



Evidencing the Impact of the Primary PE & Sport Premium

St. Augustine's RC Primary School

2020/2021 Academic Year

Support for review and reflection - considering the 5 key indicators form DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2021	Areas for further improvement and baseline
<ul style="list-style-type: none"> -PE passport app launched, teaching staff had CPD training -More focused assessment procedures in place -A range of external providers have continued to deliver a broad and balanced curriculum -Extra-curricular clubs have continued to be popular 	<ul style="list-style-type: none"> -Consistent and effective use of PE passport required for planning, evidence, assessment and competition/extra-curricular data -High quality external providers required to ensure progress across phases -PE lessons supported effectively by all staff, particularly when lessons are led by external providers

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Did you carry forward an underspend from the 2019-20 academic year into the current academic year? YES

If **YES**, you must complete the following section.

If **NO**, the following section is not applicable to you.

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year 2020-21		Total fund carried over: £ 6566	Date updated: 16.3.21	
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total Carry Over Funding:
				37%
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next step and how does this link with the key indicators on which you are focussing this academic year?:
Ensure the safe engagement of pupils in 2 hours PE a week. (Focus on Personal achievement,	Timetable sessions for all year groups. Resources to be provided for class bubbles.	£300	Staff have felt safe delivering PE upon their return to school in Sep 2020. Resources to be selected and purchased after consulting staff.	Resources purchased for sustainability. Adjustments made in light of Covid-19 to ensure pupils have enough equipment to be safe.

<p>fitness, stamina and resilience)</p> <p>Variety of activities available to inspire the children. Equipment available for sustainability.</p> <p>Home learning- provide opportunities for daily activity and well-being. Encourage home learning, competitions and participation.</p> <p>Staff more confident at teaching PE.</p> <p>Children and staff to engage in school Sports Week (Nursery- Year 6)</p>	<p>Ensure children and staff have resources to maintain sustainable practice.</p> <p>Children to have access to suitable resources and videos to support home learning of P.E</p> <p>Sports week has a range of resources and activities in Summer term- inflatables, work with partner secondary schools, outside agencies and sports day.</p>	<p>£500</p> <p>£120</p> <p>£6060</p>	<p>New resources are user friendly and provide quality support for lessons and use of P.E passport.</p> <p>These resources also help ensure a consistent and progressive approach through school. This enables them to enjoy their lessons in a safe, socially distanced environment.</p> <p>All pupils have the opportunity to engage in these sports events regardless of their current circumstances. Pupils in isolation, home schooling or school (Key Worker) can engage in P.E lessons and can use a wide variety. 'Imoves' Membership (Summer term)</p> <p>All children engaged in sport and physical activity throughout the week (increase in percentage of children active) from Nursery to Year 6. This will provide memorable experiences and competitive experiences for the children across school.</p>	<p>Sports Leaders will also be trained to use classroom sports equipment to facilitate active break times. This equipment will help improve the efficient use of time within PE, beyond Covid-19. Staff will be encouraged to use this equipment to deliver short bursts of physical activity on top of timetabled curriculum P.E.</p> <p>Pupil engagement through home-learning, including a well-being focus. Pupils will be trained as leaders that can pass on their expertise.</p> <p>Pupils will benefit from joining together in a positive, fun and active challenge with their peers. Reducing short term effects of isolation and Increase pupils long-term active engagement and enjoyment in sport and physical activity.</p>
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Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2020/2021	Total fund allocated: £	17,780	Date updated: July 2021	St. Augustine's RC Primary
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£265 order to be placed in September 2021

<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	Percentage of total allocation:
	35%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,245	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will participate in high quality PE lessons led by a consistent coach, who will deliver a range of curriculum areas, following the PE Passport planning.	MFC (5hrs – £25 per hour x 24 weeks) W/C 4.01.21– 12.07.21 Y1-Y6	£2,760	-Children have partaken in a range of different sports, developing sports skills alongside personal, social and emotional skills. Skilled/trained coaches have delivered high quality P.E lessons throughout the year (including during lock-down) following P.E Passport.	The school will be working with MFC in the next academic. P.E lead and NPCAT to work with MFC coach to develop skills and be consistent with the delivery of P.E Passport.

<p>Children will be introduced to a new sport (new to our school), putting previously learnt skills into practice through Basketball. james@teessidelions.com</p>	<p>Teesside Lions (£95 per week, 2hr +1hr extra curric x 12 weeks) W/C 19.04.21 – 12.07.21 Y3&Y4 Tuesday afternoons 1pm-4pm</p>	<p>£1,140</p>	<p>-Children across school had high quality P.E lessons delivered by experienced sports coach. Children were able to link 'positive mindset', teamwork and Basketball skills together and apply them to a range of activities. A number of children have now joined Teesside Lions due to school-club link.</p>	<p>CPD staff have been exposed to this year has allowed for quality teaching of P.E and skills to be adopted in P.E curriculum lessons. Children have learnt valuable personal, social and teamwork skills.</p>
<p>Children will have more awareness of their fitness levels and the importance of a healthy, active lifestyle.</p>	<p>Live It & Get Active – 2hr provision for Y5 x 7 weeks + 1hr after school x 5 weeks £105 x 7 weeks) W/C 7.9.20 – 19.10.20</p>	<p>£665</p>	<p>-Year 5 children are able to talk about living a healthy lifestyle and how this can be maintained. Children are now more aware of their own fitness levels and the link between sport, health and exercise.</p>	<p>Year 5 children have more awareness of their fitness levels and the importance of a healthy, active lifestyle.</p>
<p>Children will be involved in fun dance sessions led by high quality dance coaches. info@urban-kaos.co.uk</p>	<p>Urban Kaos (£40 per hour, 6hr per week x 7 weeks) W/C 7.09.20 – 19.10.20 YR-Y6 6 weeks after school 6.11 – 11.12</p>	<p>£1,680</p>	<p>-All children rec-Year 6 have engaged in the dance sessions. Dance sessions linked to curriculum P.E and allowed for less confident and more reluctant to engage fully in exercise and fitness.</p>	<p>Children have experienced fun, energetic dance lessons. Children have a more understanding of different dance types.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8,700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involvement in trust wide partnership NPCAT Sport.	NPCAT Sport.	£7,000	Trust partnership with school has seen the following changes- -New sports kit for children and staff- (12 tops) -School and Trust wide implementation of P.E Passport. -Weekly updates and support from Sports Development managers	NPCAT will continue to work with subject leader and staff in school to develop the delivery of P.E. NPCAT newly appointed coaches will support the school on a weekly basis for CPD purposes. Sporting event timetable across the year with a variety of events.
Staff will have the confidence to deliver PE sessions independently or alongside external coaches.	Additional staff PE kits purchased to raise the profile of PE in school.	£200	P.E kit purchased for new members of staff. P.E profile has been raised and the importance of correct/suitable clothes for P.E is modelled by all staff across school.	Staff to wear new NPCAT/school P.E to continue to promote the profile of P.E. Staff to liaise and work along MFC coaches to deliver the curriculum.

Staff will have clear planning to follow when teaching PE. Assessment, marking and collecting evidence will be more formal.	Staff will be trained in using the PE Passport app to support the teaching and learning of PE.	Inc in NPCAT sport	MFC and teachers have followed P.E Passport to assess, self- assess, supplement and support with the delivery of curriculum P.E across school.	Staff to embed knowledge and have further training on P.E Passport in Sept 2021. Staff to be made aware of new tools on the app and how to utilise the app.
Whole school sports week to be arranged for the summer term – a wide range of physical activities will be offered.	Urban Kaos, MFC, WAR, assault courses etc.	£1,500	(supplemented by 2019-2020 carry over funding) Children have experienced a range of experiences and activities that develop their personal, social and emotional skills as well as sporting/fitness abilities.	Planning for 2021-2022 Sports week to start and this is to be reflected in next year's report.
Children participating in competitions will clearly represent our school.	All children to wear St. Augustine's PE kit for competitions.	N/A – already purchased	Unable to happen due to Covid-19 restrictions.	All children to wear St. Augustine's PE kit for competitions next year.

Key indicator 3: : Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff will have access to clear planning, effective formative and summative assessment tools and opportunities for collective evidence of good practice. Admin@primarypepassport.co.uk	PE Passport app available on all iPads for staff to use regularly.	Inc in NPCAT sport	MFC and teachers have followed P.E Passport to assess, self- assess, supplement and support with the delivery of all curriculum P.E across school. There is now a structured, progressive and clear resource base of lessons provided- confidence has grown in the delivery of P.E in some staff.	Teachers and MFC will continue to follow P.E Passport. Teachers will use P.E Passport to assess, self-assess, supplement and support with the delivery of all curriculum P.E across school.
Staff will have more confidence to deliver PE lessons.	PE kits purchased for all staff members.	K12	P.E kit purchased for new members of staff. P.E profile has been raised and importance of correct/suitable clothes for P.E is modelled by all staff across school.	Staff to wear new NPCAT/school P.E to continue to promote the profile of P.E.
Staff will be provided with personalised support with PE lessons and children will be given	Anne Gibson will liaise with PE lead and staff to support where needed.	£1,000	Unable to happen due to Covid-19 restrictions	A.Gibson will return to school at points next year to work on a voluntary basis.

opportunities to take part in intra school competitions.				She will work with playleaders and the schools Sports Crew.
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Key indicator 4: : Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £570	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
Children to have the opportunity to take part in fun dance sessions led by high quality dance coaches, both in curriculum time and as part of extra-curricular provision.	Urban Kaos to provide high quality dance sessions for YR-Y6.	KI1	Children are able to perform dance routines with sequences and improved engagement in activities and fitness across school. Improved mental health and engagement in other curriculum lessons in school	Sports Coordinator to work to with outside agencies and clubs in the next academic year. - School club links to be developed with a range of clubs. - Valuable and inclusive sports to supplement the P.E curriculum- to be
Children to have the opportunity to take part in basketball sessions led by high quality coaches, both in curriculum time and as part of	Teesside Lions to provide high quality basketball coaching for Y4&Y5.	KI1	Children across school had high quality P.E lessons delivered by experienced sports coach. Children were able to link 'positive mindset', teamwork and	

<p>extra-curricular provision. Opportunities to go to games will be offered as well as external clubs.</p> <p>Children to have the opportunity to take part in a range of multi-skills sessions led by high quality coaches, both in curriculum time and as part of extra-curricular provision.</p> <p>Children to have the opportunity to learn a new skill and become more aware of diversity/disabilities. Opportunities for inter/intra school competitions will be offered.</p> <p>b.russelcoaching@gmail.com</p> <p>Children to receive high quality cricket coaching from a skilled coach in the summer term. Opportunities to go to games will be offered as well as external clubs.</p> <p>g.white@yorkshirecb.com</p>	<p>MFC to provide high quality PE lessons using PE Passport planning.</p> <p>Wheelchair Basketball (2hrs per week x 6 weeks)</p> <p>Yorkshire Cricket (4hrs per week x 6 weeks)</p>	<p>KI1</p> <p>£420</p> <p>£150</p>	<p>Basketball skills together and apply them to a range of activities. A number of children have now joined Teesside Lions club due to school-club link.</p> <p>-Children have partaken in a range of different sports, developing sports skills alongside personal, social and emotional skills. - Children have enjoyed engaging in competitive situations and team work activities.</p> <p>Year 5 children have experienced 6 lessons with 2 experienced coaches. Greater awareness of Paralympic and disability sports and athletes. Provides context for children of others their age who may be in a wheelchair and challenges they face.</p> <p>Unable to happen due to Covid-19 restrictions.</p>	<p>delivered by specialists.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children can participate in inter-school competitions as part of the NPCAT sport package.	Liaise with school business manager to arrange transport to and from sports competitions.	£1,000	Unable to happen due to Covid-19 restrictions.	School to partake in competitive inter/intra (NPCAT) competitions in the next academic year.
Children to be offered opportunities to take part in a range of competitions.	PE coordinator to liaise with all external providers to organise competitions where possible.	N/A	Unable to happen due to Covid-19 restrictions.	P.E lead to work with NPCAT for children to take part in intra/inter competitions.

Signed off by:	
Headteacher:	
Date:	
Subject Leader:	M.Woodhead / M.Robbins
Date:	12.7.21
Governor:	
Date:	
