

Year 1 Curriculum Long Term Planning Grid

	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Title	Recovery Curriculum 'Here We Are' / Space	London (Geog & Hist)	Life in the past (Hist)	Dinosaurs (Hist/Science)	Plants & Trees (Geog/Science)
Big Question?	How can we look after ourselves and others?	What do we already know about our capital city?	What did we do before iPads?	Where have all the dinosaurs gone?	How does your garden grow?
Experience / LOtC	Mindfulness/ Alien crash landing	Afternoon tea with the Queen	Preston Hall Museum Visit a care home	Centre for Life	Fairy Dell Guisborough Branch Walkway
Links to Rights Articles & Global Goals	GG 1 – 17 Articles 1 - 43	GG 11 Article 7, 12	GG 10 Articles 13, 27, 28	GG 13 Article 24	GG 15, 7 Article 6
Driver Subject & Key Skills	Geography/PHSE	Geography GE 1, 2, DM 1, R 1, S/D 1, MK 1, SoM 1	History CU 1, 2, 3, R&D 1, 2, IH 1, 2, HE 1	History CU 2, IH 1, HE 1, O&C 1,2,3,4,5,6,7	Science Sc1-9, Plants-10, 12
English	The Colour Monster The Colour Monster Goes To School Here We Are	Paddington Bear Paddington at the Tower The Queen's Hat The Queen's Handbag London fact files Instructions	Peepo Dogger Preston Hall recount Life story books Old Bear Nursery rhymes	Katie and the Dinosaurs Dinosaurs and all that Rubbish Dear Dinosaur Harry and the Dinosaurs Fact Files Nonsense poetry	The Tiny Seed Oliver's Vegetables Jack and the Beanstalk The Enormous Turnip Percy the Park Keeper List Poems Peter Rabbit How to plant a seed Jasper's Beanstalk Shape poems

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Maths	Number: Place Value (within 10)	Number: Addition & Subtraction (within 10)	Geometry: Shape Number: Addition and Subtraction (within 20)	Number: Place Value (within 20/50) Measurement: Length & Height Measurement: Weight and Volume	Number: Multiplication and Division (reinforce multiples of 2,5,10 included) Number: Fractions Geometry: Position and direction	
Science	Working Scientifically WS 1-9 Humans – KPI 14,15	Working Scientifically WS 1-9 Seasonal Changes – Autumn – KPI 19	Working Scientifically WS 1-9 Materials – KPI 16,17.18 Seasonal Changes –Winter – KPI 19	Working Scientifically WS 1-9 Carnivores, herbivores, omnivores – KPI 13 Fossils – KPI 12 Seasonal Changes –Spring – KPI 19	Working Scientifically WS 1-9 Plants – KPI 10 Seasonal Changes – Summer – KPI 19 Animals – KPI 11,12,13	
PE	Autumn 1 Target Games (MFC) Dance – (Urban Kaos)	Autumn 2 Invasion Games Skills 1 (MFC) Gymnastics	Spring 1 Invasion Games Skills 2 (MFC) Gymnastics	Spring 2 Net & Wall Games Skills 1 (MFC) Athletics 2	Summer 1 Fundamental Movement Skills 1 (MFC) Striking & Fielding Game Skills 1	Summer 2 Dance - Pirates (MFC) Yoga

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Geography/ History	<p><u>Geography</u> Recognising the UK on a globe/map of the world</p> <p>Showing an awareness of the world around us, how to take care of it/how to take care of ourselves</p> <p>Basic knowledge of the planets/solar system</p>	<p><u>History</u> The great fire of London – loH 1,2, HE 1, HK 1,2</p> <p>Samuel Peyps – HE 1, loH 1,2, HK 1,2</p> <p>Kings/Queens through time – HE 1, loH 1,2, HK 1,2</p> <p>Thomas Farriner – HE 1, loH 1,2, HK 1,2</p> <p>Pudding Lane – HE 1, loH 1,2, HK 1,2</p> <p>Guy Fawkes</p> <p><u>Geography</u> Map reading – locating London – MK 1, SoM – 1 Recognising landmarks – GE 1, 2</p>	<p><u>History</u> The Victorians – homes, toys, schools HE 1, loH 1,2, HK 1,2</p> <p>Senquence events in their life – CU 1,3</p> <p>Compare objects from different periods of time – CU 3</p> <p>November 11th – Remembrance Day – HK 1,2</p> <p><u>Geography</u> Labelling cities in the UK Comparing Coulby Newham then/now</p>	<p><u>History</u> Mary Anning O&C 1-7, HK 2, HE 1</p> <p>Prehistoric times and eras – loH 1,2 HE 1</p> <p>Comparing fossils, footprints, bones etc – HE 1.</p> <p><u>Geography</u> Find out where dinosaurs lived – SoM 1, GE, 1, 2</p> <p>Identifying the continents in the world</p>	<p><u>Geography</u> Map reading of Fairy Dell – SoM 1, DL 1, GE 3, 4</p> <p>Map of school – UM 1, SD 1, DL 1</p> <p>Imaginary maps – R 1, DM 1, DL 1</p> <p>Find out about National parks around the UK – SoM – 1, GE 1,2</p> <p>Map of Guisborough Branch Walkway – SoM 1, DL 1, GE 3, 4</p> <p><u>History</u> Fairy Dell then/now</p>
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Art/DT	<p style="text-align: center;"><u>Art</u> Self-portraits</p> <p>World pointillism pictures</p> <p>Wonderful world paintings</p> <p>Piet Mondrian artist week – P 1,2,3,4,5, D 1, 3</p> <p style="text-align: center;"><u>DT</u> Making model rockets</p>	<p style="text-align: center;"><u>Art</u> Union Jack flags- TC 4</p> <p>Great fire of London mixed media pictures – TC – 3,4</p> <p>London landmark sketching</p> <p>Firework scratch art/ large scale chalk art</p> <p>Poppy printing/ collaging</p> <p style="text-align: center;"><u>DT</u> Baking bread rolls – WWT 1, 5, 6</p> <p>Make sandwiches for afternoon tea – WWT 1, 5, 6</p> <p>Make a model fire engines – WWT 1,2,3,4,7. EPP 1,2,3 Art - 3DF 3</p>	<p style="text-align: center;"><u>Art</u> Weaving – TC 1,2</p> <p>Finger knitting – TC 1</p> <p>Victorian printing, simple William Morris – Pr 1,2,4.</p> <p>William Morris water colour painting – P 1,2,4,5.</p> <p>William Morris sketching – D 2,3.</p> <p style="text-align: center;"><u>DT</u> Rag rugs – TC 1</p> <p>Queen Victoria bathing machine model</p>	<p style="text-align: center;"><u>Art</u> Dinosaur skeletons - TC 4, P 1, D 1,3</p> <p>Dinosaur silhouette paintings – P 1,2,4,5.</p> <p>Dinosaur handprint paintings – P 2,4,5.</p> <p>Volcano pictures – TC 4, 3DF 2,3,4.</p> <p style="text-align: center;"><u>DT</u> Salt dough fossils – WWT 6</p> <p>Dinosaur moving picture/model – WWT 2,3,4.</p> <p>Sock puppets WWT 1,2,3,4.</p>	<p style="text-align: center;"><u>Art</u> Clay leaves – 3DF – 1,2,4.</p> <p>Tree rubbings – P 3,4.</p> <p>Leaf sketches – D 1,2,3.</p> <p>Leaf prints – P 1,2,3,4.</p> <p>Use natural materials to build a shelter – 3DF 3.</p> <p style="text-align: center;"><u>DT</u> Visit the allotment to grow/pick fruits or vegetables - WWT 6.</p> <p>Use a range of vegetables to make soup – WWT 1,5,6</p>
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Music	<p>Songs to support number and counting in Maths</p> <p>Learning classroom prayers</p> <p>Recognising syllables/beats/sounds in phonics</p>	<p>Children to learn the British National Anthem and other London themed songs- London's burning, London Bridge is falling down. SS 1-8</p> <p>Charanga unit 1 – Pulse.</p>	<p>Explore a range of percussion instruments - Col – 1,2,3, PS 1, LMM 1,2,3,4</p> <p>Charanga unit 2 – rhythm.</p> <p>Charanga unit 3 – different styles of music.</p>	<p>TVMS workshop – RWC 1-5, CPR 1-6</p> <p>Contribute to a class composition of a dinosaur song - C 1</p> <p>Charanga unit 4 – Pulse, singing, pitch, singing, playing.</p> <p>Charanga unit 5 – Using imagination with music.</p>	<p>TVMS Snappy Spring - Learn and perform a range of Spring themed songs – SS 1-8.</p> <p>Charanga unit 6 – Improvisation and composition.</p>
Computing	<p><u>Online Learning –</u> Using google classroom effectively to complete homework tasks</p> <p>Using the internet safely via computers, laptops, iPad's and other electronic devices.</p>	<p><u>Text and Multimedia</u> Children will be using the internet to find pictures of London landmarks, copying and pasting to a word document and adding a caption. DI 1, R 1</p>	<p><u>Purple Mash Unit 1.1 – Online Safety</u> Children log in safely, create an avatar, save work into a folder, finding work safely, searching PM safely. R&ES 1,2, UT 1.</p> <p><u>Purple Mash Unit 1.2 – Pictograms</u> Children will understand, contribute to and evaluate pictograms, simple graphical awareness.</p>	<p><u>Electronic Communication</u> = <u>Emails</u> Children to email 'Rex' using 2Email programme</p> <p><u>Purple Mash Unit 1.6 – Animated Story Books</u> Children will be using 2 Create a Story to create a digital story book with animations, text and sound. TM 1, S&M 1,2</p>	<p><u>Purple Mash Unit 1.7 – Coding</u> Children will be using 2Code to create a simple program, adding backgrounds and characters, making characters move and using collision detection. C1, M&S 1</p>

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PSHE	<p><u>Health and Wellbeing</u> H6 - The importance of, and how to, maintain personal hygiene.</p> <p><u>Living in the Wider World</u> L4 - That they belong to different groups and communities such as family and school</p> <p>L3 - That people and other living things have rights and that everyone has responsibilities to protect those rights.</p>	<p><u>Relationships</u> R1 - To communicate their feelings to others, to recognise how others show feelings and how to respond.</p> <p><u>Health and Wellbeing</u> H1 - What constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health.</p>	<p><u>Relationships</u> R2 - To recognise that their behaviour can affect other people.</p> <p>R4 - To recognise what is fair and unfair, kind and unkind, what is right and wrong.</p> <p><u>Health and Wellbeing</u> H8 - About the process of growing from young to old and how people's needs change.</p>	<p><u>Health and Wellbeing</u> H6 - The importance of, and how to, maintain personal hygiene.</p> <p><u>Living in the Wider World</u> L4 - That they belong to different groups and communities such as family and school</p> <p>L3 - That people and other living things have rights and that everyone has responsibilities to protect those rights.</p>	<p><u>Living in the Wider World</u> L5 - What improves and harms their local, natural and built environments and develop strategies and skills needed to care for these.</p> <p>L8 - Ways in which they are all unique; understand that there has never been and will never be another 'them'.</p> <p>L9 - Ways in which we are the same as all other people; what we have in common with everyone else.</p>	
RSE	<p><u>Module 1 Unit 1</u> Religious Understanding</p>	<p><u>Module 1 Unit 2</u> Me, My Body, My Health</p> <p><u>Module 1 Unit 3</u> Emotional Wellbeing</p>	<p><u>Module 1 Unit 4</u> Life Cycles</p> <p><u>Module 2 Unit 1</u> Religious Understanding</p>	<p><u>Module 2 Unit 2</u> Personal Relationships</p>	<p><u>Module 2 Unit 3</u> Keeping Safe</p> <p><u>Module 3 Unit 1</u> Religious Understanding</p>	<p><u>Module 3 Unit 2</u> Living in the Wider World</p>

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SMSC	<p><u>Spiritual</u> Awareness of other Faiths – Judaism, Islam.</p> <p><u>Social</u> Display a sense of belonging within our class, school, community.</p>	<p><u>Spiritual</u> Awareness of other Faiths – Judaism, Islam.</p> <p><u>Moral</u> Developing an understanding of right and wrong.</p>	<p><u>Social</u> Awareness of how to treat others, ant-bullying, world kindness week.</p>	<p><u>Cultural</u> Recognise the cultural diversity in Great Britain.</p> <p><u>Social</u> Display a sense of belonging within our class, school, community.</p>	<p><u>Moral</u> Show respect for the environment.</p> <p><u>Spiritual</u> Reflect on, consider and celebrate thw wonder of life.</p>
Key Dates/Events	<p>National Fitness Day – 25th September</p> <p>World Mental Health Day – 10th October</p>	<p>Remembrance Day – 11th November</p> <p>World Kindness Day – 13th November</p> <p>Children in Need – 13th November</p> <p>Anti-Bullying Week 16th November</p> <p>Christmas Jumper Day – 11th December</p>	<p>Internet Safety Day – 11th February</p> <p>National Storytelling Week - 28th January</p>	<p>World Book Day – 5th March</p> <p>International Happiness Day – 10th March</p> <p>International Women’s Day – 8th March</p> <p>St. George’s Day – 23rd April</p>	<p>Fairtrade Day – 11th May</p> <p>Outdoor Classroom Day – 23rd May</p>