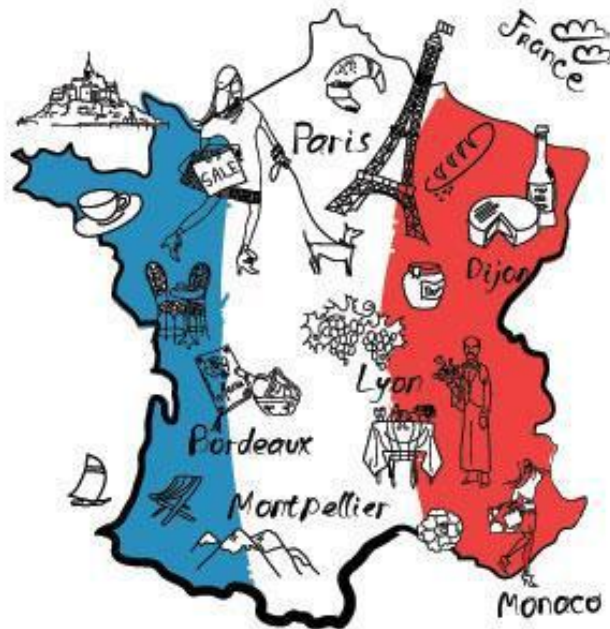


St Augustine's R.C. Primary School



Modern Foreign Languages Policy



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Introduction

As part of a new primary National Curriculum, taking effect from September 2014, learning French has become a requirement for children within KS2. St Augustine's has taught French informally for several years, through school clubs, displays around school and activities within classes.

Aims

We aim to:

- develop children's experience of language acquisition and encouraging curiosity about languages.
- develop their understanding of what they hear and read, and have an ability to express themselves in speech and writing.
- extend their knowledge of how language works and explore differences between French and English.
- strengthen their sense of identity through learning about culture in Francophone countries and comparing it with their own culture.

Teaching and Learning Overview

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion

The national curriculum for languages aims to ensure that all pupils:

- *understand and respond to spoken and written language from a variety of authentic sources.*
- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- *can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*
- *discover and develop an appreciation of a range of writing in the language studied.*

Organisation

French is taught in a whole-class setting using a newly Purchased (Spring 2 2021) KAPOW Scheme of Learning. French is taught weekly and teachers use the target language regularly throughout the week to embed learning.

French Curriculum overview

Kapow Primary offers full coverage of the KS2 Languages curriculum.
We have categorised our content into five strands, with one overarching strand:

Speaking and pronunciation	Listening	Reading and writing	Grammar	Intercultural understanding
Language detective skills				

Below is an outline of the coverage within KS2.

Year	1	2	3	4	5	6
Year 3	Introduce language/ find France on a map/ fun facts e.g. biggest country in Europe/ why learn a language? Meet and greet Name	Family Numbers 0 - 12	French greetings with puppets French adjectives of colour,	French adjectives of colour, Playground games	In the Classroom Transport	Transport Circle of life
Year 4	Revision of Year 3 Vegetables and market Handa's Surprise	On the way to school Weather Dates	Portraits describing in French Clothes- getting dressed in France	Clothes- getting dressed in France French numbers, calendars and birthdays	French weather and the water cycle French food - Miam, mian!	French food - Miam, mian! French and the Eurovision song contest
Year 5	Revision of Year 4 Alphabet and Spelling	Places in locality Journey to school Directions	Shopping in France	French speaking world	Meet my French Family Verbs in a French week	Space Exploration
Year 6	Revision of Year 5 Compound sentences	Joining in a poem	In my French house	Visiting a town in France	Planning a French holiday	French sport and the Olympics

Resources:

We currently use the KAPOW Scheme of Learning for French. Historically, St. Augustine's have used the Lightbulb Languages Scheme and in addition to this we have "La Jolie Ronde" and 2 Simple French. We have a small selection of French dictionaries and reference books and stories.

Assessment and Record Keeping

Informal assessment of progress will be made by the teacher during lessons through questioning and oral feedback. French KPI's have been introduced to record pupil progress and achievement. In addition to this, pupils do self-assessment and regular reflections in their French books.

Monitoring and evaluation

Monitoring of French is through learning walks, pupil meeting and monitoring of exercise books.

Coordinator: Anna Drumm

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