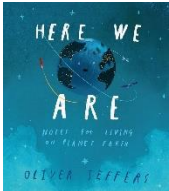
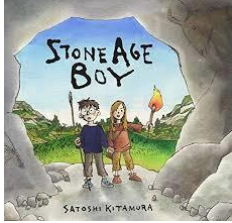
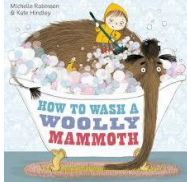
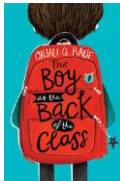
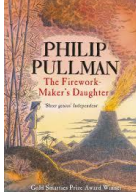
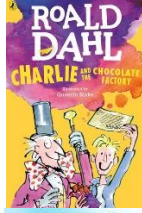
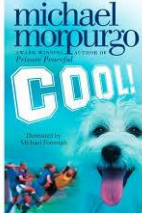

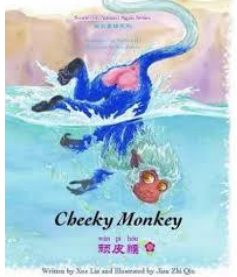
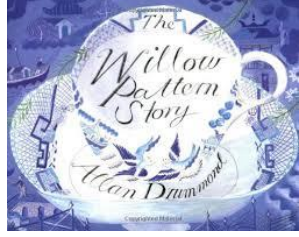


YEAR 3	1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Title	Recovery Curriculum	Stone Age	Extreme Earth	Food Around the World	Ancient Greeks	The Olympics
Big Question?	<i>How can we look after ourselves and others?</i>	<i>What did the Stone Age do for us?</i>	<i>How extreme is the Earth?</i>	<i>Why are people hungry?</i>	<i>How important is democracy?</i>	<i>How can the Olympic ideals shape our lives?</i>
Experience / LotC	Mindfulness/ PSHE afternoons	Stone Age Day	Volcano Eruption	Warburton's Workshop	Greek Day	School Olympics
Links to Rights Articles & Global Goals (GG)	Articles 1 - 43 GG 1 - 17	Articles 1, 2, 10, 12, 13, 25, 27, 28, 31 GG 8, 9, 11, 12, 14, 15	Articles 1, 3, 4, 5, 6, 9, 10, 17, 18, 25, 26, 27, 28 GG 1, 3, 6, 11, 12, 13, 15	Articles 1, 10, 12, 17, 23, 24, 27, 28, 29, 30, 31, 32, 36, 39 GG 1, 2, 3, 7, 13, 15	Articles 1, 2, 4, 7, 12, 23, 24, 26, 27, 28, 36, 37, 38, 40 GG 4, 5 16	Articles 1, 2, 7, 10, 11, 12, 13, 14, 19, 22, 24, 29, 31, 33 GG 3, 4, 5, 8, 9, 10, 16, 17
Driver Subject & Key Skills	Maths English Personal Development PSHE SMSC	History CU 1-3, HI 1-4, IH 1 & 3, HE 3-4, OC 1	Geography GE 1-5, DL 1-2, DM 1-2, R 1-2, UM 1, SD 1, P 1, MK 1, SM 1-4	Geography GE1-3, 5, DL2-3, DM1, R1-2, UM1-2, SD1, P1, MK1, SM1-2	History CU1-3, HK1-4, IH1-3, HE1-4, OC1	Personal Development / PSHE
English	Poems Letters Posters Song lyrics Leaflets Legislations (social contracts) Notes of advice and encouragement Research project: note to planet earth Texts: 'Here We Are' by Oliver Jeffers.  'A Love Letter to the Stars' by Ruth Awolola (more suggested in 'Here we are' planning)	Adventure Story Description – Setting Instructions Non chronological Report Texts: Stone Age Boy How to wash a Woolly Mammoth The boy at the back of the class (Class Text)   	Newspaper report Description – character Poetry Texts: The Firework Maker's Daughter 	Explanation text Instructions Persuasive advert Retell Texts: Charlie and the Chocolate Factory Cool (Class Text)  	Myths & legends Diary extracts Information leaflet Persuasive text Poetry Texts: Greek Myths The Iron Man 	Fact File Poetry – Haiku Stories from other cultures Texts: Cheeky Monkey The Willow Pattern Story  
Maths	Place Value Rounding Comparing 10x table Problem solving	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Measurement: Money Statistics	Measurement: Length and Perimeter Fractions Measurement: Time	Measurement: Time Properties of Shape Mass and Capacity
RE	Consult Come & See planning	Consult Come & See planning	Consult Come & See planning	Consult Come & See planning	Consult Come & See planning	Consult Come & See planning
Science	N/A	WS 1-8; F 20-23 Working Scientifically Forces	WS 1-8; RS 14-15 Working Scientifically Rocks and Soils	WS 1-8; P 9-11 Working Scientifically Plants	WS 1-8; AH 12-13 Working Scientifically Animals incl Humans	WS 1-8; L 16-19 Working Scientifically Light
Geography / History	N/A	History: Explore life in the Stone Age period and how people used survival skills to survive; Research Skara Brae settlement and what we have learnt from that. As well as the significance of Stonehenge. Identify key events and how things change through the Bronze Age and Iron Age. Geography: GE 2&5, UM 1, SM 1-3 Locate countries on UK map. Locate Norway and France on world map.	Geography: Use a world map to locate Ring of Fire and identify areas prone to Tsunamis / Earthquakes. Identify the layers of the Earth. History HK 3-4, HE 4 Explore life in Pompeii before Vesuvius erupted and compare with life after the eruption.	Geography: Locate countries of our favourite foods on a world map. Compare climate with ours. Explore countries where food is scarce. Explore conditions needed for food to grow. History CU1, HE1, OC2 Look at how diets have changed over time and how our access to food has influenced this.	History: Place Ancient Greece on the timeline. Explore life in Ancient Greece and democracy. Research Greek Gods and significant people. Geography GE2, 4, 5, DL1, R1-2, UM1, MK1, SM2-3 Locate Greece on a world map and key places.	Geography: GE2, 4, 5; SD1; SoM 1-4 Locate China on a map. Physical Geography. Economy and Tourist Attractions. Culture History CU 1-3; HK 1-4; HE 1-4; OC 1-7 Shang Dynasty Kings. Daily Life. Tomb of Fu Hao. Oracle Bones.
Art/DT	Lots of craft/ art/ DT to explore our feelings. Art/ DT linking to our text 'Here we	Art: ExpD 1; EvaD 2; D1-5; P 1-4 Cave paintings	Art: ExpD 1-3; EvaD 1-3; BoS 2; Image manipulation	Art: ExpD 1-3; EvaD 1-3; P1-4; BoS 1-3 Landscapes	Art: ExpD 1-3; EvaD 1-3; Pr 1-3 Greek art and design, patterns, vases, printing	Art: ExpD 1-3; EvaD 1-3; P1-4; BoS 1-3 Dragons The Four Gentlemen

	are' e.g. white chalk on black card to represent the constellations.	Art: ExpD 1; EvaD 2; D1-5; P 1-4 Stonehenge Art: ExpD: 1-3; EvaD 1-3; 3D 1-5; BoS 1; DT: WWT 1-6; Stone Age Jewellery	DT: ExpD 1-3; EvaD 1-3; 3D 4-5. Paper Mache Volcano	Art: ExpD 1-3; EvaD 1-3; D 1-5 Food Drawing DT: DPC 1-5; WWT 1, 3, 4, 6; EPP 1-2 Food tech – Healthy Sandwich	DT: DPC 1-5; WWT 1-7; EPP 1-2 Pottery, Textiles – Make a fabric tile of a Greek myth, Trojan horse	DT DPC 1-5; WWT 1-7; EPP 1-2 Kites
Music	Listening centre in Charanga. Singing. Explore instruments.	Mr T Harrison (every 2 weeks) Charanga (every other week) Ss1-8; Esma1-5; Ps1-2 Three Little Birds	Mr T Harrison (every 2 weeks) Charanga (every other week) Ss1-8; Esma1-5; Ps1-2 Three Little Birds	Mr T Harrison (every 2 weeks) Charanga (every other week) Ss1-8; Esma1-5; Ps1-2 The Dragon Song	Mr T Harrison (every 2 weeks) Charanga (every other week) Ss1-8; Esma1-5; Ps1-2 The Dragon Song	Mr T Harrison (every 2 weeks) Recorders Cpr1-4; Coi1-3; c1-6; Rwc1-5
Computing	N/A	UT15, C8 UT 16,17 EC 5 Coding Email Internet Research	UT15, T&M 1, 2, DI3 Email Online Safety Image Manipulation	UT15, M&S 13, T&M 1, 2 Spreadsheets Branching Internet Research	UT15, M&S 12, T&M 1, 2 Stimulations Internet Research	UT15, M&S 13, T&M 1, 2 Graphing Internet Research
PE	Urban Kaos x1 a week Daily mile/ fitness sessions	S 1-3; IG 1-5 Swimming Tag Rugby	A 1-2; G 1-6 Athletics Gymnastics	NW 1-6; S 1-3 Tennis Swimming	NW 1-6; IG 1-5; A 1-2; D 1-3 Cricket Hockey Athletics Dance	IG 1-5; NW 1-6 Football Tennis
French	N/A	All about me Name	Family Numbers 0-12	Age Numbers 11-20	Playground Games Simple Verbs Happy Birthday	Body Parts Colours Monsters
Personal Development / PSHE	Making the right choices. ELSA interventions. Being a good friend.	Keeping Safe, Personal Responsibilities, ESafety World Mental Health Day 10th October	Podcast Data Logging World Kindness Day 13th November	Keeping healthy – mindfulness, emotional well-being Random Act of Kindness Day 17th February	Citizenship Anti-Bullying International Women's Day 8th March VE Day 8th May	Celebrating difference Children's Day (Chinese Holiday) 1st June
SMSC	Learning about our planet and the environment – 'Here we are' links to this. Caring for ourselves and others.	Social Development Responsibilities and Rights Sense of belonging Willingness to work with others	Moral Development Reflect upon natural disasters, Concern for others, How can we help others? World Tsunami Day 5th November Human Rights Day 10th November	Social / Moral Development Rights of children around the world, Fresh water around the world, Is food shared equally around the world? Chinese New Year 25th Jan Robert Burns Night 25th Jan Shrove Tuesday 25th Feb	Social / Moral / Spiritual / Cultural Development Democracy, Greek Gods International Day of Cultural Diversity 21st May	Social / Moral / Spiritual / Cultural Development Compare Chinese culture to ours Chinese Dragon Boat Festival 25th June