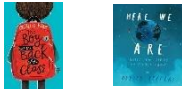


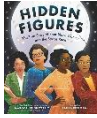




YEAR 5	Recovery	Topic 1	Topic 2	Topic 3	Topic 4
Title	<i>Here We Are</i>	<i>Egypt</i>	<i>Space Exploration</i>	<i>The Terrible Tudors</i>	<i>India</i>
Big Question?	How are you feeling? 	What can we learn from the ancient Egyptians? 	Why do we explore space?  	Is it right to create your own laws? 	What makes India so incredible? 
Experience / LOTC	Local environments – appreciating the outdoors on our door step	Durham University Trip Life and Death in Ancient Egypt	Wynyard Woodland Planetarium / Pop Up Planetarium / Life Centre	Ryedale Folk Museum	Indian Dance company visit (Namaste) Durham University Trip Religions of India
Links to Rights Articles & Global Goals (GG)	Articles 1, 2, 7, 8, 10, 11, 12, 13, 14, 15, 17, 19, 22, 24, 29, 30, 31, 33  GG 3,5,10,16,17,	Articles: 1, 2, 6, 13 14, 17, 24, 28, 29, 30, 35, 36  GG: 1, 5, 6, 14, 15, 16	Articles: 1, 12, 13, 15, 17, 24, 28, 29,  GG: 5, 6, 7, 8, 9, 10, 12, 13, 15	Articles: 1, 2, 6, 11, 12, 14, 15, 19, 27, 30, 36, 37, 39,  GG: 1, 5, 6, 10, 16	Articles: 1, 2, 6, 12, 13, 14, 15, 22, 24, 27, 28, 29,  GG: 1, 2, 3, 4, 5, 6, 9, 11, 13, 15
Driver Subject & Key Skills	<b>Geography/PHSE</b>	<b>History</b> CU 1-3, RDHK 1- 3, IH 1, HE 2-4, OC: 1 -2	<b>Science</b> KPIs 16-19	<b>History</b> CU 1-3 RDHK 1,2, 4 IH 1-2 HE1-4 OC 1-2	<b>Geography</b> GE 1-5 D/L DM 1 R 1-2 UM 1-3 S/D 2 P MK 1 SoM1
English	<b>Here We are</b> List poetry Informal and formal letter writing  <b>Boy at the Back of the Class</b> Story openers Descriptive writing Refugee story	<b>Fairy Tales</b> Egyptian Cinderella <b>Non-chronological reports</b> Egyptian landmarks / ancient Egypt (Topic) <b>Time-slip Story</b> Time-slip Scarb <b>Instructions</b> How to mummify a dead Egyptian <b>Persuasion</b> Travel Guide – Nile Cruise <b>Newspaper reports</b> Mummy in the attic <b>Diary Entry</b> Discovering the tomb	<b>Adventure Story</b> Space Theme <b>Personification poems</b> I saw the city sleeping <b>Biographies</b> Space explorers (science book) <b>Recount</b> Trip to the Moon Newspaper Report – moon landing <b>Explanation</b> The Solar System – science book <b>Science Fiction</b>	<b>Biographies</b> Henry VIII, Anne Boleyn <b>Narrative poems</b> Bishop Hatto / Highwayman / Henry’s Wives <b>Mystery story / Ghost Stories</b> The Ghost of Thomas Kempe <b>Historical Narrative</b> Tudor Story	<b>Story from other cultures</b> Wriggly and the orange moon Getting Granny’s Glasses Banana Plantation  <b>Discussion text</b> – space travel Elephant poachers / animal cruelty / discussions Are Zoos good/bad  <b>Persuasive Wiring</b> – Palm oil, Fair Trade, guide to India

			Aliens on earth – design and create own alien <b>Myths and Legends</b> How the man in the moon got there		
<b>Maths</b>	Number: Place Value Number: Addition & Subtraction Statistics	Number: Multiplication & Division Measurement: Area and Perimeter Consolidation	Number: Multiplication & Division Number: Fractions	Number: Fractions Number: Decimals & Percentages	Consolidation Number: Decimals Geometry: Properties of Shape
<b>RE</b>	Topic 1 Domestic Church - Ourselves  Other Faith - Judaism	Topic 2 - Baptism and Confirmation Belonging – Life Choices  Topic 3 - Advent Hope	Topic 4 - Local Church Community- Mission  Topic 5 -Eucharist – Memorial Sacrifice  Other Faith - Hinduism	Topic 6 - Lent Easter Sacrifice  Topic 7 - Pentecost / Serving Transformation	Topic 8 - Reconciliation Freedom and Responsibility  Topic 9 - Universal Church Stewardship
<b>Science</b>	Working Scientifically 1-6 <b>Properties and changes of materials</b> 11-15 <b>Scientist</b> Ruth Benerito	Working Scientifically 1-6 <b>Forces</b> 20-21 <b>Scientist</b> Isaac Newton	Working Scientifically 1-6 <b>Earth and Space</b> 16-19 <b>Scientist</b> Tim Peake	Working Scientifically 1-6 <b>Living things and their habitats</b> 10 <b>Scientist</b> Jane Goodall	Working Scientifically 1-6 <b>Animals including Humans</b>  <b>Scientist</b>
<b>Geography / History</b>	<b>Geography</b>  Locating Syria Locating places suffering from war Plight of refugees	<b>Geography</b> GE, DL, DM, R, UM, SD, P. MK, SoM  locating and finding out about Africa and its landscape. Drawing map of Egypt and using a key, Life on / around the River Nile and its importance, Cities and landmarks in Egypt, everyday life in ancient Egypt,  <b>History</b> CU, HK, IH, HE, OC Timeline of ancient Egypt Religion and beliefs	<b>Geography</b> GE, DL R UM SD  Using aerial images of earth to identify geographical features. Find recognise places on different maps using 4 figure co-ordinates  <b>History</b> CU, HK, IH, HE, OC History of the 1960 Space Race Chronology of events in space travel	<b>Geography</b> GE, R, MK  Comparing maps of Tudor and modern-day London looking at settlement, maps and plans of tower of London  <b>History</b> CU, HK, IH, HE, OC Time line from Battle of Bosworth to death of Elizabeth 1, monarchs reign / family tree, Tudor crime and punishment, chronology of	<b>Geography</b> GE, DL, DM, R, UM, SD, P. MK, SoM  Locating and finding out about Asia What and where is India, India's Mountain ranges and rivers, cities and cultures, compare India to the UK

		<p>Pharaohs, Using sources as evidence</p> <p><b>Cross-curricular writing opportunities</b> Non-chronological reports Egypt and ancient Egypt. Travel guide – Nile Cruise</p>	Men and women in space	Anne Boleyn's life, rich and poor Tudors	
<b>Art/DT</b>	<p>Art week – famous artists Van Gogh Hot and cold tones</p>	<p><b>Art</b> EDI, EDW, D, Pa, Pr, TC Drawing artefacts, hieroglyphic amulets, pharaoh heads, cartouche with clay</p> <p><b>DT</b> DPCI, WWt, EPP Egyptian food, model tombs and pyramids, clay water carriers, make a working shaduf</p>	<p><b>Art</b> EDI, EDW, D, Pa, PR, TC, 3D Block printing - Phases of the moon Batik - using wax resist for solar system Painting - Mackenzie Thorpe Moon paintings</p> <p><b>DT</b> Make sundials, Moonscape textile sample (constellations)</p>	<p><b>Art</b> Portraits of Tudor kings and queens, Tudor fashions, sketches of Tudor architecture, illuminated letters, Tudor Roses (3d)</p> <p><b>DT</b> DPCI, WWT, EPP 3d models of Tudor homes</p>	<p><b>Art</b> Rangoli Patterns / Henna Tattoo designs Block / silk printing Indian elephants, mehndi patterns, mandalas</p> <p><b>DT</b> DPCI, WWT, EPP Indian food, Indian elephant sewing,</p>
<b>Music</b>		<p>SSCVE, LMM, CPR, RWC</p> <p>Ancient Egyptian music – learning songs, performing with dance (walk like an Egyptian) Compose and perform a ceremonial piece for the Gods (TES)</p>	<p>SSCVE, LMM, CPR, RWC Space inspired music and writing lyrics to familiar sounds. Singing in rounds Christmas performance Modern music</p>	<p>SSCVE, LMM, CPR, RWC Tudor music and Dance Tudor Court music - Greensleeves – compose additional verse, Six wives song in rounds (PlanBee) Music Extra (BBC Sounds for schools) using instruments to replicate sounds</p>	<p>SSCVE, LMM, CPR, RWC Indian Music Comparison of cultures Importance of music and dance – children to create dance to reflect this. Tempo, layering</p>
<b>Computing</b>	<p>ESafety Presentation - PowerPoints Google Classroom</p>	<p>TM, RES, C, MS, DL (SCIENCE), UTID, UTSN, UT Coding -Ancient Egyptian game E-Safety- posters Research – ancient Egypt</p>	<p>TM, DI, SM, RES, MS, UTIT, UTI Animation / Photo Story - The Solar System Create PPT - with hyperlinks - about the solar system</p>	<p>TM, EC, RES, MS, Blogging, data handling, spreadsheets, online safety</p>	<p>TM, DI, RES Control – algorithms to create art (Islamic Art) This is India – Photo Story / Movie Maker</p>

			Create multiple track compositions that contain a variety of sounds – Audacity space tracks		
<b>PE</b>	Live Well and Get Active  Tag Rugby	<b>Athletics</b>  Gymnastics – matching, mirroring & contrast	Dance – dance through the ages  Cricket	<b>Football</b> <b>Badminton</b>  <b>Netball</b> <b>rounders</b>	<b>Basketball</b>  <b>Tennis</b>
<b>French</b>	Alphabet and spelling 15	Months and seasons 17 Places in locality 15	Planets 18 Celebrations 13 Journey to school 15	Directions 15 Lunchtime 13 Food likes/dislikes 13	Celebration food 13 I am the music man 14 Compound sentences 18
<b>Personal Development / PSHE</b>	Keeping safe online Working as a team Mindfulness	– collaboration and compromise Rites and Responsibilities RSE	Economic wellbeing – link to Christmas Fair / budgeting / value for money Mental Health and Emotional Wellbeing – Mindfulness for KITS	Anti -bullying, British Values – local government / respecting the law / school rules etc	Doing the right thing / being yourself / feelings / being confident / Money in the wider world / fair trade
<b>SMSC</b>	Mindfulness techniques Focus/Calm Routines Teamwork	E-safety, Emotional wellbeing – understanding feelings and emotions, Traditions and cultures Religion and beliefs Children’s Rites	Gender equality Air pollution Money Children’s Rites Expressing opinions on issues that affect themselves and society	Kings and Queens How rules and laws are made democracy, gender equality	Fair trade Sustainability of environment, Traditions and cultures Expressing opinions on issues that affect themselves and society Recognising difference
<b>Key Dates/Events</b>	<b>October</b> World Mental Health Week World Teachers’ Day	<b>November</b> Anti-Bullying week November Remembrance November Children in Need <b>December</b> Human Rites Day Christmas Jumper Day	<b>January</b> World Religion day Chinese New year Holocaust memorial day <b>February</b> Internet Safety Day National Heart Month Rosa Parks day Random acts of kindness week Feb 11 <sup>th</sup> international day of	<b>March</b> Fair Trade fortnight World Book Day International Happiness Day Space day British Science Week International Women’s Day Sign Language Week World Poetry Day World Down Syndrome Day World Water Day Women in science <b>April</b> Autism Awareness Day Earth Day St George’s Day	

				International Dance Day	
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