



## **Catch up Premium (C-19)**

### Planned expenditure and Impact Statement

School Name : St Augustine's Catholic Primary School

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2020-21 Academic Year

**Catch Up Resources:**

Action	Intended outcome	Timescale	Cost	Impact
<p>Purchase CGP curriculum books to be used for homework and in case of self isolation.</p>	<p>To address the gaps in learning in SPAG, maths and phonics due to school closure. To ensure a consistent approach at home and enable good support for families.</p>	<p>ASAP</p>	<p>£1700</p>	<p>CGP books were incredibly useful during lockdowns and periods of isolation. Feedback from families has been very positive, consistency achieved. Teachers able to direct families to work targeted to address gaps.</p>

<p>Purchase Vocabulary Linja</p>	<p>To address gaps in vocabulary and understanding particularly in Key Stage 2. To ensure a consistent approach towards the teaching of vocabulary.</p>	<p>ASAP</p>	<p>79</p>	<p>Latest book scrutiny shows impact plus consistent approach. Increase in reading age- particularly comprehension ages are significant.</p>
<p>Purchase Literacy Shed</p>	<p>To enhance teaching of key writing skills using an exciting stimulus that can be accessed both at home and school (during isolation)</p>	<p>November 2020</p>	<p>156</p>	<p>Evidence of creative writing approaches in KS2. Positive feedback from parents during lockdown.</p>
<p>Subscribe to Primary All Stars Maths-KS1</p>	<p>To address gaps in maths understanding using resources in line with WRM. Enable slides and activities to be easily adapted to be used for home learning as well as in school.</p>	<p>ASAP</p>	<p>£65.99</p>	<p>Subscription used successfully in Key Stage 1-ensured consistent teaching of gaps in</p>

				<p>maths particularly during lockdown.</p>
<p>After school booster sessions</p>	<p>Directed catch up to address gaps in specific areas led by expert teachers. Initial focus-Year 1 &amp; 2 phonics, then targeted children from KS2-reading skills.</p>	<p>To start Autumn</p>	<p>£27 per hour  4 members of staff, two six week blocks £1296</p>	<p>Not used as staff worked during directed time at no extra cost to school.</p>
<p>Purchase PIXL</p>	<p>Effective assessment tool to identify and address gaps in knowledge. intervention resource-TAs can use resources to lead quality maths and english interventions to address gaps in learning. Quality lessons ready to deliver online learning when/if necessary.</p>	<p>ASAP</p>	<p>£2700 before VAT</p>	<p>Used to address gaps-targeted 'therapy sessions' used by TAs in order to deliver specific interventions needed to groups identified during PIXL assessments and in house tracking.</p> <p>Wellbeing resources used effectively by TAs to support small groups of</p>

				targeted children affected by the pandemic.
Purchase 'Bug Club' phonics scheme	Letters & Sounds linked reading scheme to address issues arising around phonics in the Early Years and Key Stage 1.	SAP	Approx £1000- book and whole class teaching resources plus some phase 3 texts initially.  £126 & £360-letters & sounds linked books from TTS for Reception & Year 1	Scheme not purchased due to changes around phonics from the government. Alternative phase 3, 4 and 5 texts purchased instead in line with Letters & Sounds to address gaps identified in initial baseline assessments.  Plans in place for Summer 2021 purchase of 'verified' resources for phonics.
Train EYFS/KS1 staff in Launch pad for Literacy	All EYFS/KS1 staff to have up to date training in addressing phonics gaps and how best to address these. This will impact on children passing the phonic screening and will improve reading outcomes.	Beginning Oct 1st-10 training sessions	£295 for resource pack	All EYFS & KS1 teaching staff carried out 10 hours of training. This has been particularly useful for EYFS and Year 1 for identifying the specific gaps and small steps their children needed

				<p>Following an extended period at home. Reception cohort has made particularly strong progress with phonics, catching up to ARE quickly. Further concerns remain around the current Year 1 cohort.</p>
<p>Purchase Action Words resources</p>	<p>Children in EYFS/KS1 and lower KS2 will see an improvement in reading fluency due to an increase in sight word recognition.</p>	<p>March 2021</p>	<p>172.98</p>	<p>Items purchased and rolled out in Year 1-small intervention group led by Mrs Rehbohm to address sight word recognition-immediate impact apparent; parental support positive.</p>
			<p>resources spend:</p> <p>5655.67</p>	

**Staffing:**

Action	Intended outcome	Timescale	Cost	Impact
Supply Teacher	To ensure there was a teacher for Reception class when the usual class teacher was absent due to COVID	Spring Term 2021	£1133.10	Supply ensured the class had a consistent teacher.
Supply TA	To ensure enhanced ratios for most vulnerable children during lockdown	January-March 2021	£1159.68	Accelerated progress for key children who attended school during lockdown.

<p><b>Extension of temporary contract for TA (EM)</b></p>	<p><b>To deliver mindfulness and wellbeing sessions in response to Covid. To deliver specific interventions for targeted children needing catch up.</b></p>	<p><b>Summer Term</b></p>	<p><b>£4895.28 (Easter - 31st Aug)</b></p>	
<p><b>Extra caretaking / cleaning support</b></p>	<p><b>To ensure all classrooms/toilets/high touch areas benefited from extra cleaning midway through the day-to help prevent the spread of Covid19.</b></p>	<p><b>Autumn Term 2020</b></p>	<p><b>£1303.21</b></p>	<p><b>Only one bubble closure during Autumn Term.</b></p>
			<p><b>Total Spent £14,146.94</b></p>	





**Approval**

**Standards : Yes/No**

If no, please state why.....

**Signed : N Jamalizadeh**

**Date : 24.09.20**

**Finance : Yes/No**

After a 15% contingency has been taken into account, the school still has approx £6,880 remaining to be allocated. This will be decided in the next term as needs arise.

If no, please state reasons .....

Signed : Helen Dalby

Date : 13/10/2020

