



St Augustine's Catholic Primary School



SEND Local Offer for Children and Young People

These are the things our school offers for our young people who have a special need or disability:

Identification of need

1. How does the school/college know if I need extra help?

How do you identify young people with special educational needs?

Your class teacher will work closely with you assessing your work and setting targets. Your teacher and other adults will support you in class and will discuss your progress with you and your parents regularly.

Support

2. What should I do if I think I need extra help?

How will I be able to raise any concerns I may have?

Your class teachers and teaching assistants will mark your work regularly and give you plenty of feedback. You are encouraged to make comments on this feedback and discuss your progress including any concerns. Your teacher will talk to you regularly to set targets and evaluate your work. You can also talk to them any time if you feel that you need help with your work so please make sure you do. They are there to help you.

Curriculum

3. How will my school/college work be organised to meet my individual needs?

What are the school's approaches to differentiation?

In school, you will be following the National Curriculum, which may be adapted for you. Class work will be presented in a variety of ways to make sure that you can understand what to do and how to do it. On occasions, you may be supported by your teacher or teaching assistants and may work in small groups to so that you can understand it more.

My Involvement

4. How will I be involved in planning for my needs?

How will I be able to contribute my views? How will the school support me in doing this?

Who can I go to for support if I feel my needs are not being met or I'm not being listened to?

Teachers have every child's individual needs in the forefront of their mind when planning and teaching lessons. Your teachers make sure that lessons are planned to meet the differing needs of all of the children in your class. The teachers and teaching assistants in your school are always willing to listen to any concerns or worries you might have.

You will be asked to help to set your own targets at times throughout the school year to help you get better at the things that matter to you.

Your class teacher will meet regularly with you and your parents to discuss your progress. You will be invited to include your own views in writing on your individual education plan and at the end of each school year when we ask you to complete a questionnaire about your school year. You will also be given the opportunity to tell school your thoughts through completing a pupils' questionnaire.

Learning

5. a) Who will tell me what I can do to help myself and be more independent?
- b) How will I know if I am doing as well as I should be?

Who will help me and what sort of things are available? What opportunities will there be to discuss my progress with staff? How will I know what progress I should be making? How will I be involved in planning my education?

Your class teacher will work with you to set you achievable targets so that you know what is expected of you. This will help you get better at the things you find difficult. You will be encouraged to work independently whenever you can but will also be supported by your peers or other adults when necessary.

Your work will be marked regularly and feedback given orally or in writing. You will be able to see the things that you have done well by reading the comments written in red and you will also be able to see what you need to improve through the use of "next steps."

Well being

6. a) What should I do if I am worried about my school/college work?
- b) How can I get help if I am worried about things other than my school/college work?

What is the pastoral, medical and social support available to me in school? What support is there for behaviour, avoiding exclusions and increasing attendance?

If you are worried about your work there are a number of people that you can speak to including: House Captains, Buddies, Class Monitors, Rights and Respecting team and members of the School Council and of course your teachers and other adults in school. The adults in school listen carefully to your needs and if you have any difficulties they will try to help you as best they can.

We make sure that you come to school regularly so that you can learn. Any worries or concerns about this will be discussed with your parents.

The school nurse regularly visits school to help you learn about health and hygiene, brushing your teeth, puberty and any other things that might help you.

The adults at St Augustine's are given training by specialist professionals, such as nurses, to help children who need it e.g. Asthma training, Epi-Pen training, social, emotional and mental health and wellbeing.

St Augustine's has a list of trained first aiders who will offer their help whenever it is needed. Mrs Whittaker is on duty each morning to receive medicines from your parents and there is a member of support staff available each day to give you your medicine.

Involvement in activities outside of the classroom

7. a) How will I know who can help me?
- b) Who can I talk to about getting involved in student activities if I need extra help?
- c) If I have a disability or additional need how can I join in school/college activities?

Will I be able to access all of the activities available and how will you help me to do this? Is the building wheelchair accessible? Have there been improvements to the auditory and visual environment?

St Augustine's is committed to providing every pupil and students with equal access to an enriched and extended curriculum.

Residential holidays are organised well in advance and your needs are considered before booking and when planning activities. It is important that all pupils have an opportunity to take part and where necessary arrangements are made with the centres to ensure every child can take part.

Class visits to local theatres, art galleries, historic sites etc. are used to enhance and enrich your learning. Visiting artists and theatre companies allow all students access to cultural experiences.

There are a variety of after school clubs on offer throughout the year that cater for a range of interests and abilities and include; dance, art, drama Judo, multisport, choir, science club, cookery, netball, movie club and football.

There is accessible parking at the front of school and all visitors are able to access the main reception via an accessible entrance. There is also an accessible parking bay close to nursery entrance. There is an adapted toilet in school and the school field has access for wheelchair users

Transition

8. a) What help is there to get ready to start secondary school?
- b) How will I be prepared to move onto the next stage of my school life including employment and life skills?

What help will there be for me before joining the school? What information will be provided? How will the school/college support me in moving on to a new setting?

You and your parents are invited to look around our school and to attend a new parents' meeting so we can introduce the team of people who will be working with you and gather important information.

Every class has class monitors, who are in Y6, who make sure you feel welcome and have support whilst you settle into the school and new year groups. Play leaders might help you at playtimes and dinnertimes.

When you are preparing for secondary school, your year 6 teacher and SENDCo will work with secondary school teachers to complete transition forms and tell them about the things you are good at and anything that you might need help with. As a year six pupil, you will be invited to attend induction days at your new school. All staff at St Augustine's will try to make sure that transition to secondary school is as smooth as possible. If you are very worried or concerned about starting secondary school, then you can tell your teacher, who might be able to arrange visits to your new school before your taster days.

Further information

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