



Primary PE & Sport Premium

Action Plan



2021-22 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development:

Key achievements to date until July 2021	Areas for further improvement and baseline
<ul style="list-style-type: none"> - Sports Week- children participated in a number of activities/sports throughout the week. - Use of remote learning and resources to promote sport and healthy lifestyles during 'lockdown'. - Working with a range of sports coaches/outside agencies to offer different activities to children across school. - Engagement in extracurricular clubs. - More focused assessment procedures in place. 	<ul style="list-style-type: none"> -Consistent and effective use of PE Passport required for planning, evidence, assessment and competition/extra-curricular data. - Feedback and support given to all staff to use assessment to the best of it's ability. - Effective use of P.E equipment to support P.E lessons. - Communicate and work alongside NPCAT Sports development personnel.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Are you carrying forward an underspend from the 2020-21 academic year? **NO**

Academic Year 2021-22	Total fund carried over: £		Date updated:	
What Key Indicator(s) are you going to focus on?				Total Carry Over Funding:
				%
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next step and how does this link with the key indicators on which you are focussing this academic year?:

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Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-22	Total fund allocated: £	17780	Date updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do pupils now	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	know and what can they now do? What has changed?:	next steps:
Children will participate in high quality PE lessons led by a consistent coach, who will deliver a range of curriculum areas, following the PE Passport planning.	MFC 6 hours a week (37 weeks) W/C 9.09.21– 14.07.22 Y1-Y6	£3800		
Children will be introduced to a new sport (new to our school), putting previously learnt skills into practice through Basketball. james@teessidelions.com	Teesside Lions (£105 per week, 1-4pm 2hr +1hr extra curric, 7 week programme- Tues 1st March to Tue 12th April)	£735		
Children will be involved in fun dance sessions led by high quality dance coaches. info@urban-kaos.co.uk	Urban Kaos (£40 per hour, 1hr per week x 6 weeks) January 5th- February 16th. 3-4pm 6 sessions	£240		
Develop links with a wide range of clubs and outside agencies	Offer taster sessions and promote links on social media platforms.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involvement in trust wide partnership NPCAT Sport-School Sports Coach one afternoon a week for one hour to support PE, School Sport and Physical Activity and an after school club.	As part of this package- NPCAT Sport to provide- School Sports Coach one afternoon a week for one hour to support PE, School Sport and Physical Activity and an after school club (roughly 2-4pm)	£8000		
Staff will have the confidence to deliver PE sessions independently	Staff will be trained in using the PE Passport app to	Inc in NPCAT sport		

<p>or alongside external coaches.</p> <p>Staff will have clear planning to follow when teaching PE. Assessment, marking and collecting evidence will be more formal.</p>	<p>support the teaching and learning of PE.</p>			
<p>Whole school sports week to be arranged for the summer term – a wide range of physical activities will be offered.</p>	<p>WAR, MFC, Urban Kaos</p>	<p>£2,585</p>		
<p>Children participating in competitions will clearly represent our school.</p>	<p>All children wear St. Augustine's PE kit for competitions.</p>	<p>N/A – already purchased</p>		
<p>Children wear P.E Kits within their designated P.E 'days'.</p>	<p>All children will come into school from Nov 2021 in their school P.E Kit.</p>			
<p>Promote the school sports and P.E on social media to raise the profile of P.E.</p>	<p>Teachers will post once a photo once per week of a P.E lesson on both</p>			

	Facebook and Twitter.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Staff will have access to clear planning, effective formative and summative assessment tools and opportunities for collecting evidence of good practice.</p> <p>Drop in will be undertaken by the subject leader to further identify where support is needed.</p> <p>Staff audit to be completed by teachers to identify the gaps in knowledge and the level of confidence of staff.</p> <p>Staff will be provided with personalised support with PE lessons and children will be given opportunities to take part in intra school competitions.</p> <p>P.E to link alongside the rest of the curriculum- The use of a 'Learning focus' in lessons. Children will have a clearer understanding of the sequence of skills and the focus of a P.E lesson.</p>	<p>PE Passport app available on all iPads for staff to use regularly.</p> <p>Further staff meeting each term will be delivered and the sharing of good practise with other staff</p> <p>Subject leader to send out a staff questionnaire to all teaching staff.</p> <p>Use of NPCAT Sports coach to support staff and deliver CPD/model lessons.</p> <p>Staff will be provided with a template where they can use an array of pictures, reflections and assessment tools that will support the delivery of lessons.</p>	<p>Inc in NPCAT sport</p>	<p>Staff will have more confidence to deliver PE lessons.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have the opportunity to take part in fun dance sessions led by high quality dance coaches, both in curriculum time and as part of extra-curricular provision.	Urban Kaos to provide high quality dance sessions for YR-Y6	KI1		
Children have the opportunity to	Teesside Lions	KI2		

<p>take part in basketball sessions led by high quality coaches, both in curriculum time and as part of extra-curricular provision.</p> <p>Opportunities to go to games will be offered as well as external clubs.</p> <p>Children have the opportunity to take part in a range of multi-skills sessions led by high quality coaches, both in curriculum time and as part of extra-curricular provision.</p> <p>Children have the opportunity to learn a new skill and become more aware of diversity/disabilities. Opportunities for inter/intra school competitions will be offered.</p>	<p>Promoting free/discounted offers on social media platforms to parents.</p> <p>MFC provides high quality PE lessons using PE Passport planning.</p> <p>Wheelchair Basketball (2hrs per week x 6 weeks) Tuesday 7th June- 12th July</p>	<p>£420</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children can participate in	Liaise with the school	£2,000		

inter-school competitions as part of the NPCAT sport package. Children will be offered opportunities to take part in a range of competitions.	business manager to arrange transport to and from sports competitions.			
Cluster competitions to be run with local schools within the NPCAT trust.	Subject leader to liaise with local NPCAT cluster schools to organise competitions for all age ranges across school (Years 1-6).			
Children engage in personal challenges in the playground (Supported by the playleaders)	Play leaders have been trained to deliver age appropriate games using the outdoor equipment and W.B outside in the playground.			

PE Lead:		M.Robbins/M.Woodhead
Date:		
Headteacher:		
Date:		

Link Governor:		
Date:		