



ST ALPHONSUS'

CATHOLIC PRIMARY SCHOOL



2026-2028 PROSPECTUS

Learning, serving, loving with Christ



Proud to be part of the
NICHOLAS POSTGATE
Catholic Academy Trust

Welcome to St Alphonsus' Catholic Primary School

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WELCOME FROM THE HEADTEACHER

St Alphonsus' Catholic Primary School, an inclusive school with a determination to provide excellent education for all the children in our care.

As a Catholic school, we place Christ at the centre of learning and encourage children to be the very best they can be by growing, learning and loving in a safe and secure way. We are dedicated to working together with key stakeholders to develop children's spiritual, academic, social and emotional progress. We encourage pupils to try new things, be creative, resilient, have high aspirations and to constantly strive to improve.



Nicholas Postgate Catholic Academy Trust welcomes you to St Alphonsus' Catholic Primary School.

Nicholas Postgate Catholic Academy Trust is a family of 38 schools where learning takes place in communities inspired by Christ. We celebrate the individuality of each school within our Trust and our Catholic and Christian values form the foundation of our identity and purpose. Rooted in our ethos, our vision is for every pupil to leave us empowered to use their unique, God-given talents to make a positive and lasting impact on the world. All our schools promote the dignity, self-esteem and full development of each person and are places of inclusivity and respect for all. Whether you are visiting for the first time or are already part of our community, you will be met with a warm and genuine welcome.



VISION OF THE SCHOOL

Our vision is based upon developing each member of our school community so every child reaches their full potential with Christ at the centre.

We are committed to nurturing each child's Catholic faith while fostering strong partnerships with parents, carers and the St Alphonsus' parish community. Through a caring and inclusive environment, we promote the dignity, self-esteem, respect, tolerance and wellbeing of every individual.

Our broad and enriching curriculum reflects the distinctive nature of Catholic education while meeting National Curriculum requirements. By supporting the spiritual, academic, physical, social, moral and cultural development of every pupil, we inspire children to flourish, fulfil their God-given potential and become the very best they can be.

MISSION STATEMENT

In St Alphonsus' Catholic Primary School, we are the best that we can be by:
learning with each other | serving each other | loving each other
in a Christ-centred community.

"Learning, serving, loving with Christ."



STARTING SCHOOL

A child's journey at St Alphonsus' Catholic Primary School can begin from the age of 3 years.

Parents/carers can apply for a nursery place in advance of their child starting on or after their 3rd birthday. A school reception place can be applied for via Middlesbrough Local Authority Admissions team to start in September after they have turned 4.

The time leading up to starting school in reception is a great opportunity for us to get to know your child and for them to get to know us. Children are invited to spend a session with their new teacher and other children in order to familiarise themselves with the school environment. An information session for our new reception class, parents and carers is held in the summer term.



ADMISSIONS

The school PAN is 30. The school capacity is 210.

HOW TO GET IN TOUCH

Telephone the school office on:
01642 243400 or email the school via:
enquiries@stalphonsus.npcat.org.uk

Parents/carers must apply for a school place for every child moving from nursery to reception or primary to secondary school. In order to apply for a place at St Alphonsus', all applications must be made on the Middlesbrough Local Authority Common Application Form.

[HERE](#)

Parents/carers applying to a Catholic Academy should also complete the Supplementary Information Form (SIF). All forms must be returned by the closing date set by the Local Authority. Failure to provide a Supplementary Information Form (SIF) could affect the category in which your application is placed. Please note that it is the responsibility of the parent/carer to complete all forms and supply evidence. For further advice and support on how to apply, please access the Middlesbrough Schools Admissions website. [HERE](#)

The school admission policy can be found on the school website.

LOCAL AUTHORITY

St Alphonsus' Catholic Primary School is in the Middlesbrough Local Authority.

SUPPLEMENTARY FORM

Parents/carers applying to a Catholic Academy should also complete the Supplementary Information Form (SIF). All forms must be returned by the closing date set by the Local Authority.

[DOWNLOAD](#)

MID YEAR ADMISSIONS

For mid year admissions, we always recommend contacting us to arrange a tour of the school. Visits to our school are warmly encouraged and can be facilitated at any point throughout the year by contacting our enquiries email enquiries@stalphonsus.npcat.org.uk or calling 01642 243400. Following this an application can be made to the Local Authority.



CURRICULUM

At St Alphonsus', our curriculum is designed to be challenging for all learners, regardless of their abilities or backgrounds.

It also aims to provide pupils with the knowledge and skills they need to enable them to succeed in their future lives and careers. We want to provide a curriculum that enthuses our pupils so that they enjoy school, love learning and feel safe. The curriculum is inclusive and designed to provide a broad and balanced curriculum that meets the needs of all pupils. It provides opportunities for children to develop as independent, confident and successful learners, with high aspirations, by being 'the best we can be.' Class teachers have the highest expectations of all pupils. Pupils are supported to constantly work to improve their personal best, which raises self-esteem and contribution.

The St Alphonsus' Curriculum is:

CONNECTED | CUMULATIVE | COHERENT

The curriculum is broad and literacy rich. Schemes of learning are underpinned by evidence, research and cognitive science. Blocks of learning are deliberately sequenced for robust progression. There is an emphasis on oracy and vocabulary acquisition, retention and use

to break down learning barriers and accelerate progress. A rich diet of language and vocabulary is deliberately planned for.

Specific skills are discreetly taught and practised so that they become transferable. The sequenced lessons activate prior learning, build on skills and deepen knowledge and understanding. Learning, vocabulary and content is cumulative; content is learned, retrieved and built upon. Substantive knowledge and key concepts are mapped out in each subject area; key knowledge is revisited and reinforced.

The children's own community, its heritage and traditions are frequently used as a starting point for engaging interest to enrich children's learning experiences. Our curriculum plans are well structured and set out in a way which builds on prior learning, ensures high expectations and supports teacher workload. From their earliest time in school, children have clear and high expectations in their work and this is evidenced in pupils' books across all age groups. Assessment is finely tuned to identify and respond to positives and aspects needing improvement. The teaching and learning practice across the school provides a strong foundation and opportunities for children to collaborate and develop social skills both indoors and out. This curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high quality first teaching, together with adaptive teaching and supported



by targeted interventions where appropriate. In this way it can be seen to impact in a very positive way on children's outcomes. The teaching of Mathematics and English is rigorous, timetabled daily and monitored carefully. Reading is given priority with daily timetabled slots for whole class taught guided reading sessions. At St Alphonsus', we believe that all our children can become fluent readers and writers. We teach reading through Little Wandle Letters and Sounds Revised, a systematic and synthetic phonics programme. We start teaching phonics in nursery/reception and follow the Little Wandle Letters and Sounds Revised progression, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

KS1

At St Alphonsus', we believe that phonics and early number skills are the cornerstone of every child's learning journey, particularly in Key Stage 1 where these foundations are carefully nurtured. Our systematic approach to phonics ensures that children quickly develop the ability to read with accuracy and fluency, opening the door to a love of books and confident communication across the curriculum. Alongside this, a strong grounding in early numbers gives children the tools to understand and work with mathematical concepts, nurturing logical thinking and problem-solving skills. By building these firm foundations in Key Stage 1, we enable our pupils to become curious, independent

learners who are well prepared to embrace new challenges and achieve their full potential throughout their education and beyond.

KS2

In Key Stage 2, we continue to foster a love of reading by sharing a range of engaging texts in every year group. These are closely linked to the wider curriculum, which ensures that children can make links between the texts and the knowledge they have gained across the curriculum, for example in history or science. In maths, we follow the White Rose scheme, which uses small steps to ensure knowledge is built cumulatively and that all children develop mastery in maths. At St Alphonsus', we believe that every child has the right to receive a broad and balanced curriculum and we are proud that we have an approach which develops a love of learning and deep knowledge in a range of subjects. Through our delivery of the CUSP curriculum, we guide children to know more, do more and remember more in history, geography, science, art, DT and French. We also have links with the Diocese of Middlesbrough School Singing Programme, which gives all Key Stage 2 children exposure to musical terms, reading music and singing confidently in a range of styles. Additionally, through PE Passport we develop a love of sport in every child - we are known for our sporting achievements as a school! We are confident that we prepare all of our children well for life in secondary school and beyond.



SCHOOL DAY

SCHOOL DAY TIMES

The Compulsory School Day

(Reception to Year 6)

8:40am | School gates open for children to enter school

8:50am | School starts

10:45am - 11:00am | Morning break

12:00pm - 12:45pm | Lunch time

3:00pm | School finishes

Nursery Session Times

8:15am - 11:15am | Morning session

12:00pm - 3:00pm | Afternoon session

BREAKFAST CLUB

At St Alphonsus', we operate a 40 place Breakfast Club which is supported by the Greggs Foundation, the aim of which is to provide a simple and nutritious breakfast for children. The Breakfast Club is very popular with pupils who enjoy attending each morning and socialising with friends, which in turn, helps them to be ready for the start of the school day. Pupils enjoy a breakfast of a choice of cereal, toast and fruit juices. Throughout the year there are also additional 'themed' breakfasts e.g.

pancake day. Breakfast club is open from 8:00am until 8:40am and is held in the IT Suite. Any parent/carer wishing to enrol their child into Breakfast Club please call at the school office and put their name on the waiting list.

AFTER SCHOOL CLUB

At St Alphonsus', we offer a safe, secure and friendly environment in which children can be cared for at the end of the school day. This offer enhances the community spirit and contributes toward the extended school role. The After School Club runs during term time only for children:

Monday – Friday from 3:00pm until 4:30pm.

Snacks are provided and a range of different age-appropriate activities are available for the children.

STAFF

Our wraparound care is run by school staff, they have the correct safeguarding checks in place. The ratio of staff to children is in accordance with the Government's recommendations.

ATTENDANCE

High levels of school attendance and punctuality are important for raising standards in education and ensuring all pupils can fulfil their future dreams and desires.

Children and young people need to attend school regularly to benefit from their education. Missing lessons leaves pupils at risk of falling behind in their work and therefore not fulfilling their potential. Good attendance is essential for pupils to get the most out of their school experience, including their attainment, wellbeing and wider life chances. Pupils with the highest attainment at the end of Key Stage 2 and Key Stage 4 have higher rates of attendance over the key stage compared with the lowest attainment.

NPCAT expects pupils to attend school every day, otherwise attaining at least 97% attendance for the academic year, which means a pupil having only 5 days of absence for the whole school year. Questions will be asked where a child's level of attendance falls below this expectation and concerns addressed. Attendance is everyone's responsibility and is more likely

to be improved when parents, carers, pupils, schools and other agencies work together.

The NPCAT Attendance Team will provide attendance support and advice to schools, parents, carers and pupils. They work closely with parents, carers and pupils completing home visits to ensure absent pupils are safeguarded. They also facilitate formal attendance proceedings where necessary.

REGISTRATION:

Pupils are expected to be in school at 8:50am. Pupils will be welcomed into school by staff on the school yard/ gate. Pupils arriving early can enter school from 8:40am. Morning register will close at 9:30am. To report an absence, parents/carers should contact the school office on 01642 243400.

HOLIDAYS / LEAVE OF ABSENCE

Holidays and absence in term time will only be authorised in exceptional circumstances. A leave of absence request form must be submitted to school 20 days in advance of the leave.



PE

Our physical education, physical activity and school sport are at the heart of everything we do.

We want all pupils to thrive and succeed in a range of physical activities and lead healthy lifestyles. Our fantastic outdoor areas immediately provide the tools for our pupils to thrive and succeed in many kinds of physical activity. We are immensely proud of all of our sporting achievements and our children flourish in an active environment where they are each personally challenged to be ambassadors for sport and fitness. The school were the first recipients of the NPCAT School of the Year. Our committed staff make sport and PE fully inclusive at St Alphonsus' and our children participate in a wide-range of activities and competitions to develop their physical abilities, sportsmanship, teamwork and leadership skills from Nursery to Year 6. We engage with local coaches and clubs to ensure that our children have every opportunity to develop a life-long love for sport and physical fitness.

IMPLEMENTATION

EYFS – Physical activity is central to children's development, supporting healthy, active lifestyles. Through indoor and

outdoor play, games and practical activities, children develop core strength, balance, coordination, agility and spatial awareness. Fine motor skills are strengthened through activities such as puzzles, arts and crafts, small world play and using tools, building confidence, control and hand-eye coordination.

Key Stage 1 – Pupils receive two one-hour PE lessons each week, covering invasion games, dance and gymnastics. They build on the fundamental movement skills developed in EYFS, including running, jumping, throwing and catching, while improving balance, agility and coordination. Pupils are introduced to team and individual sports, simple tactics and competitive activities.

Key Stage 2 – Pupils continue with two one-hour PE lessons each week, including invasion games, dance, gymnastics, swimming (Years 5 & 6) and outdoor adventurous activities. They apply and refine their skills across a range of sports, evaluate their own and others' performance, and develop resilience and confidence through individual and team competition.

PE Passport – Our PE curriculum is delivered through PE Passport, which is aligned with the National Curriculum. It supports staff in delivering engaging, high-quality lessons while enabling effective assessment, tracking and monitoring of pupil progress. The programme is fully inclusive and adapted to meet the needs of all learners.



UNIFORM

At St Alphonsus', it is our school policy that all children wear school uniform when attending school or when required to during a school organised event. The school uniform is designed to be smart, practical and inexpensive.

School Uniform Requirements:

- Plain grey trousers
- Plain grey skirt / pinafore
- White or grey socks; plain grey or bottle green tights
- White shirt, blouse or polo shirt
- Plain emerald green sweatshirts or cardigans, with the embroidered school badge (available from Lollipops, Norfolk Place, Berwick Hills)
- Black school shoes
- Reversible jackets / fleeces (optional)

In Summer (from Easter to the end of the Summer term optional wear):

- Green and white gingham dress
- White ankle socks
- White polo shirt; plain grey trousers or school uniform shorts
- Black school shoes

The Governing Body views certain modes of dress as inappropriate. These would include:

- Severe shaven hair
- Shaved patterns, including shaving on the side of the head
- Dyed hair
- Other extreme or outlandish styles
- False hair pieces

- Coloured braids or beading
- Make up
- Nail varnish/polish
- False nails
- Tattoos
- Fake tans

PE Kit

Children are required to change into a team coloured short sleeved t-shirt and black shorts for PE together with suitable PE shoes e.g. plimsolls. All PE kits should be in a draw string bag. During cold weather some PE sessions may still be held outside. Children should wear plain black / navy joggers and a matching sweatshirt / hoodie with outdoor PE shoes.

Jewellery

Jewellery is not part of the St Alphonsus' school uniform. This includes earrings or earring retainers, including stud earrings or any other types of jewellery. This is a policy decision of the Governing Body, made for reasons of health and safety and is strictly adhered to. The immediate beginning of the summer holidays is the appropriate time for ears to be pierced, in order to allow the necessary healing time before returning to school, at which time, earrings and studs must be removed. Watches (excluding SMART watches) may be worn in school but must be removed for any PE activity. The watch remains the pupil's responsibility at all times.



PUPIL OFFER

St Alphonsus' Catholic Primary School is part of Nicholas Postgate Catholic Academy Trust. This is a family of 38 schools, including two sixth forms and a football academy.

The Nicholas Postgate Catholic Academy Trust (NPCAT) is committed to providing a comprehensive and enriching educational experience for its pupils. The Trust's pupil offer encompasses several key areas:

Academic Excellence

NPCAT emphasises high academic standards, aiming to ensure that every pupil reaches their full potential. Every NPCAT school delivers a rich and ambitious curriculum that ensures all pupils receive the knowledge and cultural capital to succeed in life. The school curriculum provides a range of experiences and opportunities to develop our pupils' spiritual, emotional, social and physical development.

Spiritual and Moral Development

Rooted in its Catholic identity, the Trust focuses on the spiritual and moral growth of pupils. This is achieved through

various programmes and activities that encourage pupils to explore and deepen their faith, fostering a sense of community and ethical responsibility.

All of our schools are communities of faith, service, prayer and worship. Within our schools we have a culture of tolerance, where people of diverse identities are recognised, welcomed, respected and cherished.

We seek to ensure that every pupil and their families feel a true sense of belonging and are welcomed and accepted in their school community.

Inclusive Learning Environment

NPCAT is dedicated to creating a supportive and inclusive atmosphere where every child can thrive.

Enrichment

Beyond the classroom, our schools provide a range of extracurricular activities, including sports, arts and cultural programmes, to promote character development and encourage pupils to explore their interests and talents.



SCHOOL LUNCHES

Caterlink provides healthy school meals for the children of St Alphonsus' Catholic Primary School.

Our school cook and her wonderful team are enthusiastic about ensuring they prepare a wide range of healthy school meals for our children.

COST

Lunches are free for all Reception, Year 1 and Year 2 children. There is a daily cost for school meals for those children in Years 3 – 6. The price of school meals can be found on the school website or enquire at the school office. The quickest and easiest way to pay is to sign up to our online cashless system. If you need support with an account please call into the school office where staff will assist you in setting your account up.

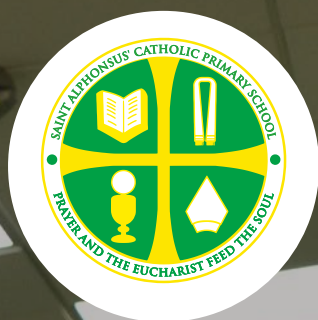
FREE SCHOOL MEALS

If you think you may be entitled to free school meals the link is available on the school website.

PACKED LUNCHES

Children are welcome to bring a packed lunch should they wish. School meals and packed lunches are taken in the dining hall. Please do not send in drinks or food in glass containers. As a healthy school we do not allow fizzy drinks or sweets as part of a packed lunch. We do have some children in school who have allergies. Please do not send your child into school with nuts, peanut butter or chocolate spread which contains nuts.

LEARNING, SERVING,
LOVING WITH CHRIST.



St Alphonse's Catholic Primary School
Cadogan Street, North Ormesby, Middlesbrough, TS3 6PX

✉ enquiries@stalphonsus.npcat.org.uk

☎ 01642 243400

stalphonsus.npcat.org.uk