

AN EXAMPLE OF THE LONG-TERM SEQUENCE FOR SCIENCE Year 1 – Year 6

(This model shows conceptual sequence and references where the content may be taught:

AT = Autumn Term, SprT = Spring Term, ST = Summer Term

	EYFS Understanding the world	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Biology (53% of Science content)	The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants.		Living things and their habitats (+ revisit modules) (AT)		Living things and their habitats (AT)	Living things and their habitats (ST)	Living things and their habitats (AT)
		Plants (AT / ST))	Plants (ST)	Plants (ST)			
		Animals, including humans (AT) (+ revisit modules) (SpT / ST))	Animals, including humans (AT) (+ revisit modules) (SpT / ST))	Animals, including humans (AT)	Animals, including humans (SprT)	Animals, including humans (AT)	Animals, including humans (SpT)
							Evolution and inheritance (ST)
Physics (29% of Science content)	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Seasonal changes (+ revisit module) (AT)		Light (SpT)			Light (AT)
				Forces and magnets (SpT)		Forces (SpT / ST)	
					Electricity (ST)		Electricity (ST)
					Sound (ST)		
						Earth and space (SpT)	
Chemistry (18% of Science content)		Everyday materials (SpT)	Use of everyday materials (SpT)			Properties and change of materials (AT)	
				Rocks (AT) (+ revisit module) (AT)			
					States of matter (AT)		