

YEAR 4	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5 Whole School
Title	Romans Past & Present	Mighty Mountains	Traders & Raiders (Anglo Saxons & Vikings)	Blue Planet <i>(from 2020-21 This topic will need to include rivers)</i>	The Olympics
Big Question?	<i>What did the Romans do for us?</i>	<i>Which mountain really is the mightiest? What makes a mountain mighty?</i>	<i>Is it better to fight or fall than life without hope?</i>	<i>Is our planet really blue?</i>	<i>How can the Olympic ideals shape our lives?</i>
Experience / LOtC	Visit to Arbeia Roman Fort / Durham University	Walk up Roseberry Topping Fundraising for Community Action Nepal charity / Cleveland Mountain Rescue Team	Kirkletham Museum Ryedale Folk Museum – Viking life visit	Visit to upper (Cow Green Reservoir, High Force) and lower (Teemouth) sections of the Tees / The Deep Blue Reef Aquarium Tynemouth	Interview Jo Wratten Olympic rower
Links to Rights Articles & Global Goals (GG)	Articles 1, 6, 7, 8, 11, 14, 18, 19, 22, 23, 24, 26, 27, 28, 29, 30, 32, 36, 37, 38 GG 2, 4, 5, 6, 9, 10, 16	Articles 1, 10, 12, 17, 22, 23, 24, 27, 28, 29, 30, 31, 32, 36, 39 GG 3, 7, 13, 15		Articles 1, 12, 13, 17, 24, 28, 29, 31, 42 GG 3, 4, 6, 8, 9, 11, 13, 14, 15	Articles 1, 2, 7, 10, 11, 12, 13, 14, 19, 22, 24, 29, 31, 33 GG 3, 4, 5, 8, 9, 10, 16, 17
Driver Subject & Key Skills	History CU1-3, HK1-4, IH1-2, HE1-4, OC1-2	Geography GE1-3, 5, DL2-3, DM1, R1-2, UM1-2, SD1, P1, MK1, SM1-2	History	Geography GE1-5, DL1-2, DM1-2, R1-2, UM1, SD1, P1, MK1, SM1-4	Personal Development / PSHE
English Writing	Newspaper reports Character descriptions - Boudicca Tourist Guide - persuasive	Adventure Story Expedition Blog Newspaper report	Scripts of Viking sagas Viking myths	Explanation texts Persuasive writing – environmental issues Poetry	Diary entry athletics
Reading-Texts	The Thieves of Ostia Escape from Pompeii	Heidi King Of The Forest Clouds- Michael Morpurgo Cliffhanger-Jacqueline Wilson	There's a Viking in My Bed and Other Stories-Jeremy Strong Odd and the Frost Giants-Neil Gaiman How to Train Your Dragon-Cressida Cowell Who Were the Vikings?- Jane Chisholm, Struan Reid & David Cuzik I Was There... Viking Invasion by Stuart Hill	The Vanishing Rainforest by Richard Platt Dear Greenpeace, Dinosaurs & All That Rubbish Journey to the River Sea – Eva Ibbotson Window - Jeannie Baker Where the Forest Meets the Sea – Jeannie Baker The Whale's Song – Dan Sheldon, The Morning I met a whale – Michael Morpurgo, One World – Michael Foreman Flotsam and Jetsam - Tanya Landman, Tidy – Emily Gravett Amazing Animal Journeys - Chris Packham	Danny Champion of the World My Brother is a Superhero- David Solomons Nadia: The Girl Who Couldn't Sit Still-Karlin Gray
Science	Working Scientifically 1-8 Electricity 20 Scientist	Working Scientifically 1-8 Animals Including humans 10-11 Scientist	Working Scientifically 1-8 Living things and their Habitats 9 & 12 Scientist David Attenborough	Working Scientifically 1-8 Sound: Pitch, volume and how sound travels 17-19 Scientist	Working Scientifically 1-8 States of matter 13-16 Scientist
Geography / History	Geography UM1-2, SD1, MK1, SM1-3 History CU1-3, HK1-4, IH1-2, HE1-4, OC1-2 Locating Italy in world/ Europe using atlases Comparing Italy and Britain Celts / Romans comparison Timeline of key events in Roman History Comparing Rome – past and present. Map of Roman Empire - key Life of Roman Soldier / child Battle Tactics Roman Towns / roads Boudicca (writing) Hadrian's Wall	History CU1, HE1, OC2 Geography DL 1-3, Dm1-2, R1-2, UM 1-2 Use 4 points compass Use 8 compass points Use co-ordinates to locate a mountain Locate mountains on a large scale map	History CU1-3, HK1-4, IH1-3, HE1-4 OC1 and 2 Place events on a timeline Life in Anglo-Saxon times Link why the Massacre caused anger amongst the Viking Offer explanation as to why King Aethered was not a popular king. Compare Athelstan and Costantine Geography GE1 Ge5 Plot markings to show Viking route on a map Use sources to analyse and draw conclusions to give reasons for why Vikings settled in Jorvick	History HK3-4, HE1-4, OC1 Locating oceans & seas of the world Non-chronological report about oceans of the world Layers of the ocean Sea creatures Locate and sketch Australia / The Great Barrier Reef Environmental issues	Geography UM1-2, SD1, MK1, SM1-3 Australian Landmarks Australian animals Australian bushfires History CU1-2, IH1, HE3-4, OR1-2 History of the Commonwealth Coat of Arms
Art/DT	Art: EDI 1-3	Art: Landscape photography	Art: EDI 1-3, ED 1-2, DR 1,2,4,5 PA, 1-5, T	Art: EDI 1-3, EDW 1-2, D 1-5 P 1-5, PR 1-3, 3D 1-4, B 1-3	Art: Grace Cossington Smith DT – Make Anzac biscuits

	<p>Drawing/sculpture/ mosaic/jewellery /Roman coins with clay</p> <p>DT:</p> <p>Roman Shields / Puppets (not liked) helmets / Roman food</p>	<p>DT: Basket weaving / Clay modelling / Contours and relief</p>	<p>Water colour long boats Making shields Viking runes on clay</p> <p>DT:</p> <p>Viking long boat Viking jewellery BROACH</p>	<p>Observational Drawings fish and shells 3d sea creatures – clay / paper mache Water colours, Batik / polystyrene printing seascape</p> <p>DT:</p> <p>Make a model of river stick and stones/low relief art Model aquarium / fish tank</p>	
<p>Music</p> <p><i>1 week Mr Harrison, other Week Charanga session (alternate)</i></p>	<p>Mr Harrison: Liturgical Music, Singing with control, Identifying the pulse in different pieces of music. SS1,2,3,4,5,6,7,8 LMM1,2,4 CPR 4 ES5 PS1</p> <p><u>Charanga Unit:</u> Mamma Mia</p>	<p>Mr Harrison: Liturgical Music, Singing with control, Identifying the pulse in different pieces of music. SS1,2,3,4,5,6,7,8 LMM1,2,4 CPR 4 ES5 PS1</p> <p><u>Charanga Unit:</u> Mamma Mia</p>	<p>Mr Harrison: Liturgical Music, Singing with control, Identifying the pulse in different pieces of music. SS1,2,3,4,5,6,7,8 LMM1,2,4 CPR 4 ES5 PS1</p> <p><u>Charanga Unit:</u> Stop!</p>	<p>Mr Harrison: Liturgical Music, Singing with control, Identifying the pulse in different pieces of music. SS1,2,3,4,5,6,7,8 LMM1,2,4 CPR 4 ES5 PS1</p> <p><u>Charanga Unit:</u> Stop!</p>	<p>Mr Harrison: Liturgical Music, Singing with control, Identifying the pulse in different pieces of music. SS1,2,3,4,5,6,7,8 LMM1,2,4 CPR 4 ES5 PS1</p> <p><u>Charanga Unit:</u> Reflect, Rewind and Replay</p>
<p>Computing</p>	<p>Virtual Reality city tour</p>	<p>Blogging Digital mapping – Edumap / OS Mapping</p>		<p>Digital mapping – Edumap / OS Mapping</p>	<p>Internet research Blogging</p>
<p>Personal Development / PSHE</p>	<p>Rules and laws</p>	<p>Keeping healthy – mindfulness, emotional well-being</p>		<p>Healthy, safer lifestyles</p>	<p>Setting personal goals, resilience, fairness Healthy body, healthy mind – Drugs. SRE</p>
<p>SMSC</p>	<p>Culture, beliefs and customs</p>	<p>Reflect upon natural wonders Culture, beliefs and customs in mountain regions e.g. Nepal</p>		<p>Environmental issues – pollution, life below the water, land use, clean energy</p>	<p>Explore sports and traditions of cultures Teamwork</p>