



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Use of staff PE kits has helped to raise the profile of PE and sport in school. • Offering a broad range of activities has meant more children are involved in extracurricular sports clubs. • Use of balance bikes in Reception. • Focused extracurricular training sessions provided by MFC has helped prepare children for competitions. 	<ul style="list-style-type: none"> • Monitor second hour of PE taught by class teachers. • To encourage more children in school to undertake an extra 30 minutes of physical activity each day through The Daily Mile and other initiatives. • Develop planning/assessment of PE using the PE Passport app.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: September 2019 – August 2020	Total fund allocated: £17,780	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £10,340	Evidence and impact:	Sustainability and suggested next steps:
To ensure a continued delivery of a wide range of sporting opportunities, increase involvement with sports groups and organisations in the community where possible.	MFC foundation to deliver coaching for all KS1 and KS2 children. All teaching staff will be involved in the delivery and be continuously upskilled by sports coach.	MFC Foundation Jordan Cotterill - £4,320	MFC are delivering effective PE lessons. Staff are continuing to be upskilled. JC has shared session plans for staff to use in their own PE lessons.	Remaining funds to be used during the Autumn term.
	Anne Gibson from Trinity partnership to deliver additional PE lessons for various classes depending on upcoming competitions or areas teachers wish to receive support when teaching.	Trinity Partnership Anne Gibson - £1,400	AG has organised a skipping festival for year 4 children to allow the whole class to participate in an event.	Anne Gibson will continue to support us next year as a more bespoke package, offering CPD for staff where needed and festivals at Trinity to suit the needs of our children.
	Liaise with Middleborough Sports Partnership to allow children to take part in a range of sporting competitions.	Middlesbrough Sports Partnership – £1,000	Children from years 3-6 have participated in several competitions throughout the Autumn term.	Transferring to the NPCAT Sport partnership from September 2020.

<p>Provide a wide range of sporting activities during curriculum time across the year – street dance, squash, cricket, Irish dancing, wheelchair basketball.</p>	<p>Communicate with the following providers to arrange for additional sports: Urban Kaos, Nunthorpe Squash Club, Brian Russell Wheelchair Basketball, Yorkshire Cricket Board, Heidi Vanacore Irish Dancing.</p> <p>Coaches from ‘Live It and Get Active’ to deliver 2 hours of PE for year 4 in the summer 2 term. 1 hour will be nutrition based, the second hour will be HIIT style activities.</p>	<p>Urban Kaos Street Dance – £2,120</p> <p>Nunthorpe Squash - £300</p> <p>Brian Russell Wheelchair Basketball – £420</p> <p>Yorkshire Cricket Board – £150</p> <p>Irish Dancing – N/A</p> <p>Live It and Get Active – £630</p>	<p>Dates arranged for UK to deliver street dance across the school.</p> <p>Squash to be arranged for Year 5/6.</p> <p>Wheelchair basketball arranged for Year 6.</p> <p>New affiliation package discussed with Grant White – dates to be confirmed.</p> <p>HV scheduled to deliver Irish dancing for children in KS1.</p>	<p>Urban Kaos to continue to provide dance provision next year, full day sessions during the Autumn term (outside if weather permits).</p> <p>Liaise with Geoff Nicholson/other agencies to arrange for provision to cover the net/wall element of UKS2 curriculum.</p> <p>Liaise with Brian Russell to arrange more wheelchair basketball sessions for summer term 20/21.</p> <p>Liaise with Grant Nicholson to discuss potential provision for summer term 20/21.</p> <p>Liaise with SLT to discuss options for HV to deliver provision for years 1-3 (after school club for older children?)</p> <p>Live It and Get Active to begin planned provision in September with one year group, if trial is successful we will continue with provision for the rest of the year with other classes.</p>
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<p>To provide additional opportunities to allow children to undertake at least 30 minutes of physical activity in school each day (60 minutes each day in total – additional 30 minutes to be undertaken outside of school hours).</p>	<p>To continue to promote 'The Daily Mile' initiative across school.</p>	<p>N/A</p>	<p>Year 1, 2 and 3 actively participated in The Daily Mile initiative during the Autumn term.</p>	<p>PE coordinator to continue to promote engagement in The Daily Mile initiative, particularly during the autumn term to support the changes to routines due to COVID19.</p>
<p>To monitor the participation during extracurricular activities to ensure enough opportunities are provided for all pupils.</p>	<p>All afterschool clubs to take registers to track participation of children. PE coordinator to monitor this.</p>	<p>N/A</p>	<p>Registers taken by MFC, UK and SCSS. Group sizes are lower than expected, aim to encourage more children to participate, particularly less active children.</p>	<p>Once afterschool clubs are able to restart, PE coordinator to monitor the participation and regularly check registers taken by all staff/coaches.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £500	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to raise the profile of PE by restocking kits for staff/pupils when necessary.</p> <p>Regular updates on school's Twitter feed to keep parents informed.</p>	<p>To monitor sizes of kits and order additional sizes when necessary.</p> <p>Fortnightly (weekly if possible) updates on Twitter feed after competitions or PE lessons.</p>	<p>Cost – £500</p>	<p>Sufficient kits are available for all staff and students.</p> <p>Updates by MW after competitions, more updates needed from staff.</p>	<p>More kits to be purchased for new members of staff.</p> <p>All staff to continue to regularly update Twitter/Facebook page with photos of PE/The Daily Mile/active learning.</p>
<p>To liaise with relevant governor during termly meetings. This will provide an update and opportunities to discuss areas for development and next steps</p>	<p>All Stakeholders are aware of how money has been spent and plans in place as to how remaining money will be spent.</p>	<p>N/A</p>	<p>Termly meetings with Mr Hawkins to provide updates on spending and any issues.</p>	<p>MW to meet with Mr Hawkins/Mr Robbins during the autumn term to discuss plans for the academic year.</p>
<p>To promote sport leadership within school to help engage younger children in physical activity.</p>	<p>To arrange sports leadership training with Anne Gibson for children in Year 5, providing them with skills needed to lead playground games for KS1.</p>	<p>Within cost of Anne Gibson – (KI1)</p>	<p>Sports leaders are trained and are actively leading activities for KS1 children at break times.</p>	<p>MW to liaise with Anne Gibson to train new year 5 class in leading active play with KS1 children (in line with COVID19 guidelines).</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3,349	Evidence and impact:	Sustainability and suggested next steps:
To liaise with sports partnership to find out about CPD opportunities for staff in school.	Provide CPD opportunities for all staff, with some focus on SEND children – how to ensure they achieve to the best of their sporting ability during PE lessons.	Courses/supply cover – £1,000	MW has been to PE coordinator meetings and CPD, more CPD to be arranged for KS2 staff.	All staff to be involved in Live It and Get Active/Anne Gibson/MFC/Urban Kaos sessions where possible, allowing CPD sessions to be regular and relevant.
To ensure the teaching of PE is always either good or outstanding, when taught by MFC, other providers and class teachers.	To regularly monitor PE provision across school. MFC coaches to provide weekly CPD to staff, class teachers to use ideas from modelled lessons in their own PE lessons. Class teachers to use PE Passport app for planning, teaching and assessment of PE.	N/A £599	MW completed learning walk to monitor sessions delivered by MFC. Staff need to be more involved in PE lessons delivered by external agencies. CPD arranged for all staff in the use of the PE Passport app.	MW to create PE/Hall timetable and update yearly overview for 20/21 academic year (in line with COVID19 guidelines) and share with staff in September. Use of PE passport app to be monitored by PE coordinator throughout year. Liaise with MFC/Live It and Get Active to match lessons to planning/objectives.
To ensure sports equipment is readily available and in good condition to allow outstanding lessons to be taught.	Purchase new heavy duty goal posts for year 5/6 football pitch.	Sports equipment – £1,750	Goal posts purchased and in use by year 5/6.	PE coordinator to audit PE resources/equipment in September to identify areas that need replenishing.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wide range of curricular opportunities and extracurricular activities for all children.	To continue to offer after school Street Dance club for KS1 and KS2 delivered by trained coaches from Urban Kaos.	Within cost of Urban Kaos (KI1)	UK scheduled to deliver extra-curricular club for children in KS1 and KS2.	PE coordinator to timetable after/ before school clubs for all year groups over the course of the academic year (in line with COVID19 guidelines).
	To continue to use coaches from MFC to provide after school sports sessions.	Within cost of MFC (KI1)	MFC delivering morning and after school sports sessions, numbers lower than expected.	Discussions with staff regarding potential for after school clubs with own classes??
	To continue to offer morning breakfast club from Simon Carson Sports School (SCSS).	SCSS – £500	SCSS delivering a morning club for children across school. Sessions are different to MFC to provide more opportunities.	We will not continue to use SCSS for breakfast clubs but will introduce Live It and Get Active clubs later in the academic year.
	Coaches from Live It and Get Active to deliver a 6 week programme of HIIT as an after school/morning sports club for KS2 children.	Within cost of LIAGA (KI1)		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure Gifted and Talented children are planned for and stretched during PE lessons to encourage their participation in competitions.	Class teachers/Jordan Cotterill to plan PE lessons accordingly to ensure gifted and talented children are stretched and challenged	Within cost of MFC (KI1) £3,091	More focus needed on G&T children to stretch, challenge and prepare for competitions.	Staff to use PE Passport app as a tool for monitoring provision for G&T children.
To ensure children are ready for competitions by utilising class teachers during MFC lessons.	Class teachers to liaise with MFC coach during weekly lessons – in the weeks before comps, Jordan Cotterill to focus on team, class teacher to work with the rest of the group.	Within cost of MFC (KI1)	Class teachers need to be more involved in PE lessons.	MW to share concerns with MM.
To ensure SEND children are given additional support and planned for accordingly to meet their needs to encourage their participation in competitions.	Class teachers to ensure SEND children are supported accordingly during PE lessons, TA support where necessary. PE coordinator to find out about competitions/festivals suitable for SEND children.	N/A	Class teachers need to be more involved in PE lessons. Skipping and Racquet & Ball festivals are SEND friendly.	Staff to use PE Passport app as a tool for monitoring provision for SEND children. PE coordinator to highlight need for SEND friendly competitions and festivals at NPCAT sport meetings.
To provide transport to allow children to take part in competitive sports around Middlesbrough.	Liaise with school admin to arrange transport, sports premium funding to go towards cost of transport to and from competitions.	Transport cost – £3,091	Transport has been difficult to arrange/expensive at times.	Continue to allocate a small proportion of funding to transport to and from competitions.