Evidencing the Impact of the Primary PE & Sport Premium

St. Augustine’s RC Primary School

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| **Support for review and reflection - considering the 5 key indicators form DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development** |
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| **Key achievements to date until July 2021** | **Areas for further improvement and baseline** |
| -PE passport app launched, teaching staff had CPD training  -More focused assessment procedures in place  -A range of external providers have continued to deliver a broad and balanced curriculum  -Extra-curricular clubs have continued to be popular | -Consistent and effective use of PE passport required for planning, evidence, assessment and competition/extra-curricular data  -High quality external providers required to ensure progress across phases  -PE lessons supported effectively by all staff, particularly when lessons are led by external providers |

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| **Meeting national curriculum requirements for swimming and water safety** | **%** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021 | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 83% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

**Did you carry forward an underspend from the 2019-20 academic year into the current academic year? YES**

If **YES,** you must complete the following section.

If **NO**, the following section is not applicable to you.

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

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| **Academic Year 2020-21** | **Total fund carried over:  £ 6566** |  | **Date updated: 16.3.21** |  |
| What Key indicator(s) are you going to focus on?  Key indicator 1: The engagement of all pupils in regular physical activity.  Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Total Carry Over Funding: |
| 37% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear how you want to impact on your pupils: | Make sure your actions to achieve are linked to your intentions: | Carry over funding allocated: | Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed? | Sustainability and suggested next step and how does this link with the key indicators on which you are focussing this academic year?: |
| Ensure the safe engagement of pupils in 2 hours PE a week. (Focus on Personal achievement, fitness, stamina and resilience)  Variety of activities available to inspire the children.  Equipment available for sustainability.  Home learning- provide opportunities for daily activity and well-being. Encourage home learning, competitions and participation.  Staff more confident at teaching PE.  Children and staff to engage in school Sports Week (Nursery- Year 6) | Timetable sessions for all year groups.  Resources to be provided for class bubbles.  Ensure children and staff have resources to maintain sustainable practice.  Children to have access to suitable resources and videos to support home learning of P.E  Sports week has a range of resources and activities in Summer term- inflatables, work with partner secondary schools, outside agencies and sports day.  Medals to be purchased | £300  £500  £120  £5646 | Staff have felt safe delivering PE upon their return to school in Sep 2020.    Resources to be selected and purchased after consulting staff.  New resources are user friendly and provide quality support for lessons and use of P.E passport.    These resources also help ensure a consistent and progressive approach through school.  This enables them to enjoy their lessons in a safe, socially distanced environment.  All pupils have the opportunity to engage in these sports events regardless of their current circumstances.  Pupils in isolation, home schooling or school (Key Worker) can engage in P.E lessons and can use a wide variety. ‘Imoves’ membership (Summer term)  All children engaged in sport and physical activity throughout the week (increase in percentage of children active) from Nursery to Year 6. This will provide memorable experiences and competitive experiences for the children across school. | Resources purchased for sustainability.  Adjustments made in light of Covid-19 to ensure pupils have enough equipment to be safe.  Sports Leaders will also be trained to use classroom sports equipment to facilitate active break times.  This equipment will help improve the efficient use of time within PE, beyond Covid-19. Staff will be encouraged to use this equipment to deliver short bursts of physical activity on top of timetabled curriculum P.E.  Pupil engagement through home-learning, including a well-being focus.  Pupils will be trained as leaders that can pass on their expertise.  Pupils will benefit from joining together in a positive, fun and active challenge with their peers.  Reducing short term effects of isolation and Increase pupils long-term active engagement and enjoyment in sport and physical activity. |

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| **Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.** |
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| **Academic Year 2020/2021** | **Total fund allocated: £** | **17,780** | **Date updated: September 2020** | **St. Augustine’s RC Primary** |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 35% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:  **£6,245** | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children will participate in high quality PE lessons led by a consistent coach, who will deliver a range of curriculum areas, following the PE Passport planning.  Natalie.guy@mfcfoundation.co.uk  Children will be introduced to a new sport (new to our school), putting previously learnt skills into practice through Basketball.  james@teessidelions.com  Children will have more awareness of their fitness levels and the importance of a healthy, active lifestyle.  Children will be involved in fun dance sessions led by high quality dance coaches.  info@urban-kaos.co.uk  All classes will aim to engage in an additional 30mins of extra physical activity each day. | MFC (5hrs – £25 per hour x 24 weeks)  W/C 4.01.21– 12.07.21  Y1-Y6  Teesside Lions (£95 per week, 2hr +1hr extra curric x 12 weeks)  **W/C 19.04.21 – 12.07.21**  **Y3&Y4 Tuesday afternoons 1pm-4pm**  Live It & Get Active – 2hr provision for Y5 x 7 weeks + 1hr after school x 5 weeks £105 x 7 weeks)  W/C 7.9.20 – 19.10.20  Urban Kaos (£40 per hour, 6hr per week x 7 weeks)  W/C 7.09.20 – 19.10.20  YR-Y6  6 weeks after school 6.11 – 11.12  The Daily Mile, Jump Start Jonny, Cosmic Yoga, active maths/literacy | £2,760  £1,140  £665  £1,680  £240 |  |  |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 50% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:  **£8,700** | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Involvement in trust wide partnership NPCAT Sport.  Staff will have the confidence to deliver PE sessions independently or alongside external coaches.  Staff will have clear planning to follow when teaching PE. Assessment, marking and collecting evidence will be more formal.  Whole school sports week to be arranged for the summer term – a wide range of physical activities will be offered.  info@urban-kaos.co.uk  Children participating in competitions will clearly represent our school. | NPCAT Sport.  Additional staff PE kits purchased to raise the profile of PE in school.  Staff will be trained in using the PE Passport app to support the teaching and learning of PE.  Urban Kaos, climbing wall, assault courses etc.  All children to wear St. Augustine’s PE kit for competitions. | £7,000  £200  Inc in NPCAT sport  £1,500  N/A – already purchased |  |  |

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| **Key indicator 3:** : Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 6% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:  **£1,000** | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Staff will have access to clear planning, effective formative and summative assessment tools and opportunities for collective evidence of good practice.  Admin@primarypepassport.co.uk  Staff will have more confidence to deliver PE lessons.  Staff will be provided with personalised support with PE lessons and children will be given opportunities to take part in intra school competitions. | PE Passport app available on all iPads for staff to use regularly.  PE kits purchased for all staff members.  Anne Gibson will liaise with PE lead and staff to support where needed. | Inc in NPCAT sport  KI2  £1,000 |  |  |

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| **Key indicator 4:** : Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 3% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:  **£570** | Evidence of impact: what do pupils now know and what can they now do? What has changed? : | Sustainability and suggested next steps: |
| Children to have the opportunity to take part in fun dance sessions led by high quality dance coaches, both in curriculum time and as part of extra-curricular provision.  Children to have the opportunity to take part in basketball sessions led by high quality coaches, both in curriculum time and as part of extra-curricular provision. Opportunities to go to games will be offered as well as external clubs.  Children to have the opportunity to take part in a range of multi-skills sessions led by high quality coaches, both in curriculum time and as part of extra-curricular provision.  Children to have the opportunity to learn a new skill and become more aware of diversity/disabilities. Opportunities for inter/intra school competitions will be offered.  b.russelcoaching@gmail.com  Children to receive high quality cricket coaching from a skilled coach in the summer term. Opportunities to go to games will be offered as well as external clubs.  g.white@yorkshirecb.com | Urban Kaos to provide high quality dance sessions for YR-Y6.  Teesside Lions to provide high quality basketball coaching for Y4&Y5.  MFC to provide high quality PE lessons using PE Passport planning.  Wheelchair Basketball  (2hrs per week x 6 weeks) **7.06.21 – 12.07.21**  **Y5/Y6 – Monday afternoons 1pm-3pm**  Yorkshire Cricket  (4hrs per week x 6 weeks)  **4.01.21 – 8.02.21**  **Y3-Y6 – Fridays all day for four classes 9:30am – 3pm** | KI1  KI1  KI1  £420  £150 |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 6% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:  **£1,000** | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Ensure children can participate in inter-school competitions as part of the NPCAT sport package.  Children to be offered opportunities to take part in a range of competitions. | Liaise with school business manager to arrange transport to and from sports competitions.  PE coordinator to liaise with all external providers to organise competitions where possible. | £1,000  N/A |  |  |

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| **Signed off by:** |  |
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| **Headteacher:** |  |
| **Date:** |  |
| **Subject Leader:** | M.Woodhead |
| **Date:** | 30.09.20 |
| **Governor:** |  |
| **Date:** |  |

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