# **PSHE and RSE Curriculum Mapping**



	Autumn Term	Spring Term	Summer Term
Y 1	PSHE - Being Me in My World      Feeling special and safe     Being part of a class     Rights and responsibilities     Rewards and feeling proud     Consequences	PSHE - Celebrating Difference	PSHE - Dreams and Goals
	<ul> <li>KS1 M1 U1 – Story Sessions: Handmade with Love</li> <li>KS1 M2 U1 – Session 1: God Loves You</li> <li>KS1 M2 U2 – Session 1: Special People</li> </ul>	RSE  • KS1 M2 U2 – Session 2: Treat Others Well  • KS1 M2 U2 – Session 3: And Say Sorry  • KS1 M2 U3 – Session 1: Being Safe	<ul> <li>KS1 M2 U3 – Session 2: Good Secrets and Bad Secrets</li> <li>KS1 M2 U3 – Session 3: Physical Contact</li> <li>KS1 M3 U1 – Session 1: Trinity House</li> <li>KS1 M3 U1 – Session 2: Who is my neighbour?</li> </ul>
Y 2	PSHE - Being Me in My World      Hopes and fears for the year     Rights and responsibilities     Rewards and consequences     Safe and fair learning environment     Valuing contributions     Choices     Recognising feelings	PSHE - Celebrating Difference	PSHE - Dreams and Goals
	RSE  • KS1 M1 U1 – Story Sessions: Handmade with Love • KS1 M1 U2 – Session 1: I am Unique (Me) • KS1 M1 U2 – Session 2: Girls and Boys (My Body)	RSE  • KS1 M1 U2 – Session 3: Clean and Healthy (My Health)  • KS1 M1 U3 – Session 1: Feelings, Likes and Dislikes  • KS1 M1 U3 – Session 2: Feeling Inside Out	RSE  KS1 M1 U3 – Session 3: Super Susie Gets Angry KS1 M1 U4 – Session 1: The Cycle of Life KS1 M3 U1 – Session 1: Trinity House KS1 M3 U2 – Session 1: The Communities We Live In
Y 3	PSHE - Being Me in My World  Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	PSHE - Celebrating Difference     Families and their differences     Family conflict and how to manage it (child-centred)     Witnessing bullying and how to solve it     Recognising how words can be hurtful     Giving and receiving compliments	PSHE - Dreams and Goals  Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Simple budgeting

## **PSHE and RSE Curriculum Mapping**



RSE	
•	LKS2 M1 U1 – Story Sessions: Designed for A
	Purpose

- LKS2 M1 U1 Session 1: The Sacraments
- LKS2 M2 U1 Story Sessions: Jesus, My Friend

#### RSE

- LKS2 M2 U2 Session 1: Family, Friends and Others LKS2 M2 U2 Session 2: When Things Feel Bad
- LKS2 M2 U2 Session 3: When Things Change
- LKS2 M2 U3 Session 1: Sharing Online

### RSE

- LKS2 M2 U3 Session 2: Chatting Online LKS2 M2 U3 Session 3: Physical Contact
- LKS2 M3 U1 Session 1: Trinity House
- LKS2 M3 U1 Session 2: Where is Church?

	Autumn Term	Spring Term	Summer Term
Y 4	PSHE - Being Me in My World  Being part of a class team Being a school citizen Rights, responsibilities and democracy Rewards and consequences Group decision-making Having a voice What motivates behaviour	PSHE - Celebrating Difference	PSHE - Dreams and Goals
	RSE  LKS2 M1 U1 – Story Sessions: Designed for a Purpose  LKS2 M1 U2 – Session 1: We Don't Have to Be the Same  LKS2 M1 U2 – Session 2: Respecting our Bodies	RSE  LKS2 M1 U2 – Session 3: What is Puberty?  LKS2 M1 U3 – Session 1: What am I Feeling?  LKS2 M1 U3 – Session 2: What am I Looking At?	RSE  LKS2 M3 U1 – Session 1: Trinity House  LKS2 M3 U2 – Session 1: How do I Love Others?
Y 5	PSHE - Being Me in My World  Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	PSHE - Celebrating Difference	PSHE - Dreams and Goals
	RSE  UKS2 M1 U1 – Story Sessions: Made to Grow  UKS2 M1 U2 – Session 1: Gifts and Talents  UKS2 M1 U2 – Session 2/3: Changes in Bodies of the Same Sex	RSE  UKS2 M1 U3 – Session 1: Body Image  UKS2 M1 U3 – Session 2: Funny Feelings  UKS2 M1 U3 – Session 4: Seeing Stuff Online	RSE  UKS2 M2 U2 – Session 1: Under Pressure UKS2 M2 U2 – Session 3: Self Talk UKS2 M2 U3 – Session 3: Physical Contact UKS2 M3 U1 – Session 1: Trinity House

## **PSHE and RSE Curriculum Mapping**



•	UKS2 M1 U2 – Session 2/3: Changes in Bodies of the	
	Opposite Sex	
•	UKS2 M1 U2 - Session 4: Spots and Sleep (+Keeping	
	Clean Recap)	

Y 6	PSHE - Being Me in My World  Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	PSHE - Celebrating Difference	PSHE - Dreams and Goals  Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments
	<ul> <li>UKS2 M1 U2 – Session 2/3: Changes in Bodies of the Same Sex</li> <li>UKS2 M1 U2 – Session 2/3: Changes in Bodies of the Opposite Sex</li> <li>UKS2 M1 U2 – Session 4: Spots and Sleep (+Keeping Clean Recap)</li> </ul>	<ul> <li>UKS2 M1 U3 – Session 1: Body Image</li> <li>UKS2 M1 U3 – Session 3: Emotional Changes</li> <li>UKS2 M1 U3 – Session 4: Seeing Stuff Online</li> </ul>	UKS2 M1 U4 – Session 1: Making Babies     using resources from LSK2 M1 U4 Session 'Life Cycles'      UKS2 M2 U2 – Session 2: Do You Want a Piece of Cake?      UKS2 M2 U3 – Session 1: Sharing Online     UKS2 M2 U3 – Session 2: Chatting Online

## Sessions highlighted in yellow have a direct link to safeguarding.

We use the Catholic RSE scheme 'Life to the Full', supplemented with our own resources, to deliver an RSE scheme which complements our PSHE curriculum and which is bespoke to our children. The RSE sessions are in the green boxes. The sessions in Upper KS2 highlighted in **red** discuss puberty and how our bodies change. After whole-class teaching, sessions are delivered in same sex groups across Y5 and Y6. We find that this facilitates more mature discussion and means that children are more comfortable asking questions.